

Leedstown School - Evaluation of Pupil Premium Strategy for 2018-19

Strategy	Impact	Lessons learnt and implications
<p>Curricular visits: Introduction of a programme of carefully selected curricular visits and cultural experiences to broaden pupils' horizons and raise aspirations</p>	<p>This has been a medium impact strategy this year because though children experienced a range of trips and visits including interaction with local museums etc, we need to link this even more closely to curricular topics. The Y3 tin mining museum visit was an example of higher impact because it linked tightly with desired learning outcomes for ongoing topic work.</p>	<p>To increase the impact next year we need to broaden the range of experiences that the children have and link them ever more closely to our developing curriculum.</p> <p>Next year we intend to give children experiential learning opportunities <i>at the beginning</i> of topic units to inspire them to learn and to generate their own questions, i.e. Lanhydrock House and Victorians for Y5/6</p>
<p>Accelerated Reader: Introduction of the Accelerated Reader programme to engage and motivate children to want to read so that they are better able to access the wider curriculum.</p>	<p>This has been a high impact strategy because children really enjoy the programme and the rewards it gives them for successfully completing the reading quizzes. This has in all cases motivated them to read a large number of books.</p>	<p>This has been successful because we have seen children becoming increasingly motivated to read as evidenced in pupil conferencing etc.</p> <p>Next year, to increase the impact further, we need to improve and enhance our visual displays of AR so as to clearly show children the progress they are making</p>
<p>Daily reading at home: Daily, individualised reading at home to encourage children to talk about what they have read and help them develop a life-long love of reading .</p>	<p>This has been medium to low impact strategy because we need to do some further work around supporting parents and carers with the kind of talk that supports their child's love of reading</p>	<p>Next year we intend to hold more workshops to support parents /carers with suggested strategies which can enable them to help their children to enjoy talking about the books and stories that they are reading.</p>
<p>Additional notes</p>		