

KS2 HALF-TERMLY HOMEWORK MENU YEAR 3

Topic: Our Cornwall Term: Spring 1 Name: _____

Statutory Spellings

We will be having regular quizzes in school. Practice them little and often!

Quarter, Question, Eight, Eighth, Earth, Decide, Describe, Disappear, February,



Times Tables

This half term we are working on the 8 times table. Practice your 8 times table as often as you can.

I've attached some activities to help you..



Topic Project Activities

Visit an engine house or old mine. While you are there, why not sketch a picture of what you've seen. You could even write about what you have seen.

Create a model of a Cornish engine house. How will you make sure it is structurally sound? Can you include any moving parts?

Create a map of Cornwall including some of the major towns, rivers and natural features.

Learn a few words of Cornish. Maybe you could create a poster to show the words?

Reading

Don't forget to keep your reading diary up to date. Add comments, pictures – it is your diary!

Challenges:

1. Can you complete the reading bingo sheet attached during this term?
2. Write a book review for our new reading display. Which book will you recommend?

Online Maths Weekly

Use Times Tables Rockstars



Use Mathletics weekly



Mathletics

We'll be watching and rewarding you for your efforts!

Please bring your complete project into school on Monday 8th February at the latest.



Suggested Spelling Games

Mnemonics

Mnemonics are a great way of learning new words or helping you remember tricky spellings. Can you create your own mnemonics to help you spell this half term's words?

e.g. **Because**

Big **E**lephants **C**an't **A**lways **U**se **S**mall **E**xits

Noughts And Crosses

You've played this game in class! Challenge a family member to a game of spelling noughts and crosses. Each pick a word to spell. On your turn write the word in a box on the grid. If you get 3 in a row you win. If you spell the word incorrectly, your opponent gets to use that square.

| | | |
|-------|-------|-------|
| fruit | group | fruit |
| group | fruit | group |
| group | fruit | fruit |

Silly Sentences

What better way to practice spelling than to use them in some writing. Choose two words that you are learning to spell. Now write a sentence that contains both of the words. What's the silliest sentences you can write?

Speed Spell

How many times can you write a word in a minute. Remember to write the word neatly and accurately. Once you've finished, check your spelling (or get someone to check for you). Try again a few days later To see if you can still spell the word And beat your score.



| | | | | | | |
|--|--|---|--|---|--|----------------------------------|
| R E A D I N G | 1. A newspaper article about an important or current news story. | 2. A persuasive leaflet or article. | 3. A detective story. | 4. A story by an author you have never read before. | 5. A biography or autobiography of someone you find inspirational. | B I N G O |
| | 6. A book by your favourite author. | 7. A story set in the future. | 8. A non-fiction book about a subject you don't know much about. | 9. A book which is the sequel to an earlier book. | 10. A picture book. | |
| | 11. A story involving animals. | 12. A comic. | 13. A book from the library. | 14. A book about science. | 15. A myth or legend. | |
| | 16. A book which has been made into a film. | 17. A poem. | 18. A book you loved when you were younger. | 19. A story set in the past. | 20. A fairy tale. | |
| | 21. A book recommended by a friend. | 22. A funny book. | 23. An adventure story. | 24. A non-fiction book about something you are interested in. | 25. A book that someone in your family liked when they were a child. | |

Reading Bingo Book Review

Bingo Task:



Book title:

Author:

Summarise the book in your own words.

What questions did you want to be answered whilst you were reading?

What was your favourite part?



If you were the author, what changes would you make ?

Would you recommend this book to others?
(Circle your answer)

Yes No

Why?

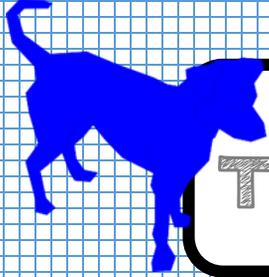


Overall, how would you rate it?

(1= Terrible! and 10= Amazing!)

/10





Top Dog Times Tables: 8x

Tick the numbers which appear in the 8 times table.

| | | | |
|----|----|----|----|
| 26 | 32 | 44 | 52 |
| 72 | 56 | 16 | 36 |
| 40 | 45 | 64 | 68 |

There are six in total.

Complete the four number sentences using the following three numbers. Each line needs to include each number.

| | | | | |
|-----|---|-----|----|-----|
| | 6 | 8 | 48 | |
| ___ | x | ___ | = | ___ |
| ___ | x | ___ | = | ___ |
| ___ | ÷ | ___ | = | ___ |
| ___ | ÷ | ___ | = | ___ |

Can you fill in the puzzle with 8x tables number sentences?

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | | | |
| 1 | 0 | x | 8 | = | 8 | 0 |
| | | 8 | | | | |
| x | | | | | | |
| = | | | | | | |
| | | | | | | |
| | | | | | | |

Remember:
One digit per square.

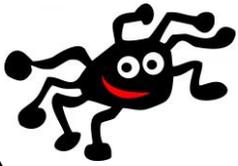
Use a >, <, or = symbol with the following pairs of calculations.

| | | |
|---------------|-----------------------|---------------|
| 3×8 | <input type="radio"/> | 28 |
| 4×8 | <input type="radio"/> | 7×4 |
| 2×8 | <input type="radio"/> | $8 + 8 + 8$ |
| 8×6 | <input type="radio"/> | $64 - 8$ |
| 7×8 | <input type="radio"/> | $96 \div 2$ |
| 10×8 | <input type="radio"/> | 5×16 |
| 11×8 | <input type="radio"/> | $100 - 8$ |

Complete the sequence:

96 88 _ _ 64 _ _ 40 32 _ _ _

Four spiders went to the shoe shop. They needed a shoe for each of their eight feet. How many shoes did they buy altogether? Write your answer as a complete number sentence.



Zac decided to share sweets for his birthday with his eight best friends. He had 48 sweets in total. How many sweets did each friend receive?



Charlotte had 25 flowers to decorate her house with. She wanted to put an equal amount in the lounge, the bedroom and the kitchen. How many flowers were in each room? Were there any left over?



S C M D E F G T N V
I X T L D O L W E M
X I H P Y R A E E E
T S I B Z T R N T I
Y Y R B A Y E T X G
F T T F Y E I Y I H
O F Y O L I G F S T
U I T R G G H O C Y
R F W T S H T U B M
R Y O Y S T N R S T

Find the answers in the puzzle:

1×8

8×3

8×5

10×8

8×8

6×8

2×8

8×4

7×8

Complete the missing letters:

$_ _ _ _ \times \text{EIGHT} = \text{F} _ _ _ _$

$_ _ _ \times \text{EIGHT} = \text{S} _ _ _ _ _ _ _ _$

$_ _ _ \times \text{EIGHT} = _ \text{I} _ _ _ _ _ _ _ _$

$_ _ _ \times \text{EIGHT} = _ _ _ _ _ _ \text{T}$