

Dobwalls Primary School Spelling Long Term Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
One	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • name the letters of the alphabet • naming the letters of the alphabet in order • using letter names to distinguish between alternative spellings of the same sound • words containing each of the 40+ phonemes already taught 	<p>Pupils should be taught to spell:</p> <ul style="list-style-type: none"> • words containing each of the 40+ phonemes already taught • the spelling rule for adding –s or –es as the plural marker for nouns • days of the week 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • add –ing, –ed, to verbs where no change is needed in the spelling of root words [for example, helping, helped, helper, eating] 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • use the spelling rule for adding –s or –es as the third person singular marker for verbs 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • add the prefix un to adjectives and understand how this changes meaning • add –er, –est, to adjectives where no change is needed in the spelling of root words [for example, quickest, quicker] 	<p>Common Exception Words: love, come, some, one, once, ask, friend</p>
	<p><i>Common Exception Words: the, a, do, to, today, are, of</i></p>	<p><i>Common Exception Words: says, were, was, is, his, I, you</i></p>	<p><i>Common Exception Words: said, your, they, be, he, me, she, we</i></p>	<p><i>Common Exception Words: no, go, so, by, my, here, there, where</i></p>	<p><i>Common Exception Words: love, come, some, one, once, ask, friend</i></p>	<p><i>Common Exception Words: school, put, push, pull, full, house, our</i></p>

Two	<p>RWI 2A Units 1-4</p> <ul style="list-style-type: none"> • The or sound spelt a before l and ll. • Spelling words with soft c before e, i any y. • Adding the suffix -y to words ending in a short vowel and a consonant. • Adding the suffix -y to words ending in e. • 2A Special Focus 1 – Common Exception Words; there, where, want, was, what, would, could. • 2A Special Focus 2 – Homophones see/sea sun/son blew/blue night/knight saw/sore • 2A Special Focus 6 –u sound spelt o. • Revise Y1 Common Exception words 	<p>RWI – 2A Unit 5 – 10</p> <ul style="list-style-type: none"> • Adding the suffix –ly to make adverbs. • The n sound spelt kn and gn. • The igh sound spelt y at the end of a word. • Adding the suffix –ing to words ending in a vowel. • Adding the suffix –ing to words ending in e or ie. • The j sound spelt g before e, i or y and ge at the end of words. • 2A Special Focus 4 – Homophones there/their know/no right/write to/too week/weak 	<p>RWI 2A Unit 11 – Unit 14</p> <ul style="list-style-type: none"> • The o sound spelt a after w and qu. • Adding the suffix –ed by doubling the consonant. • Adding the suffix –ed swapping the y for i. • Adding the suffix –ed revision – dropping the e, doubling or swapping y for i. • 2A Special Focus 3 – Common Exception Words; money, people, busy, half. 	<p>RWI 2B Unit 1 – Unit 4</p> <ul style="list-style-type: none"> • The r sound spelt wr at the beginning of a word. • Adding the suffix –er and –est where no change is needed and when ending in e. • Adding the suffix –er and –est swapping the y for i. • Adding the suffix –er and –est by doubling the consonant. • 2B Special Focus 1 – Common Exception Words; some, should, come, any, would 	<p>RWI 2B Unit 5 – Unit 9</p> <ul style="list-style-type: none"> • The ee sound spelt ey. • Adding the suffix –ness. • Adding the suffix –ness swapping y for i. • Words ending in –le. • Words ending in –el. • 2B Special Focus 2 – Homophones too/to ate/eight there/their nose/knows four/for • 2B Special Focus 3 – words ending in –il and words where s makes the zh sound. • 2B Special Focus 5 – The ir sound spelt or after w 	<p>RWI 2B Unit 10 – Unit 15</p> <ul style="list-style-type: none"> • Words ending in –al. • Adding the suffix –ful. • Adding the suffix –less. • Adding the suffix –ment. • Words ending in –tion. • Adding the suffix –es where the root word ends in y. • 2B Special Focus 4 – Homophones seen/scene wait/weight hole/whole sighed/side new/knew • (Y1 Revision) Adding the suffix –es for words ending in ve, f, ch, x.
	<p>Common Exception Words (orange words): door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb</p>	<p>Common Exception Words (orange words): most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break</p>	<p>Common Exception Words (orange words): any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents</p>	<p>Common Exception Words (orange words): hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole</p>	<p>Common Exception Words (orange words): steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant. path, bath</p>	<p>Assess and Review Common Exception Words</p>

