



Pre-school Space Autumn Term 2 2018



Prime Area: Communication and Language

- Listening to and joining in with songs, stories and poems with increasing attention and recall
- Beginning to understand 'why' and 'how' questions.
- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
- RWI Phonics

Prime Area: Personal Social and Emotional Development / Jigsaw

- Seeks out others to share experiences with
- Keeps play going by responding to what others are saying
- Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do.
- Growing ability to distract self when upset, e.g. by engaging in a new play activity.

Prime Area: Physical Development

- Understands that equipment and tools have to be used safely.
- Can tell adults when hungry or tired or when they want to rest
- Imitates drawing simple shapes such as circles and lines.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Specific Area: Mathematics

- Uses number names and language spontaneously
- Uses shapes appropriately for tasks.
- Sometimes matches numeral and quantity correctly
- Uses positional language

Specific Area: Understanding the World

- Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.

MfL French / Chinese

Specific Area: Expressive Arts & Design

- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

Specific Area: Literacy

- Continue to identify some initial phonemes of words.
- Suggests how the story might end.
- Sometimes gives meaning to marks as they draw and paint.