

Beechwood Primary Academy Curriculum 2018-19 Long Term Plan



| Year 1 - Theme | Memory Box | Dinosaurs | Moon, Zoom! | Paws, Claws and Whiskers | Great Fire of London | Bright lights, big city |
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| Science | Basic plant parts Human body - senses | Seasons | Materials | Humans and other animals | Plants (Outdoor opportunities) | Plants – growth (Outdoor opportunities) |
| History | Memory box – history of events, people and places in own locality <u>What was it Plymouth like in the past?</u> | Dinosaurs – significant individuals Mary Anning Key events – bonfire night | Astronauts –Tim Peake, Neil Armstrong <u>What is it like in space?</u> | | Key events – fire of London <u>What started the fire of London?</u> | |
| Geography | Field work in the local area (Outdoor opportunities) | Weather and climate in the UK and around the world <u>What is the weather like around the world?</u> (Outdoor opportunities) | Investigate the world's continents and oceans & climates <u>What is on the Earth?</u> | Animals around the world – continue looking at the climate of the world <u>Where do animals live?</u> | | Key physical and human features of locations (London,) Wha |
| DT | | Moving cards – stiffening and joining | Design a moonbuggy/spaceship – be an inventor – mechanics wheels | | Make 2d collage and 3d models of Tudor homes | Food from Pudding Lane– bread, tasting, making designing |
| Art | Painting - Self portrait | Collage – christmas cards | Sculpture – space inspiration | Printing – animal patterns | Painting fire pictures | |
| RE | Myself - Christianity and Judaism | | Celebrations | | Belonging - Christianity and Judaism | |

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| | | | Christianity & Judaism Chinese new year | | | |
| Music | Harvest songs | Nativity – playing instruments | Percussion instruments | Create animal sounds in the jungle/swamp/woodland | Songs and chants connected to the great fire | Composition from previous term on the fire |
| PE | Dance | Team Games | Gymnastics | Football and athletics | Team games | Movement and dance |
| Computing | Word processing | Computer skills | Painting | Programming Toys | Scratch Jnr Programming | Using and Applying |
| French | Greetings | Greetings | Colours, numbers | Colours, numbers | Virtual trip to France | Compare Paris and London |
| PSHEE | Rules and responsibilities Class rules | Keeping safe Feeling safe | Fairness Fun times Talking to others | Identity society and equality Our school | Family and friends Me and others | Money Where does money come from? |

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| Year 2 Theme | Street Detectives | Superheroes (adapt for year 2) | Turrets towers and tunnels | Bounce | Beachcombers | Carnival |
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| Science | Differentiate between dead and non living Plants - growing (Outdoor opportunities) | Sound (Outdoor opportunities) | Identify and compare uses of different materials | Basic needs of animals and offspring Animals including humans – health/diet | Animals – sea food chains and habitats | Forces - Compare how things move on different surfaces (Outdoor opportunities) |
| History | Historical figures from this locality – Drake, Scott <u>What have people from Plymouth achieved?</u> | Famous 'superheroes' Rosa Parks, Emily Davison, Edith Cavell, David Livingstone <u>Who are real life superheros?</u> | Investigation of castles in the UK by looking at the period of time they were built Investigate castles from Saxon ditches , rampart castles ato motte and bailey stone castles. | Sporting heros – inspired from children’s own interests. Order them on a timeline. Discuss which ones are groundbreaking historically – Dick Fosbury (Fosbury flop), 4 minute mile, Paralympics, Pele. | Mary Secole – significant individual <u>Who was Mary Secole?</u> | |
| Geography | <u>How has our school locatlity has changed?</u> – interviews | Investigate countries and continents using maps, atlases and globes Choose/design a superhero to represent each continenent <u>Where do superheros come from?</u> | Investigate castles in the countries and capitals of the UK . Visit to Crownhill Fort. Amazing structures around the world <u>Why did people build castles?</u> | | Seaside – coastal features Investigate using aerial photos, maps, fieldwork, observational skills (Outdoor opportunities) <u>What is lit like by the sea?</u> | Compare with a non european country – Brazil - Rio Investigate using aerial photos, maps, <u>What is it like in Brazil?</u> |
| DT | | Exploring joining of materials levers, sliders – Christmas decorations | Design and make a catapult – mechanics and construction – drilling, screwing, gluing, naling Take inspiration from | | | Celebration food – make a Brazilian 'beihinhos de coco'. |

