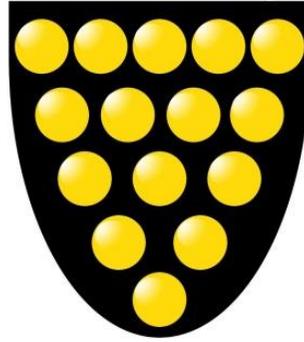


**SandyHill
Academy**



Accessibility Plan

September 2021

(Review date July 2022)

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Statement of Intent

This plan should be read in conjunction with the School Development Plan and outlines the proposals of the hub council of Sandy Hill Academy to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities

The above aims will be delivered within a reasonable time frame, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation on an accessibility strategy, the Local Authority (LA) must have regard to the need to allocate adequate resources in the implementation of the strategy.

The hub council also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers
- Undertake reasonable adjustments to enable staff to access the workplace

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff/hub councillors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils and where the school has undergone a refurbishment.

Signed by:

Head of School _____

Hub Councillor _____

1. Planning duty 1 – Curriculum

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the curriculum on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupil's disabilities and the preferences of the pupils themselves or their parents/carers.

Accessibility Outcome	Action to ensure outcome	Who	Long, medium or short term	Review date	Notes
All members of staff have the skills to support children with SEND.	Regular staff meetings, key stage meetings and CPD opportunities identified to support new members of staff to discuss needs of children within each class and strategies to support pupils with SEND.	SENDCo Subject coordinators Key stage leads External agencies as appropriate	Medium	Summer 2022	
Children are able to meet their sensory needs throughout the school.	Further develop use of both KS1 & KS2 sensory areas to respond to changing needs of pupils (environment, resources, activities). Consider use of 'sensory boxes' in every classroom, to be available to all pupils as needed.	SENDCo Teachers & TAs External agencies as appropriate.	Medium	By Spring 2022	

2. Planning duty 2 – Physical environment

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the physical environment on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupil's disabilities and the preferences of the pupils themselves or their parents/carers.

Accessibility Outcome	Action to ensure outcome	Who	Long, medium or short term	Review date	Notes
All signs and symbols in Braille for pupils with visual impairments and in picture form for those with communication and learning difficulties.	Liaise with Aspire H&S team together with Vision Support Service to update signs and/or symbols across the school site.	Head of School Site manager SENDCo	Long term	Summer 2022	This may occur as new signage is needed or when existing signage is being updated.
Highly visible markings used to ensure the safety of pupils/students with a visual impairment.		Seek advice from Vision Support Service & Aspire H&S team.			

3. Planning duty 3 – Information

Hub councils should undertake an audit of the extent to which pupils with disabilities can access the information on an equal basis with their peers. Short, medium and long term action should then be identified to address specific gaps and improve access. All procedures will be carried out in a reasonable time, and after taking into account pupil's disabilities and the preferences of the pupils themselves or their parents/carers.

Accessibility Outcome	Action to ensure outcome	Who	Long, medium or short term	Review date	Notes
Pupils with SEND / EAL to be ensured equal access to all information.	Audit of information delivery procedures including hearing and visual impairments. Information to be available in a variety of formats (and languages, as needed) and delivered in a range of ways to meet individual needs. School seeks advice from external advisors as and when required.	Head of School SENDCo School Administrator / Aspire Admin Team	Long term	Summer 2022	