



Pre-school

Learning about our world Spring Term 1 2019

Prime Area: Communication and Language

- Developing understanding of complex sentences and question words.
- Listens to others in small and large groups.
- RWI and L&S Phonics

Prime Area: Personal Social and Emotional Development / Jigsaw

- ◆ Begins to accept the needs of others and can take turns with resources.
- ◆ Can play in a group, extending and elaborating play ideas.
- ◆ Grows in confidence when talking to adults and peers.

Prime Area: Physical Development

- Shows control when using tools and mark making equipment.
- Starting to show a preference for a dominant hand.
- Imitates drawing simple shapes - like lines and circles.
- Holds pencil between thumb and two fingers - no longer using whole hand grip.

Specific Area: Mathematics

- Know that numbers represent how many are in a set.
- Compares two sets of objects stating which holds more/less/ the same.
- Uses shapes appropriately for tasks.
- Beginning to represent numbers using fingers, marks on paper or pictures.

Specific Area: Understanding the World

- Shows an interest in the lives and occupations of others.
- MfL French / Chinese

Specific Area: Expressive Arts & Design

- Begin to move rhythmically
- Understands that lines enclose shapes and use this to represent objects.
- Builds stories around toys.

Specific Area: Literacy

- Beginning to be aware of the way stories are structured.
- Describes main setting, events and main characters.
- Suggest how a story might end.
- Give meaning to marks they make.