

# Safer Internet Day

The children at Beechwood have engaged in 'Safer Internet Day'. Each class has explored what the internet is, how to stay safe on the internet and have developed their understanding about why they need to be safe online.



Passwords need to be kept secret!" -Jake Y2

"Do not talk to strangers online. Do not give them your personal information like your phone number or your address"- Dylan Y2

Children have discussed how to be safe when using the internet. They have developed their oracy skills answering the question: 'what is the internet?' Some of the children thought the internet was small and some thought it was simply lots of wires! We talked about what different activities we can do using the internet, we acted these out: playing games, taking selfies and sending an email. We made posters to tell people what the internet is!

The children have also discussed what it means to be online and the types of activities they participate in online as they grow up. They explored what 'permission' means and when they may be asked to give permission for sharing personal details. They took part in a quiz about the law relating to companies asking them for permission for sharing personal information. They watched a video linked to Roblox and considered how the child should have gone about sharing her friend's personal code.

They were all very surprised how easy it was to trick people into sharing information.

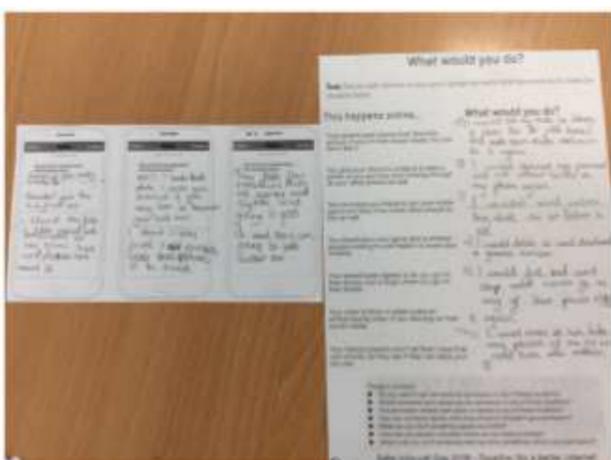
I think 'permission' is asking if you agree to something.  
Chloe Y3



Children also tried to create an image based on their own interpretation of what the internet looks like due to it not being a physical object. The children also chatted about ways in which they can deal with any issues they experience online and developed their computing vocabulary by taking part in a 'jargon buster' activity.



KS2 also explored how easy it was to find personal data and looked at the risks of someone else having our data. We thought about what the data could be used for and how this could affect us. We engaged in an interactive session where we had to follow a girl on a 'data finding' exercise. Over the course of her journey we picked out all of the data that could be easily collated. Y5 took part in an online quiz to end their session to check how much knowledge we had learnt during the session—we scored an amazing 17/17! We also created written messages to share how we can use the internet positively!



Y6 took part in a 'What would you do?' discussion centring around permissions. Children had to sort a selection of scenarios with permissions and decide what was correct and what was not - giving reasons. Children then had to write how they would react to different scenarios giving thoughts and feelings.

I think it was good because we learnt how to be safer on the internet and we talked about the risks of not reading but accepting terms - EG

I thought it was a good chance to learn about online safety and find out what to do in different scenarios relating to the internet - JB

