

We are proud to have an over-subscribed, 18 place Complex Needs Resource Base as part of our school. However, the complex needs of the children in Resource Base means that they are not working at the same academic level of mainstream children and are, therefore, highly unlikely to achieve the expected standards set by the government.

As Resource Base children are part of our school, they are included in our published data. **To give a clearer picture of how our mainstream children are achieving and progressing, the tables below also show data for our mainstream children only.**

Key Stage 2 Attainment:

	Published Data (Both Mainstream & Resource Base Children Included)						Mainstream Children only					
	% achieving Expected Standard+			% achieving Higher Level			% achieving Expected Standard+			% achieving Higher Level		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	85%	82%	73%	19%	15%	20%	88%	87%	76%	20%	16%	21%
Writing	85%	73%	70%	12%	3%	15%	88%	77%	74%	12%	3%	16%
Maths	85%	82%	70%	42%	12%	30%	88%	87%	74%	44%	13%	32%
SPAG	81%	76%	78%	35%	21%	30%	84%	81%	82%	36%	23%	32%
Reading, Writing & Maths Combined	85%	67%	63%	12%	3%	5%	88%	71%	66%	12%	3%	5%

KS2 Progress:

	Published Data (Both Mainstream & Resource Base Children Included)			Mainstream Children only		
	2017	2018	2019	2017	2018	2019
Reading	3.7	-0.2	1.1	3.7	0	1.3
Writing	2.9	-1.7	0.5	2.9	-1.6	0.7
Maths	5.7	0.1	1.1	5.7	0.3	1.4

KS2 Average Scaled Score:

	Published Data (Both Mainstream & Resource Base Children Included)			Mainstream Children only		
	2017	2018	2019	2017	2018	2019
Reading	107	104	104	107	104	104
Maths	108	104	105	108	104	105

Key Stage 1 Attainment:

	Published Data (Both Mainstream & Resource Base Children Included)						Mainstream Children only					
	% achieving Expected Standard+			% achieving Higher Level			% achieving Expected Standard+			% achieving Higher Level		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	69%	81%	72%	21%	25%	19%	80%	84%	82%	23%	27%	21%
Writing	59%	69%	63%	10%	10%	0%	65%	73%	71%	12%	11%	0%
Maths	69%	77%	69%	17%	15%	31%	80%	80%	79%	19%	16%	36%
Reading, Writing & Maths Combined	52%	65%	59%	7%	6%	0%	58%	69%	68%	8%	7%	0%