

English

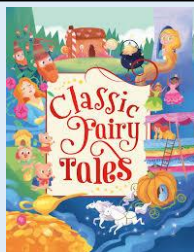
The children will take part in a daily Read Write Inc lessons where they will learn new sounds and read books at the appropriate level. The children will also take part in daily writing, grammar and spelling activities as part of talk for writing. The first story that we will look at together will be Goldilocks and the Three Bears. As part of our continuous provision, children will have the opportunity to read a selection of books linked to our topic as well as write simple stories, sequence stories and write instructions. The children will learn how to form all letters correctly through daily handwriting activities. We will enjoy listening to daily stories and poems linked to our topic of Once Upon a Time.

Mathematics

The topics for this half term are place value and addition and subtraction. The children will be learning to: count and order objects, make and compare sets of objects and numbers, count forwards and backward, count in 2's and 10's, find one more and one less, find numbers on a number line. They will also use the $<$ $>$ signs (greater than / less than) to compare numbers, add and subtract numbers to 20 and find number bonds for numbers within 10. We will use a of equipment to ensure children are practical with their maths learning.

Science

The children will be learning to identify and name common plants and trees. They will compare wild flowers with flowers grown in gardens. They will learn the basic structure of plants and trees as well as the difference between evergreen and deciduous trees.



Once Upon a Time

Creativity: Art and DT

The children will be designing and making moving pictures linked to our story in English. The children will find out how pictures that move in books are created before going on to experiment with sliders, levers and pivots. The children will then design and make their own moving pictures for a page in a book of a fairy tale.

Computing

The children will work together to produce a talking book to share with other children in the class. They will use sound recording equipment to record sounds, start to develop skills in saving and storing sounds on the computer, understand how a talking book differs from a paper-based book.

Covid Recovery Curriculum

We will spend time ensuring the children are feeling safe and secure with the transition back into school. We will play games and take time to build relationships between children and adults. The children will be have time to talk about the new routines in school and why we have them. The children will be taught about the importance of washing their hands and keeping a safe distance from other people in school.

RSE

The children will be looking at how to keep themselves safe on the road, how to cross a road safely and the dangers on and around the roads.

The children will have time to talk about their return to school and how to keep safe and happy at school with their friends.

PE

The children will be learning how to throw and catch different size balls, how to strike a ball with a racquet, bat or stick. They will also practice how to move in different ways including running, jumping, skipping and hopping.