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# Greenvale School Newsletter

## February 2019

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### NOTABLE DATES 2018—2019

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**Friday 15th February 2019**  
**Break up for half term**



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**Monday 25th February 2019**  
**Students return to school**

On Tuesday 29<sup>th</sup> January students had the opportunity to participate in a session about the ecology and conservation of Birds of Prey by Mr Alan Ames, the founder of Eagle Heights in Eynsford, Kent. They were shown different birds and learnt about them and their habitats. Students then got to see the birds fly and have pictures taken with them.

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**Friday 5th April 2019**  
**Break up for Easter**

This was a fantastic opportunity for our students and everyone enjoyed the sessions.

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**Tuesday 23rd April 2019**  
**Students return to school**

Luke from KS5 said “I enjoyed watching the birds and the eagle flying quickly.”



# Diversity At Greenvale

On Monday, 4th February students took part in a multi-cultural assembly which was focused on the ethnic diversity at Greenvale. Each class has had a chance to prepare and present a piece of art based on the cultural backgrounds of their students. We all enjoyed looking at some fabulous work inspired by African, European and Asian culture as well as learning more about different countries. A special exhibition has been created by Key Stage 5 students in the library, to give everyone a chance to admire the compositions. Many thanks for all students, teachers and members of staff who contributed to this project.



## Jack Petchey

This half term, Ryan Martin won the Jack Petchey award: - see his nomination below.

“Ryan has developed into an exemplary member of Teak class. Ryan has worked exceedingly hard to self-regulate his emotions and manage his behaviour through good choices.

Within Teak Class, Ryan is exceptionally sociable and pleasant company. His good nature and humorous outlook on life raises the spirits of his peers and staff alike. Ryan seeks to include all members of Teak class in play and games. His friendship group extends beyond those with whom he is most familiar and he is regularly seeking out new friendships and consistently building positive relationships.”

Well done Ryan!





## LPPA Award

At Greenvale school we are working towards achieving an award for parental engagement. It is formally known as a Leading Parent Partnership Award. Below is some information on what we hope to achieve from gaining this accreditation.

The LPPA provides a coherent framework for us to deliver effective parental engagement in our school. This award will help us to work more closely and more effectively with you, the parents.

All of us who work at Greenvale want the very best for our pupils, regardless of their background and ability. Effective and positive parent partnerships can have very real and lasting impacts on improvements in pupil behaviour, attendance and achievement. Research makes it clear that effective partnership with parents has a major impact on the learning of children and young people. The LPPA framework and process draws on high-quality research evidence. The Ofsted inspection process has also increasingly reflected the importance of parent and carer engagement within educational settings.

With your help, we will aim to achieve this award over the next 12 months.

If you would like more information, then please contact the school.

Kind Regards,

Aaron Collins

Assistant Headteacher

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## Reminders

### ***Attendance:***

***We would like to remind you all to let us know when your son/daughter is unwell or has an appointment and won't be able to attend school. As our young people are so vulnerable, we make every effort to ensure they are safe. Best practise protocols state that the school should ring until contact is made and/or visit. This would ensure that students are safe if family members ever have an accident or become ill. If the school fails to contact the parent/carer the school will then follow up with a visit to the family home. If we still remain unable to contact the family, the police or social services will be notified.***

