

**Greenvale School Pupil Premium 2020– 2021.**

This academic year the school receives £53,480 Pupil Premium and year 7 top up. The following table shows how it will be spent.

The aim for this fund is to narrow the gap for young people from disadvantaged backgrounds. The indicator for this is those young people receiving free school meals. There are currently 73 (51.77%) students on roll receiving free school meals. These students are evenly spread across classes and year groups. This year there will be an emphasis upon supporting students post Covid to develop their resilience and support their reintegration into school.

<b><u>Activity</u></b>	<b><u>Focus Group</u></b>	<b><u>Cost</u></b>	<b><u>Impact</u></b>	<b><u>Evaluation.</u></b>
Strings Tuition	Individuals across school	£1,700	<ul style="list-style-type: none"> <li>• Develop concentration and collaboration.</li> <li>• Performance skills develop confidence and self-esteem.</li> <li>• All students will benefit as we will record performances for other students to watch in class.</li> </ul>	
Peripatetic Music Teacher 2 days per week	Whole School	£13,000	<ul style="list-style-type: none"> <li>• Develop concentration and collaboration.</li> <li>• Performance skills develop confidence and self-esteem.</li> <li>• Develop performance skills and speaking &amp; listening.</li> <li>• Develop a class based approach to delivering music interventions so that students remain in “bubbles”</li> <li>• Develop a resilience and pleasure in music by positive activities and content developed specifically for the Recovery Curriculum.</li> </ul>	
Arts Activities Bow Arts link – artist in residence.	Whole School	£3,000	<ul style="list-style-type: none"> <li>• Develop arts skills through commissioning an art specialist as an artist in residence.</li> <li>• Develop staff skills and confidence in delivering arts activities</li> <li>• Broaden cultural horizons</li> <li>• Develop student confidence and expression through art.</li> <li>• Delivered in Class bubbles.</li> </ul>	
Enrichment Activities	Whole school / individuals	£3,000	<ul style="list-style-type: none"> <li>• Broaden cultural horizons.</li> <li>• Develop ways to enrich the students’ learning without access to the community due to Covid restrictions.</li> <li>• Increase confidence and self-esteem.</li> <li>• Offer opportunities for all students to experience a new activity as in Shine week.</li> </ul>	

Support the development and maintenance of physical skills through hydrotherapy.	Students with PMLD	£4,000	<ul style="list-style-type: none"> <li>• Weekly opportunities for students to exercise and carry out physio therapy programmes in the Hydrotherapy pool supported by additional staff.</li> <li>• Students are more relaxed and have increased movement and flexibility.</li> <li>• These groups will be more staff intensive as they will be smaller in size due to Covid restrictions.</li> </ul>	
Music Therapy.	Individuals.	£15,504	<ul style="list-style-type: none"> <li>• Targeted intervention for students to receive 1:1 weekly sessions with a qualified music therapist.</li> <li>• Increased communication for students.</li> <li>• Reduction of student stress for those students involved.</li> </ul>	
Jack Petchey Dance Tutor	Key Stages 3 & 4	£500	<ul style="list-style-type: none"> <li>• Enrichment of literacy and drama curriculum to include performance.</li> <li>• Students develop team skills.</li> <li>• Students will be given opportunities to express their emotions.</li> <li>• Exploration of emotions post Covid.</li> <li>• Students will have opportunities to develop confidence and performance skills.</li> </ul>	
Recovery Curriculum.	Whole school.	£6,000	<ul style="list-style-type: none"> <li>• To develop a curriculum to support students' reintegration into school.</li> <li>• Purchase resources to support new curriculum modules. Increased confidence and self-esteem.</li> <li>• Increased access to emotional literacy activities.</li> </ul>	
Interventions Base	Whole school.	£10,000	<ul style="list-style-type: none"> <li>• Initially tailor support to students who have developed difficulties post Covid.</li> <li>• Targeted Support delivered to those students identified as having an academic, social or behavioural need. Certain groups only such as those in LSB or Advanced learners as these students can socially distance and observe "Bubble" regulations.</li> <li>• Additional staff recruited to deliver interventions across the school.</li> <li>• Return to full service post Autumn Term according to Covid Restrictions.</li> </ul>	