

# Year 6 HALF-TERMLY HOMEWORK MENU

**Topic:** Armistice and the First World War

**Term:** Autumn 1

**Name:**

## Statutory Spellings

We will be having regular quizzes in school.  
Practice them little and often!

develop            necessary  
determined        programme  
familiar            recommend  
definite  
awkward  
persuade  
immediately  
suggest  
marvellous



How to practise me:  
Look, say, cover, write, check. Write me in sentences.  
Make up anagrams.  
Play hangman.

## Times Tables

Focus this term:  
**3, 6, 9 times tables.**



Consolidation:  
**x2 (doubling strategies, quick recall)**  
**x10 (concept of number getting 10 times bigger, NOT simply 'adding' a place holder on the end)**



## Topic Project Activities

This term's homework project is to develop and show off your understanding **about Armistice and the First World War.**

First of all, please choose an area you are going to find out about. You can choose to research any aspects of WW1 that we have learned a little about in class already, or you can choose another aspect that you are interested in. If you are not sure then you can talk to your teacher about what to choose.

It could be about the origins of the war, weaponry, trench warfare, famous battles...get creative!

Whatever you choose, you need to find out about your chosen topic in depth. You can carry out your research using books, either at home or the library services books we have in the class which you can borrow on request, notes from school, the internet, or any people you know with experience of the topic. However, you must explain what you have found out in your own words to show your understanding. **Do not copy large chunks of text from the internet!**

You can present what you have found out in any way you want to. You might do it on paper, on a digital presentation like PowerPoint, on a film, through a recording, baking, or by making something like a poster, leaflet, a piece of artwork, painting, model or book. The choice is yours! Be creative and show Mr H and the class something you are good at or enjoy doing! The only condition is there MUST be a element of writing that goes alongside your project. E.g. If you choose to build a cross-section of a trench you could also write a poster that gives information a famous trench battle in WW1.

The project must be given in for Mr H to acknowledge and to be shared with classmates in a 'show and tell'/ presentation format. Again be creative and think about how you can make your presentation engaging and informative for your audience. The final date for bringing it in is **Monday 18<sup>th</sup> October** as throughout the week you may be chosen to show the class your project!

If you are stuck along the way please talk to your teachers; don't just leave it until the last day and then panic! And at all times, have fun and keep learning! Good luck year 6! ☺

## Reading

Don't forget to keep your reading diary up to date. Add comments, pictures – it is your diary!

Challenge:

1. Find 5 interesting words in the text. Write down the meaning of each word then use each one in a sentence of your own.
2. Write 5 questions you could ask someone to check if they have read it carefully.

If you've finished your book, write a book review (ask me for a copy!)



## Online Maths Weekly

Use Times Tables Rockstars



Use Mathletics weekly



I'll be watching and rewarding you for your efforts!

## SECRET Skills

Our SECRET Skills this term are **manage risk, be organised, go for it, finish it and manage emotions.** Think about/ reflect on how you have used these skills whilst completing your WW1 project this term.

# Suggested Spelling Games

## Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat wears a yellow hat when she goes dancing.

## Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

## UPPER and Lower

Write each of your spelling words two times.

First, write each word in UPPER CASE letters. Second, write each word in lower case letters.

## Blue Vowels

Write each of your spelling words. Trace the vowels in your words with a blue coloured pencil.

Vowels= a e i o u

# 'A Book a Fortnight' Reading Challenge

## How it works:

- The children will choose one book a fortnight to read from the booklist. There are many categories and the children need to choose a different book for each one. Each category is worth 25 or 50 credits.
- After reading the book, the children need to write a short review (template on next page) and give this to their teacher. They will then be awarded the credits in their Reading diaries.
- We want the children to achieve 1000 credits or more by the end of the year (June). If they achieve this, they will be able to choose from a range of special activities at the end of the school year! There will also be special awards for 'star readers' – those children who have shown great effort, attitude or perseverance.
- Bonus credits are earned by reading with an adult at home (either an adult reading to the child or the child reading to the adult): 10 credits for every 20 minutes.
- We have plenty of books in school for the children to choose from, but books from home are also allowed so long as parents give permission for them to be brought into school.
- The children's progress will be displayed on a display in the classroom.

