

Academic Year: Sept 2018 to July 2019			Total fund allocated: £ 6000	
			Total spend: £6000	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Intention	Implementation		Impact	Percentage of total allocation: 57%
School focus with clarity on intended impact:	Actions to achieve:		Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
Provision of different sports activities during each games lesson and at other times, to enable all pupils to participate in an activity that suits their needs and reduce the level of non-participation.	Provided 5 new games groups (requires 6 staff). Groups: Outdoor games Indoor games Swimming (2 staff) Dance Gym Providing supervised cycling during two lunch times/week Providing gym clubs during two lunch time/week.	Funding allocated Total cost: £3000 for 30 extra swimming sessions. This includes lessons, extra staffing costs and travel. £400 for maintenance of cycling equipment £600 for staffing costs to lead the additional gym clubs	Evidence of impact on pupils including wider impact on whole school improvement Involvement in a sporting activity on a weekly basis during new games groups has increased participation rates to over 90%. Those who have previously been non-participatory have shown an ability to participate regularly. Cycles are now used at every session and there is a core group of consistent attenders. Attendance is voluntary. There are two groups in place to meet the needs of specific groups of learners. There are a core group of consistent attenders. Attendance is voluntary.	Next steps: Continued provision of swimming practice throughout next year Introduce other lunchtime sports club opportunities 2 times/week Send members of staff on dance/Zumba training Eg: Level 3 Award in Supporting the Delivery of Dance in Physical Education and School Sport. Send members of staff on cycle maintenance courses Fundraise to update/replace cycling equipment. Training is available locally in Ashington and Seghill from September 2020.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intention	Implementation		Impact	Percentage of total allocation:
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intention	Implementation		Impact	Percentage of total allocation:
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
				Next steps: 2 staff responsible for swimming will attend appropriate course and gain qualifications in order to (support) teaching - swimming effectively e.g. Swim England's Support Teacher & Teacher of School Swimming Send members of staff on dance/Zumba training e.g. Level 3 Award in Supporting the Delivery of Dance in Physical Education and School Sport Send members of staff on cycle maintenance courses
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intention	Implementation		Impact	Percentage of total allocation: 17%
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
Provision of different sports activities during each games lesson and at other times, to	Providing 5 Games groups each games lesson (requires 6 staff). Groups: Outdoor games Indoor games Swimming (2 staff)	Total cost: £1000 to cover supply to maintain provision of 15	The ability to offer a 'choice' of activities has increased involvement in sport. All groups have had participants and, on a weekly basis, during 2 hour	Next steps: Bring in specialist coaches to offer provision of different activities as short courses or one-off days over the next year

enable all pupils to participate in an activity that suits their needs and reduce the level of non-participation	Dance Gym	extra activity group sessions	games lessons participation has ranged from 90% to 100%	
Key indicator 5: Increased participation in competitive sport				
Intention	Implementation		Impact	Percentage of total allocation: 17%
School focus with clarity on intended impact:	Actions to achieve:	Funding allocated	Evidence of impact on pupils including wider impact on whole school improvement	Sustainability and suggested next steps
Provide pupils with the opportunity to take part in competitive sporting activities in and out of school so that the majority of pupils participate over the course of the year	Produced a programme of inter-house sporting competitions throughout the year for football, rugby, cross country, hockey, cricket and athletics and endurance race. Attended Northumberland Para Games event at Blyth Arranged whole School Sports Day (Y5 to Y11)	£500 cost to cover additional provision time for teaching staff to accompany the children to tournaments and plan, prepare and deliver P.E. events £500 cost to acquire required additional sports equipment for sporting competitions	50% of pupils have taken part in house competitions over the course of the year. All pupils took part in the school endurance race 30% of pupils (many non-participants in Games lessons) took part in the Para Games and all reported wanting to attend again 90% of pupils attending participated in the whole School Sports Day	Next steps: Continue involvement in Northumberland Para games events Arrange inter school friendly sports competitions with other Special Schools (eg: Collingwood) next year

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	<p>Before implementing the programme: 0%</p> <p>However, 66% can now swim 25m using a float</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<p>Before implementing the programme: 0%</p> <p>However, 66% can use at least two strokes to swim a width of the pool unaided</p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<p>Before implementing the programme: 0%</p> <p>However, 66% can tread water for 30 secs or more</p>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. Continuing to develop pupils' swimming is seen as a priority activity