



Term: Summer 1	Year: 2020/2021	Teachers: Stephanie Teasdale	Year Groups: Year 2 Poldark
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Learning Power: Noticing
School Value: Forgiveness

TOPIC: Horrible Histories

RELIGIOUS EDUCATION

What does it mean to belong to a faith community?

- This unit enables the children to think about belonging.
- They will learn about how religious people show they belong to their faith community. They will learn about ways babies are welcomed in religions and the promises made at weddings.
- They will think about their own network of belonging and how we all belong to someone.

PSHE

Being My Best

Explain the stages of the learning line showing an understanding of the learning process

Understand and give examples of things they can choose themselves and things that others choose for them.

Explain the importance of good dental hygiene and understand that the body gets energy from food, water and oxygen.

COMPUTING

Discovery Coding

This half term's focus will focus on learning about Different Sort of Inputs
 The children will make things happen by clicking and releasing the mouse.

PE

Striking and Fielding

To throw and catch a ball over various distances.

To aim a ball accurately and hit a target.

To bowl a ball at a target.

To hit a ball with a bat.

To use skills learnt to play a game involving striking and fielding.

ART AND DESIGN

Create pictures from printing objects - use of different objects to portray images

*Be aware of using tools and equipment safely.

* Explore creating with recycled materials.

* Shape, form, and model for a purpose, from observation and imagination.

*Make drawings from observations - looking closely at lines and shapes.

*Continue to explore textures and how marks can reflect these.

LITERACY

READING: Daily Phonics sessions through Read Write Inc, moving towards group reading comprehension sessions using the V.I.P.E.R.S approach. The children will also listen to a class story daily.

HANDWRITING: To be taught daily through LETTERJOIN- a systematic strategy to teach cursive handwriting with a specific focus on letter families, high frequency words and dictations exercises.

CREATIVE WRITING: Using the Write Stuff teaching approach. The children's non-fiction writing outcomes will be based on a information text about Pirates.



MATHS

Geometry: properties of shapes

- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- compare and sort common 2-D and 3-D shapes and everyday objects.

Division

The children will revise the 2, 5 and 10 times table number facts. They will also recap how to double numbers.

Next the children will recap making equal groups by sharing and grouping.

Then the children will be introduced to the division symbol and use it to share and group objects.

They will then progress to dividing numbers by 2 5 and 10 and apply these skills to solve practical/word problems.

Finally, the children will then revise odd and even numbers and how they relate to division.

SPIRITUALITY

Exploring the meaning of our school values: Friendship, Forgiveness and Respect through the Windows, Mirrors, and doors approach.

MUSIC

Following the Charanga scheme.
 The children will base their learning around the FRIENDSHIP SONG
 They will use their voices as instruments to clap, sing and improvise.

HISTORY

The Great Fire of London

By the end of this unit the children will be able to:

- Begin to realise things have not always been the same as today.
- Develop some understanding of chronology.
- Find answers to their questions about the Great Fire of London.
- Learn about the events of the Great Fire of London.

SCIENCE

Uses of Everyday Materials

Knowledge and Understanding

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, and cardboard for particular uses.
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Working Scientifically

1. Ask simple questions and recognising that they can be answered in different ways.
2. Observe closely, using simple equipment.
3. Perform simple tests.
4. Identify and classify.
5. Use observations and ideas to suggest answers to questions.
6. Gather and record data to help in answering questions.