

## English

In our daily English lessons, we will be looking at the story of The Papaya that Spoke which fits perfectly into our India topic. The children will learn the story off by heart, explore the setting and the characters, change part of the story and then write their own text using the language and writing techniques that they have learned. Following on from this, we will be looking at non-fiction writing and creating a piece of text persuading people to move from Dobwalls to India.

In reading lessons, your child will either be continuing to access the Read Write Inc phonics sessions where there will be a focus on sounds and reading comprehension or your child will take part in our daily reading session where we use the VIPERS to help with comprehension – please see the reading page on the school website for more details. If your child is taking part in the RWI group please ensure that they are following up on the work carried out in the classroom using the sound sheets and reading books that come home.

Handwriting and spelling practice will also take place on a daily basis and we have put some activities to help your child with their progress on our homework menu for the half-term.

## Humanities: RE and History

In RE, we will be asking and answering the question: Why does Christmas matter to Christians?

In History, we will be looking at significant figures from the past including Florence Nightingale and Mother Teresa with their own key links to India.

## Science

The focus for science this half-term will be exercise, healthy eating and hygiene as we learn about the importance and impact of these on our bodies.

## RSE – Keeping Healthy

We will continue to focus on communicating ideas, opinions and feelings, as we learn about keeping healthy considering the importance of healthy eating and brushing our teeth.

## Mathematics

This term, we will be focus on extending and deepening the children’s knowledge and understanding of addition and subtraction before moving onto shape. We will continue to do this by embedding concepts and understanding through the use of the concrete method (apparatus) and pictorial method (jottings) and providing the children with a range of strategies and methods they could use to support their learning.

We will continue to focus on learning the 2x table, as well as moving onto the 5x table, through the use of action tables. Although we use action tables in school, we encourage children to use whichever method suitable and quickest for them when completing challenges. This term we will focus more on applying their times table knowledge to solve challenges and problem solve.

# India



## Creativity: Art & Design

As part of the India topic we will be developing a wider range of art and design techniques and using our imagination as we learn about Rangoli patterns.

## PE

In PE we will be learning about the importance of keeping fit by completing a series of fitness circuits. We will then move on to the concept of performance within the context of Indian dance.

## Computing

This term we will continue to focus on basic computing skills: how to navigate around the desktop, saving, retrieving and printing a file, editing and formatting, as well as typing our own text linked to the English learning. We will also continue to focus on the importance of being safe online.