

## English

In Writing this half term, we will be carrying out smaller units of work, rather than having a longer focused T4W text, and writing for a wide range of purposes. We will start the term using the ideas and themes from the book 'The Day the Crayons Quit' by Drew Daywalt to write informal letters before looking at more formal letter writing. Later in the term we will be linking our knowledge of Charles Darwin's voyage on the HMS Beagle to write diary entries about his adventures and discoveries. We will also be writing animal fact files (non-fiction unit). Our SPAG focus this term is punctuation as well as having a strong focus on formal/ informal tone and we begin to write for a wide range of purposes.

In our whole-class guided reading lessons, we will be looking at a wide variety of fiction and non-fiction text genres, developing our VIPERS skills and answering SATs-style comprehension questions.

Our Class text this term is 'Holes' by Louis Sachar.

## Mathematics

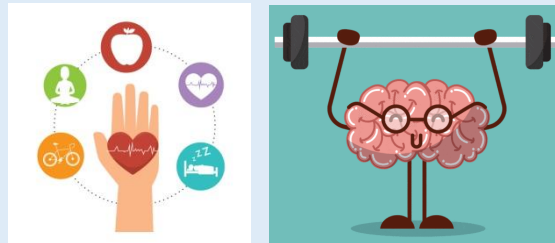
In Maths this half-term, the children will be focusing on developing their mathematical fluency by completing daily arithmetic and times tables questions. We will start the term with a short algebra unit before moving onto recapping perimeter, area and volume. We will also recap the angles in a triangle and their properties. Amongst this unit, we will recap the properties of other shapes and how to work out the area/ perimeter/ angles of shapes that have more than 4-sides. Before the end of term, we will be looking at ratio and make links with our fractions work from last term.

In our PE/ Science unit this term, we will be developing our statistical skills by planning, recording and presenting results from an experiment in different graphs, tables and charts.

## Science

In Science, the children's learning will be focused around the topic 'Animals and Humans: Circulatory Systems'. In this unit the children will be able to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will evaluate and recognise the impact of diet, exercise and lifestyle on the way their bodies function and plan an experiment to test our theories of how diet and nutrition effects exercise. Also, the children will be challenged to describe the ways in which nutrients and water are transported within animals, including humans as well as discussing the themes around performance-enhancing drugs in sport to improve how our circulatory systems work.

## Health Body, Healthy Mind



## Wellbeing

As well as a strong focus in Science on physical health, there will be a strong focus on wellbeing this term. We will look at ways of developing and maintaining a healthy and positive mindset.

## CGP Homework Books

The children will continue to be set pages to complete in the books each week during remote learning. When we return to school, these will act as homework books and will be given out and handed in every Monday.

## Creativity: Art

In Art, we will be focusing on sketching skills and developing techniques of perspective art to capture buildings, roads and landscapes in the local area. The children will take their own photographs around the school/ village as inspiration for their final pieces.

## PE

Our PE topic this half-term is cricket. We will develop and recap throwing and catching skills before extending these into over-arm bowling and fielding. We will also look at batting skills as well as how to field as part of a team through playing lots of different 'Kwik Cricket' style games.

## RSE

Our RSE topic this term is 'The Working World: In-App Purchases'. During this topic we will learn and understand various money-related terms, recognise some ways in which we can spend money via technology and identify strategies to save money.

## Religious Education

We will continue with looking at Christianity and evaluating the question: 'what kind of king is Jesus?'.