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| | | | design throughout history, explore ideas and evaluate against design criteria | | | |
| Art | Drawing self portraits | | | Degar – painting in the style of a great artist | Natural art Andy Golsworthy collage with materials (Outdoor or opportunities) | Brazilian carnival masks |
| RE | Believing/story Christianity and Judaism | | Leaders and teachers Christianity & Judism | | Symbols Christianity and Judaism | |
| Music | Harvest songs | Superhero movie theme tunes/action sequences– compose new one – percussion, listening, improvising using voices Christmas Songs | Percussion instruments – play tuned and untuned instruments musically | | Composition – make and combine sounds musically – the sea | Composition – make and combine sounds musically - carnival |
| PE | Multiskills | Multiskills | Gymnastics | Dance | Athletics | Games |
| Computing | Preparing for Turtle Logo | Computer Art | Programming Turtle logo and Scratch | Presentation skills | Using the internet | Using and Applying |
| French | Days of the week | Weather | Parts of the body – storming of the Bastille! | | Virtual trip to France | Virtual trip to France |
| PSHEE | Rules and responsibilities Class and school rules | Keeping safe Indoors and outdoors | Fairness How can I play fairly? | Identity society and equality Our community | Family and friends Who keeps me safe? | Money How can I manage money? |

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| Year 3 Theme | Urban pioneers | Tribal Tales | Tremors | | Victorians/industrial revolution | Open the tomb |
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| Science | Plants, roots and shoots (Outdoor opportunities) | Light and shadows (Outdoor opportunities) | Classification of rock types Simple understanding of fossilisation | Simple forces including magnets | Plants – artful flowers, shoots and seeds (Outdoor opportunities) | Animals and muscles and skeletons |
| History | Southway – a local history study (Outdoor opportunities) <u>How has Southway changed over time?</u> | Stone age – Bronze age – iron age (Outdoor opportunities) Hunter gathers and early farmers Bronze age religion, technology & travel Iron age forts | Ancient city of Pompeii – what happened? Brief outline of Roman life. <u>What happened to a missing Roman town?</u> | | Brunel – a depth period study linked to a studied period - Victorians (Outdoor opportunities) <u>Who was Brunel? What did he do?</u> | Egyptians – in depth study <u>Why did the Egyptians make mummies?</u> |
| Geography | Southway – local area, map work (Outdoor opportunities) Plymouth compared to another location/UK cities Fieldwork/mapwork/visit | | Understand earthquake, Tsunamis and volcanoes – link with science Hemispheres – ‘ring of fire’ tectonic plates – investigate the Earth’s movement over time <u>Why do natural disasters happen?</u> | | Key features of the UK and how these changed over the industrial revolution – railways, canals <u>Where is the most valuable thing in the world and who owns it?</u> | Location of Egypt, climate, rivers, <u>What is Egypt like today?</u> |
| DT | | Christmas Celebrations – materials cutting, joining accurately | Make a volcano – construction – can you make it light up or bubble? Or use sound? Roman tile mosaic | | Understand how technology has shaped the world -- Brunel’s bridges. Construction | Food – investigate food in past and now. Use ingredients to recreate a |

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| Art | Graffiti art – explore urban art e.g. Banksie (Outdoor opportunities) | Coil pots - clay | Digital media | | Famous victorian artists Watercolours - Turner | recipe Egyptian collage |
| RE | Worship, pilgrimage & sacred places Christianity and Hinduism | | Symbols and religious expression Christianity and Hinduism | | Teachings and Authority Christianity and Hinduism | |
| Music | Junk band – urban music Sing Harvest songs | Practice and rehearse Christmas songs – five gold rings | Composition – listen to recordings of volcanic noise. Explore ways of combining sounds for effect | | | |
| PE | Multiskills | Teamgames | Dance | Gym | Athletics | Football |
| Computing | Programming Turtle Logo and Scratch | Word Processing Skills | Drawing and DTP | Internet research and communication | Presentation Skills | Using and Applying |
| French | Greetings | Body parts | colours | | | |
| SMSC | Rules and responsibilities Thinking ahead | Keeping safe Keeping safe outdoors | Growing and changing How can I keep healthy? Friendship What is a good friend? | Identity society and equality Celebrating difference | Aspirations and emotions Can I set targets? | Money and finance Saving, spending and bugeting |