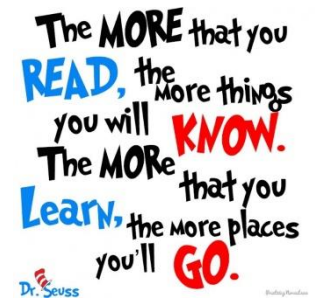
## Some rules:

- The books that the children read with their teacher in reading lessons do not count.
- One new book per category – no over lapping.
- Audio books are allowed so long as the children have a copy of the book and follow the print.
- If an adult is reading the story out loud, ask the child to follow the text.
- If a book is very long and complicated, children are allowed to negotiate extra time with their teacher.
- We don't want the children to read books that are much too easy for them. However, this doesn't mean that good quality picture books are not included. We will be using Accelerated Reader this term to gauge if children are reading books at the correct level/ difficulty.
- Book reviews must be completed to a reasonable standard to demonstrate that the book has been read.
- Only children who help towards the class points total will get the special reward at the end of the year!

## Parental support:

**\*We don't want any child to miss out so please support your child at home with 20 minutes of reading each day.**

- We ask that parents check daily that their child has brought home their reading diary booklet and book of the week so that they can check up on their progress and let us know when an adult has read with them.
- If your child has an evening club, help them catch up with some 'binge reading' – and remember, you can read to them if they are tired. Just follow the text together.
- Please let me know if your child is falling behind/not engaging in the challenge so that we can work out a plan with you to get them back on track and enjoying their reading again!



## 'A Book a Fortnight' Reading Challenge Score-chart

A Michael Morpurgo book	25 credits	A story book published in 2018	50 credits	A story book that has been made into a film (book first, film after)	25 credits
A book about the second world war (nonfiction)	25 credits	A book about art (nonfiction)	25 credits	A story book recommended to you by your teacher	50 credits
A story book written more than 50 years ago	25 credits	A story book with 100 pages or less	25 credits	A story book set in an imaginary world	25 credits
A story book set during a war	50 credits	A story book written as a diary	25 credits	A story based on a legend	50 credits
A story book about 'a new life'	50 credits	A storybook with the word wolf (or wolves) in the title	50 credits	A story book written by a female author	25 credits
A graphic novel	25 Credits	A story book about friendship	25 credits	A dystopian novel	50 credits
A story book with a great cover	25 credits	A story book translated into English from another language	50 credits	A biography	25 credits
A story book recommended to you by a friend	25 credits	A story book written over 100 years ago	50 credits	A story which involves a journey	25 credits
A book of poetry	50 credits	A story book with great pictures	25 credits	A book of short stories (read them all)	50 credits
A story that features a beast, monster or dragon	25 credits	A story book that is part of a series of books	25 credits	A book about science (nonfiction)	25 credits
A story book that has won an award	25 credits	A book from the Book Trust top 100 children's books list (age 9-11)	50 credits	Another book from the Book Trust top 100 children's books list (age 9-11)	50 credits
A detective story	50 credits	A book about the Tudors (nonfiction)	25 credits	A story book about sport	25 credits
A story based on a Shakespeare play	50 credits	A story book about a spy	25 credits	A science-fiction book	25 credits

# Book Review

**Book Title:** \_\_\_\_\_ **Author:** \_\_\_\_\_ **Fiction/Non-Fiction**

Summary of the Book (what happens, who are the main characters, describe the setting):

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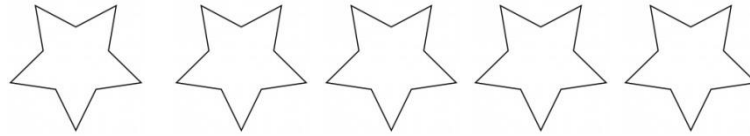
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Book Rating (out of 5 stars):



Book illustration:

Why would you recommend this book to someone else?

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