

Year 3 and Year 4 Working Scientifically Knowledge Organiser

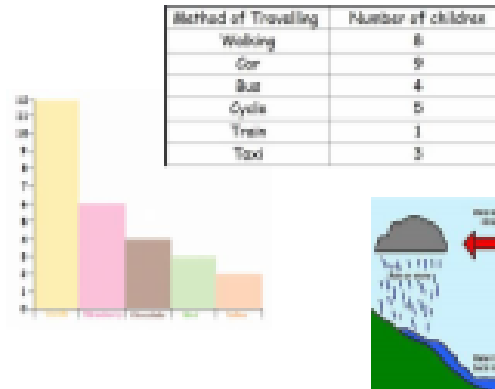
Key Vocabulary	
identify	Point out who or what something is
record	Show what you have found in a written form
prediction	Make an informed guess on what you think will happen
comparative	Observation and identification of similarities and differences
fair	Equal opportunities
observation observe	To notice or watch something

Roles in an investigation:

- measurer
- resource collector
- observer
- leader
- Writer
- Reader
- tester



You may record like this...



Equipment you may use...

