



## Feedback guidelines

### Introduction:

At Greenvale School we believe in the importance of a consistent approach to marking and feedback, therefore staff will give constructive and positive feedback on students' learning by giving verbal feedback and/ or by marking work and embed this as an essential part of the assessment process.

- Marking and feedback should be meaningful to pupils. Make sure the form of feedback given is in line with the Student's level of understanding.
- Marking should give recognition and praise for achievement and clear strategies for improvement.
- Teachers should allow time for students to reflect and respond to marking.
- Marking will mostly be verbal feedback, but make a written note of it by the work.
- Where appropriate (student pathway dependent), use green pen for positive comments, pink for area of development.
- If a student is able, they can put their own comment in blue or black pen (it can be a written account of their response)
- Feedback should be linked to pre communicated learning outcomes or personal targets. That said, incidental learning opportunities should also be noted and fed back on.
- Comment on the level of support given to the student when they were completing the task. The Marking ideally should be done when the student is present.
- Marking & feedback can be done over differing periods of time; perhaps by celebrating pupils' achievements at the end of the day or week.
- Use a variety of strategies to mark work and give feedback , including the use of the coloured pens, slips(examples can be found on the server), verbal feedback, videos, students own comments, certificates, celebrations etc.

Staff have met and shared ideas and strategies on how to give feedback in line with student's pathways:

## Feedback Ideas for Grove Pathway

Touch cues

Verbal feedback / facial and body expression / eye contact

Visual (cause and effect visual stimuli) / audio / tactile

Modelling

Routine

Switches "I did well in art – with Darren today"

Videos of students

Conversation booklet/folder on the server

A sound increasing in intensity

Copy action eg. switch ..... to feedback by doing again and saying 'well done Baan, Bann just pressed the switch to make the fan work.

## Feedback Ideas for Forest Pathway

Self-evaluation – using symbols/faces

Adult/peer

..... – reiterate the correct answer

Symbol feedback or smiley face (made into stickers?)

Modify task so students can understand how it's incorrect

Peer evaluation of work/group working Reward charts

Verbal /Makaton, praise, affirmations, ..... what they did well against the LO

Feedback should be relevant to personal targets/ and or LO objectives

Praise first – then move onto any corrections

Instant feedback please so it's in the moment

## Feedback Ideas for Woodland Pathway

Spoken

self-evaluation – using a tick sheet of objectives

peer evaluation

relate feedback to IEPs

ticking correct answers but asking to try again with support when wrong rather than crossing

written feedback (disc used with student)

recognition of sharing – keeping 'best' work in folder

developing student awareness and ownership of own targets

pictorial presentation ☺ ☹ ☹ and based on the picture they choose – add further comments:

I did great

I was able to add to 10

I found this to easy

## Feedback Ideas for Glade Pathway

Handle sensitively – regarding individual needs of student

Check list – staff/student assessment

- tokens
- photos of students preferring tasks

Achievement charts – certificates/ stat chart/student of the day

Student reflection through symbols

good thumbs up

Clear animated feedback – relevant to student

Physical demonstration

Videos – showing students completing

Pictures of students completing work

Routine work then reward time

Needs to be meaningful- working for ?

Encourage students to persevere/ develop resilience to move forward to achieve objectives