

Reading / Phonics

Phonics Sets:

Phase 2 and 3 phonics following Letters and Sounds. Learning to spell phase 2 and 3 tricky words

Class Story: Supertato and Superhero stories.



Writing

PWP - Supertato story Map to IMITATE & INNOVATE

Purposeful writing through play

Main Focus (Intent and Implementation):

Are we fit enough and strong enough to defeat the Evil Pea? How can Superheroes save the world?
We are using the popular topic of Superheroes to excite and motivate the children to write for a purpose, to think creatively and to develop problem solving skills.



Personal, Social & Emotional (incl R.E.)

Mother's Day, Shrove Tuesday and the Easter Story. Jigsaw Theme: Healthy Habits including personal hygiene.

Language & Communication

Developing own narratives linked to a theme or topic. Use past and present tenses. Use vocabulary linked to our topic.

Physical Development (incl. P.E.) Gymnastics. Exploring healthy habits. Developing fine motor skills including scissor skills and practising letter formation. Balance Bike Training.

Literacy Talk for Writing Text: Supertato. Writing through play. Developing sentence writing skills using phase 2 and 3 phonics. Reading for meaning.

Maths Estimation and checking by counting. Recognition of numbers to 10 and 20 particularly teen numbers. Addition and subtraction skills. Repeating patterns. Doubling and halving.

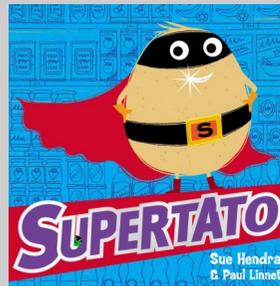
Understanding the World (Science, Geography, History, Computing, R.E.) Celebrating our families with a Mother's Day Treat. Designing and making superhero vehicles and testing which travel the furthest. Carrying out experiments to test which materials are most suitable for a superhero outfit. Using computers and ipads safely and using programmes to create art work and animate objects.

Expressive Arts & Design (Design Technology, Art & Design, Music)

Composing Superhero theme tunes using tuned instruments. Superhero HQ role play area. Using different art techniques to create starry night backgrounds for pictures. Collage skills to create superhero outfits.

Valuable Vocabulary (Wonderful words)

- ◇ Rules
- ◇ Oath
- ◇ Hero / heroic
- ◇ Villain
- ◇ Celebrate
- ◇ Investigate
- ◇ Estimate
- ◇ Predict
- ◇ Design
- ◇ Test
- ◇ Emergency
- ◇ Theme
- ◇ Costume
- ◇ Transform
- ◇ Mission
- ◇ Healthy
- ◇ Habit
- ◇ Recycle
- ◇ Danger
- ◇ Animation



Sticky Knowledge or Skills:

Weekly Focus: / What will we be learning:

W1 What does a superhero do?
The Evil Pea has trapped all the veggies. We need heroes to save the day! (Taking a super oath and following rules. Using estimation skills to free the Veggies)

W2 What does a Superhero wear?
Designing costumes and testing materials. Developing a love of books and celebrating world book day.

W3 How can we save a life? The Evil Pea has injured the vegetables and we need to learn first aid to help them.

W4 How does a Superhero Travel?
Designing and testing vehicles for speed and strength. Balance Bike Training.

W5 Where do Superheroes live?
Creating a Super Town and finding out about keeping our world safe by recycling, learning about Stranger Danger and internet safety. Celebrating our families 'Mother's Day'

W6 How can Superheroes save the day? Describing heroes and their superpowers to help free them. Practising our sentence writing skills.

School Improvement Plan

Careers and Aspirations:

- ◇ Everyday heroes
- ◇ Looking at Emergency Services
- ◇ Learning First Aid Skills
- ◇ Cookery Skills

Food, Health and Wellbeing:

- ◇ Cookery - pancakes, Mother's Day treats, Easter nests
- ◇ Real life heroes.
- ◇ How would you save a life? How to call 999.
- ◇ Balance Bike Training

PSHE and JIGSAW:

- ◇ Healthy Habits
- ◇ Personal Hygiene