

## Reception's topic for Autumn A is:

### In Literacy we will:

- Participate in daily "Phonics" sessions to say, recognise and write the letters of the alphabet.
- Join sounds together to hear, say and read simple words (blending) such as: c-a-t...cat or b-e-d...bed.
- Learn to read some tricky words that we cannot blend.
- Listen to a rich variety of stories.
- Use Talk for Writing (using actions and story maps) to help us learn stories.
- Tell our own Helicopter Stories
- Talk about what happens in a story, the characters and what they are like.
- Create our own stories using our imaginations, through the games that we play.
- Use different mark making tools to explore patterns, shapes, letters and numbers.
- Talk about the marks that we make and giving meaning to what it says (early writing).

### In Personal, Social and Emotional Development we will:

- Make new friends and be brave.
- Develop confidence to try new things.
- Learn the school rules and routines and understanding the difference between right and wrong choices.
- Gain independence and responsibility: putting coat on, changing into P.E. kits, going to the toilet etc.
- Meet our Year 4 Buddies who will help us at lunchtimes.
- Learn how to share and take turns with the school toys and playground equipment.
- Help our community during Harvest time.
- Find out about different cultures and beliefs.
- Talk about differences, similarities, friendships and feelings.
- Celebrate *wow* moments.
- Follow JIGSAW PSHE scheme of work



# Pleased to Meet You!



### In Maths we will focus on:

- **Number recognition** - learn to recognise numbers 1 to 10 and beyond.
- **Number Formation** - learn to write numbers correctly using the Appletree number rhymes.
- **Counting** - discover different things can be counted such as objects, claps and jumps.
- **Quantity Matching** - accurately count the correct number of objects to match a given number.
- **Calculations** - addition and subtraction, more and less.
- **2D Shapes** - explore shapes around us and learn to use the mathematical names and terms to describe them.
- **Board Games** - learn how to play a variety of games: following rules, turn taking and interacting with others.
- **Problem Solving** - explore a range of strategies and perseverance skills to find a solution.

### Understanding the World:

- **Environment** - investigate our school and local environment.
- **Families** - learn about the similarities and differences in each of our families.
- **Design** - think about what we want to make, resources we need and how to improve our designs.
- **ICT** - visit our computer suite and using a wide range of ICT equipment including Interactive Whiteboards, iPads, calculators, cameras and Talking Boxes.
- **Celebrations** - find out about harvest and the idea of giving to others.

### Physical Development:

- **P.E.** - Rabbits and Trains (following instructions and learning to travel in different ways).
- **Letter Formation and Pencil Grip**
- **Playdough** activities.
- **Dough Disco** - Moving to music to develop balance, coordination and muscles in our hands and fingers.

### Expressive Arts and Design:

- **Role Play Area** - we will start with a Home Corner in the role play area.
- **Music and songs**- Enjoy singing a range of nursery rhymes.
- **Creation Station** - make pictures, crafts and models
- **Crafts** - making a personality patchwork quilt with parents and carers

# Enjoy, Achieve, Succeed