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| Year 4 Theme | Road Trip USA | Travel Agents | I am a warrior | Ten pieces | Rainforest | 1066 – Anglo saxons and Scots |
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| Science | Plants animals living things and habitats (Outdoor opportunities) | Electricity | Changes of state, water cycle | Sound as vibrations | Food chains (Outdoor opportunities) | Digestive system and teeth |
| History | Timeline of N America/significan people from the past - Native Americans (in 2017 moves to Ia) | | Roman Empire <u>What did the Romans leave behind?</u> Julius Caesar's attempted invasion Roman empire & successful invasion | British resistance – Boudicca Romanisation of Britain <u>Who was Boudicca?</u> | Rivers and their importance in history (industry) <u>How important are rivers?</u> | Britain's settlement of Anglo saxon and Scots (NOT VIKINGS) <u>Who came to Britain?</u> |
| Geography | North America – compare areas of the continents | Choose 2 world tourist locations & a UK location based on class' interests (different to ones studied and will study). Compare locations | Water cycle – could fit with Roman baths and science) | Music around the world – whilst stopping at each country, explore the physical features including geographic zones, climate zones, biomes and vegetation belts <u>How does music change around the world?</u> | Mountains, rivers & coasts – focus on the Amazon river and rainforest <u>How important are rivers?</u> | |
| DT | textiles -Stitching and joining | | Making Roman shields– combining and sticking joints – reinforcing and strengthening | | | Design healthy meal (link to science) for the men when |

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| | | | | | | they return from battle |
| Art | North American tribal art using textiles | | | Observational sketching – Roman artefacts | Print making – printing blocks – | Bayeux tapasstry |
| RE | Inspirational people Christianity and Islam | | Religion and the individual Christianity and Islam | | Religion, Family and the community Christianity and Islam | |
| Music | Harvest songs | Christmas songs Ukualalie | Steel drums | Ten pieces topic – research a famous composer – music around the world | Compose a rainforest sounding piece | Compose and listen to battle music – New Zeland rugby? |
| PE | Multiskills | Team games | Gymnastics | Dance | Swimming | Swimming |
| Computing | Scratch: Questions and Quizzes | Programing Turtle logo | Photo Stories | Word Processing | Animation | Using and Applying/Online Safety |
| French | Greetings | | | | | |
| SMSC | Rules and responsibilities Who do rules protect? | Keeping safe and managing risk Playing safely online | Growing and changing How do we change? Friendships What is a good friend? | Identity society and equality Diversity | Drug education Different influences | Money and finance How can I spend Money |

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| Year 5 Theme | Vikings, Danegald - Edward the confessor | Stargazers | Off with her head | Tudor exploration | Can we grow our own plants? | Peasants, princes and pesilence |
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| Science | Gravity, resistance and mechanical forces (Outdoor opportunities) | Earth, Moon, Sun | Classify materials according to a variety of properties – hardness/solubility/transparancy | Understand mixtures and how they can be separated. Reversible and irriversible change | Life cycles of plants and animals – germination and growing of plants – grow plants (Outdoor opportunities) | Changes as humans develop and mature |
| History | Viking invasion Who was Edward the confesser? | History of space travel | Sequence timeline from Battle of Bosworth – death of Elizabeth I. Find the family tree. Henry VIII and his wives <u>How important were the Tudors in shaping Britain today?</u> | Local history study – Drake – visit the bowling green – any Tudor remains? <u>How did the English beat the Spanish?</u> | | Great Plague – sequence the symptoms and changes when someone had the black death – Flagellants <u>How has the black death changed Britain?</u> |
| Geography | Look at similarities and differences between scandinavia – <u>Why did the vikings want to come to Britain?</u> | Key features of the world– human and physical Use coordinates and gid references | Compare maps from London now and in the Tudor period. <u>Are there any remains of Tudor London?</u> Locate the Tower of London. Sketch maps and plot landmarks | Drake – investigate the places he went to and see if the places are ike that today. Visit Tavistock where he was born (Outdoor opportunities) | Farming in the UK – visit local supermarket. <u>How does the place you live affect what you eat?</u> geography affects farming – compare | Rivers – Thames Find out where Black death originated. <u>How did the human and geographical</u> |