Three	RWI Units 1 – 5 <ul style="list-style-type: none"> • Adding Prefixes: dis- and in-, im- • Adding Suffixes: -ous, -ly, • Words ending -ture 	RWI Units 6- 9 <ul style="list-style-type: none"> • Words with c sound spelt 'ch' • Words with sh sound spelt 'ch' • Adding Suffixes: -ion, - ation 	RWI Unit 10 and 12 <ul style="list-style-type: none"> • Adding Suffix: -ian • Adding Prefixes: re-, anti RWI Special Focus 2 (additional time) <ul style="list-style-type: none"> • Homophones 	RWI Unit 13 and 14 <ul style="list-style-type: none"> • Adding Prefixes: super-, sub RWI Special Focus 4 (additional time) <ul style="list-style-type: none"> • Homophones 	RWI Special Focus 1 <ul style="list-style-type: none"> • Common Exception Words (answer, business, February, length, strength, island) RWI Special Focus 3 <ul style="list-style-type: none"> • Short i when spelt y 	Pluralisation rules Homophones Common Exception Words
	<i>Common Exception Words (orange words): arrive, believe, guide, heard, build, caught, remember, sentence</i> <i>Common Exception Words (orange words): arrive, believe, guide, build, caught, remember, sentence, island,</i>	<i>Common Exception Words (orange words): fruit, group, heard, interest, difficult, different, circle, address, through</i>	<i>Common Exception Words (orange words): quarter, question, eight, eighth, earth, decide, describe, disappear, February,</i>	<i>Common Exception Words (orange words): bicycle, minute, notice, often, thought, through, woman and women, business,</i>	<i>Common Exception Words (orange words): opposite, ordinary, popular, possible, promise, enough, early, learn, occasionally,</i>	<i>Common Exception Words (orange words): famous, heart, height, weight, therefore, straight, special, quarter, strength</i>

Four	<p>RWI Units 1, 2, 3, 4 and 7</p> <ul style="list-style-type: none"> • Adding Prefixes; mis-, auto- • Adding Suffix: -ly, -ous (Unit 7) • Words ending -sure 	<p>RWI Units 5, 6, 8, 9</p> <ul style="list-style-type: none"> • Words with the ay sound spelt ei, eigh, ey • Adding Prefixes; inter- (Unit 5) • Words with the s sound spelt sc <ul style="list-style-type: none"> • Words ending in -sion 	<p>RWI Units 10, 11, 12</p> <ul style="list-style-type: none"> • Adding Prefix: il and revision of adding Prefixes; un-, in-, mis- and dis- (linked to Y3 Unit 1) • The c sound spelt –que and the g sound spelt –gue RWI Special Focus 2 (additional time) • Homophones 	<p>RWI Unit 12, 13, 14</p> <ul style="list-style-type: none"> • Adding Prefixes; super- and sub- • Adding Prefix; ir- to words beginning with r RWI Special Focus 4 (additional time) • Homophones 	<p>RWI Special Focus 1</p> <ul style="list-style-type: none"> • The short u sound spelt ou Common Exception Words 	<p>Pluralisation rules revision RWI Special Focus 3</p> <ul style="list-style-type: none"> • Possessive apostrophes with plural words <p>Homophones Common Exception Words</p>
	<p><i>Common Exception Words (orange words): appear, busy, calendar, centre, grammar, natural, though, various, forwards, possession, accidentally,</i></p>	<p><i>Common Exception Words (orange words): guard, history, imagine, increase, library, material, regular, important, length, consider,</i></p>	<p><i>Common Exception Words (orange words): century, complete, forward, knowledge, purpose, recent, strange, surprise, answer,</i></p>	<p><i>Common Exception Words (orange words): although, pressure, accident, actual, certain, consider, extreme, favourite, reign, position</i></p>	<p><i>Common Exception Words (orange words): medicine, breath, breathe, exercise, experience, mention, particular, position, continue, naughty, actually</i></p>	<p><i>Common Exception Words (orange words): Experiment, occasion, peculiar, perhaps, probably, potatoes, suppose, separate, possess</i></p>

