

## English

We launch the new year with Book Week this year a fantastic week to promote the love of books and reading and to also give us a chance to get to know the children. The children will then take part in their daily Read Write Inc. (RWI) lessons where they will learn new and recap old sounds and read books at the appropriate level with a key focus on comprehension.

In our daily English lessons (Talk for writing) we will be focusing on the traditional rags to riches tale of Cinderella. In these sessions we will be using Pie Corbett's storytelling approach where the children learn the text off by heart using a storymap, encounter ideas to help and inspire them in their own writing and then under guidance prepare their own stories. These sessions will include grammar and spelling activities. In the afternoons the children will learn how to form all letters correctly through daily handwriting activities.

## Computing

The children will work together to produce a talking book to share with other children in the class. They will use sound recording equipment to record sounds, start to develop skills in saving and storing sounds on the computer, understand how a talking book differs from a paper-based book.

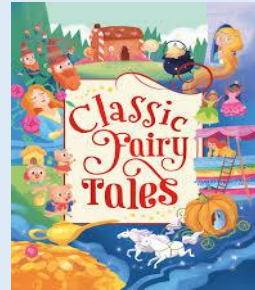
## Science

The children will be learning to identify and name common plants and trees. They will compare wild flowers with flowers grown in gardens. They will learn the basic structure of plants and trees as well as the difference between evergreen and deciduous trees.

## Mathematics

The topics for this half term are place value and addition and subtraction. The children will be learning to count and order objects, make and compare sets of objects and numbers, count forwards and backwards, count in 2s and 10s, find one more and one less and find numbers on a number line. They will also use the < > signs (greater than / less than ) to compare numbers, add and subtract numbers to 20 and find number bonds for numbers within 10. We will use a lot of equipment to ensure children are practical with their maths learning.

## Once upon a time...



## Art

The children will be identifying both primary and secondary colours in the environment around them. We will consider tinting and explore the work of Paul Klee and Kandinsky.

## RE

We will be aiming to answer the question - What does it mean to belong to a faith community? We will explore what people believe and what difference this makes to how they live.

## Music

As musicians, we will be exploring sounds and learning how to find and keep a steady beat in a range of music. We will also explore our voices by learning to sing some simple songs.

## PE

The children will be learning how to throw and catch different size balls, how to strike a ball with a racket, bat or stick. They will also practise how to move in different ways including running, jumping, skipping and hopping.

## RSHE

The children will be looking at how to keep themselves safe on the road, how to cross a road safely and the dangers on and around the roads. The children will have time to talk about their return to school and how to keep safe and happy at school with their friends.