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| | | | | | to farming in north and South America (Outdoor opportunities) | features cause the spread? |
| DT | Viking helmets - joining materials | Mechanical toys/moving parts of the Earth/space- Christmas food | | Make a tudor style cushion | Investigate where our food comes from – make dishes using UK crops | |
| Art | Viking paintings – Batique Stitching | Famous artists – copying style and form to create space pictures | Portraits of Hans Holbein – research certain colours or symbols. Paint in the style of this. | | Wire sculpture in allotment area (Outdoor opportunities) | |
| RE | Faith and Arts – Christianity and Buddhism | | Beliefs and actions Christianity & Buddhism | | It matters to me, It matter to others - Christianity, Buddhism & Sikhism | |
| Music | Harvest songs | Compose music using graphical scores to go with space listen to 'Rocket man', Major Tom' 'The Planets' Christmas songs | Listen to tudor music & recreate own | | | |
| PE | Team games - | Gymnastics | Tudor dance(Bikeability) | Invasion games - netball | Athletics | Striking and fielding - cricket |
| Computing | Scratch: Developing games | Flowol | Radio Station | Internet Research and Web Design | 3D Modelling: Sketch up | Using and Applying |
| French | Describing items | Weather | Animals | French calculations | Transport | Directions |
| PSHME | Rules and responsibilities Democracy | Keeping safe and manging risk When things go wrong | Growing and changing How do we change? Friendship What is a good friend? | Identity society and equality Stereotypes & descrimination | Drug education Different influences | Economic awaremness Borrowing and spending |

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| Year 6 Theme | A child's war | | Hola Mexico | | Ancient Greeks | |
| Science | Light (Outdoor opportunities) | Investigating circuits | Evolution and inheritance | All living things and habitats | Animals including humans – heart, circulatory system | Animals – impact of diet, exercise, drugs (Outdoor opportunities) |
| History | WWII – significant point in Britain's history – Battle of Britain | | Mayan civilisation <u>Why did the Mayan civilisation end?</u> | | Greek life and the achievements and their influence on the western world <u>How have the Greeks influenced the world today?</u> | |
| Geography | UK and Europe physical features – mountains, rivers, volcanoes Knowledge of countries involved in the war | Compare/contrast Germany or France | South America Human and physical Geography of Mexico <u>What is it like to live in Mexico?</u> | | Study of Greece – modern and past – <u>How has it changed over time?</u> Rivers, mountains, volcanoes. | |
| Art | Battle pictures – pastel & drawing | Famous artists | | Stone carvings/clay | | Digital media / collage |
| DT | | Christmas lights - circuits | Investigate food Chocolate Avocado, guacamole, tortilla, sweet potato, salsa | | Construction – Trojan horse inspired? | |
| RE | Beliefs and questions Judaism | Christian festivals | Beliefs in action in the world Christianity and Judaism | | The journey of Life and Death Christianity and Judaism | |
| Music | Performing harvest | Performing christmas songs | Classroom jazz | La cacuracha – explore music in South America | Performing | Performng |
| PE | Dance | Invasion games - Basketball | Gymnastics | Net and wall games - tennis | Athletics /Orienteering | Striking and fielding - |

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| | | | | | | rounders |
| Computing | Scratch Animated Stories | Spreadsheets | Kodu Programming | Online Safety | Film Making | Using and Applying |
| French | | | | | | |
| SMSC | Rules and responsibilities Law | Keeping safe and managing risk Keeping safe out and about FGM | Growing and changing Healthy choices | Identity society and equality Human rights | Drug Education Weighing up risks | Careers financial capability What is an entrepreneur? |