Five	<ul style="list-style-type: none"> • Review Year 4 Common Exception Words RWI Units 1 – 3 • Spell some words with silent letters (1). <ul style="list-style-type: none"> • Words ending in –ible • Words ending in –able. Special Focus 3 <ul style="list-style-type: none"> • Common Exception Words 	RWI Unit 4 – 8 <ul style="list-style-type: none"> • Spell some words with silent letters (2). • Words ending in –ibly and –ably. • Words ending in –ent. • Words ending –ence. • The sound ee spelt ei. Special Focus 1 <ul style="list-style-type: none"> • Words with letter string ‘ough’ Special Focus 2 <ul style="list-style-type: none"> • Homophones 	RWI Unit 9 <ul style="list-style-type: none"> • Words ending in –ant, -ance and –ancy. Special Focus 4 <ul style="list-style-type: none"> • Common exception words Special Focus 5 <ul style="list-style-type: none"> • Homophones Special Focus 6 <ul style="list-style-type: none"> • Common exception words 	Special Focus 7 <ul style="list-style-type: none"> • Common exception words Special Focus 8 <ul style="list-style-type: none"> • Homophones Special Focus 9 <ul style="list-style-type: none"> • Common exception words 	RWI Units 10 – 12 <ul style="list-style-type: none"> • Words ending in shus spelt –cious. • Words ending in shus spelt –tious. Special Focus 10 <ul style="list-style-type: none"> • Common exception words Special Focus 11 <ul style="list-style-type: none"> • Common exception words 	RWI Units 12 <ul style="list-style-type: none"> • Words ending in shul spelt –cial or –tial. Special Focus 12 <ul style="list-style-type: none"> • Common exception words • Common exception words Assess and Review.
	<p>Common Exception Words (orange words): <i>accommodate, accompany, according, aggressive, appreciate, attached, thorough, cemetery, competition, environment, dictionary</i></p>	<p>Common Exception Words (orange words): <i>achieve, ancient, leisure, mischievous, neighbour, soldier, variety, government, individual, parliament</i></p>	<p>Common Exception Words (orange words): <i>rhyme, rhythm, symbol, system, forty, curiosity, embarrass, excellent, exaggerate, especially, interrupt</i></p>	<p>Common Exception Words (orange words): <i>develop, determined, familiar, definite, awkward, persuade, immediately, suggest, marvellous, necessary, programme, recommend</i></p>	<p>Common Exception Words (orange words): <i>convenience, muscle, disastrous, neighbour, interfere, average, desperate, temperature, vegetable, frequently, equipment</i></p>	<p>Common Exception Words (orange words): <i>bruise, nuisance, recognise, criticise, prejudice, pronunciation, relevant, sacrifice, shoulder, signature, sincere(ly), twelfth</i></p>

Six	<p>RWI Units 1 – 3</p> <ul style="list-style-type: none"> • Adding suffixes (1) • Adding suffixes to words ending in e (2) • Adding suffixes – ment – ful –ly (3) <p>Special Focus 1</p> <ul style="list-style-type: none"> • Words with letter string ‘ough’ Special Focus 2 • Common Exceptions Words Special Focus 3 • Homophones Special Focus 4 • Common Exceptions Words 	<p>RWI Units 4 – 6</p> <ul style="list-style-type: none"> • Adding suffixes to words ending in short vowel and consonant. (4) • Adding suffixes to words ending in y, changing the y for an i. (5) • The sh sound spelt ti or ci <p>Special Focus 5</p> <ul style="list-style-type: none"> • Common Exceptions Words Special Focus 6 • Homophones Special Focus 7 • Common Exceptions Words 	<p>RWI Units 7 - 9</p> <ul style="list-style-type: none"> • The sh sound spelt si or ssi. • Silent letters. • The spelling ei and ie. Special Focus 8 • Common Exceptions Words Special Focus 11 • Common Exceptions Words 	<p>Review and Assess SATs Prep</p>	<p>RWI Units 10 – 12</p> <ul style="list-style-type: none"> • Words ending ible and – able. • Pluralisation Revision (1) • Pluralisation Revision (2) <p>Special Focus 9</p> <ul style="list-style-type: none"> • Using hyphens Special Focus 10 • Common Mistakes 	<p>Special Focus 12</p> <ul style="list-style-type: none"> • Homophones • Consolidation Session 1 • Consolidation Session 2 • Consolidation Session 3 • Consolidation Session 4 • Consolidation Session 5 • Consolidation Session 6
	<p>Common Exception Words (orange words): <i>communicate, community, committee, harass, occur, occupy, profession, sufficient, correspond, apparent(ly), opportunity, conscious, conscience</i></p>	<p>Common Exception Words (orange words): <i>guarantee queue vehicle mischievous foreign bargain amateur hindrance leisure language privilege restaurant achieve secretary stomach yacht soldier physical</i></p>	<p>Common Exception Words (orange words): <i>available category existence controversy explanation identity variety ancient government conscience twelfth conscious environment parliament shoulder soldier</i></p>			