



**Greenvale School  
Curriculum Policy**

**Signed: March 2018**

**Next Review date: March 2021**

## Curriculum Policy

The curriculum is a constantly evolving work which is adapted and recreated according to the needs of the students and the requirements of stakeholders at any given time.

Greenvale School offers a curriculum which is balanced and broadly based and which

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life

The school curriculum comprises all learning and other experiences that each school plans for its pupils. The national curriculum forms one part of the school curriculum.

### **Pathways**

Students across the school follow one of four possible pathways – PMLD, SLD, MA or HN. The provision of each pathway is tailored to meet their needs.

PMLD – Students typically work between P1-P3ii, and follow a sensory curriculum. They are assessed in the 7 areas of engagement.

SLD – Students typically work P4-P8. Some students may attend advanced groups or have interventions to focus on specific skills.

MA – Students typically work above P8. They attend advanced learners and coding club, and work on Functional Skills in English and Maths.

HN – Students need a high level of support and structure throughout their day. They follow a daily structured routine using symbols support, and elements of the TEAACH approach. They may have a sensory diet in place to support their emotional sensory regulation.

### **Key stage 3**

In year 7 the most students are taught in class groups for all subjects on a primary model to support their transition into secondary school. The subjects they study are: English, Mathematics, Science, Physical Education (P.E), History, Geography, Art and design, Music, Design technology, Computing, Personal, social and economic education (PSHE) and Religious education. PSHE includes Sex and relationship and Citizenship education. These subjects are taught within cross curricular topics which change each half term.

In years 8 and 9 the same subjects are taught. There is a separate curriculum for each subject and it is delivered on a 2 year cycle.

All students are taught English and Maths daily in class. There are weekly advanced learner groups in English, Maths and PE. All students participate in Modern Foreign Language day once per term, focussing on French and experiencing and gaining an understanding of the languages and cultures of the members of the class group.

### **Key stage 4**

In years 10 and 11 students continue to study the same subjects again on a 2 year curriculum cycle. All students are taught English and Maths daily in class. There are weekly advanced learner groups in English and Maths. All students participate in Modern Foreign Language day once per term, focussing on Spanish and experiencing each other's' cultures.

### **Key stage 5**

In years 12, 13 and 14 students are taught English, Maths, Computing and Religious Education in class groups. PSHE and PE are taught in mixed groups. All other subjects are taught within options groups where students who are able to choose the topic they wish to study on a termly basis. These are all on a 3 year curriculum cycle.

The curriculum co-ordinator is required to:

- have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain students' interest in the subject, and address misunderstandings
- demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
- demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject
- if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
- if teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

In addition, the curriculum co-ordinator is required to:

- Keep all schemes of work up-to-date and in line with current National Curriculum guidance
- Lead small group subject moderation yearly within staff meetings
- Review progress data in their subject termly, creating action plans as required.
- Write a yearly Subject Improvement Plan and report on this termly.

The Assistant Headteacher for Curriculum is required to:

- Determine, organise and implement a diverse, flexible curriculum and implement an effective assessment framework.
- Initiate and co-ordinate the monitoring of curriculum development throughout the school, providing annual audits and action plans, using the school improvement plan effectively.
- Monitor, evaluate and review classroom practice and promote the continuous improvement of teaching and learning.

Signed .....

Dated .....