

# HALF-TERMLY HOMEWORK MENU YEAR 1

Topic: Once Upon a Time Term: Autumn 1 Name: \_\_\_\_\_

## Statutory Spellings

We will be having regular quizzes in school. Practice them little and often!

the / a / do / to / of / he / she /  
today / was / were / went /  
they / said / me / we / by /  
you / has / are / of



## Times Tables

2 times table  
Practise counting in 2's to 20  
Practise making groups of 2 to  
20 using socks / shoes / toys /  
bottle tops / counters.



## Topic Project Activities

Complete one of the following activities:

- Use a box to make the kitchen from the story Goldilocks and the Three Bears.
- Use a box to make the bedroom from the story Goldilocks and the Three Bears.
- Use a box to make the cottage from the story Goldilocks and the Three Bears.
- Make a model of the woods and the cottage in the story Goldilocks and the Three Bears.

## Reading

Try to read daily for 5-10 minutes.  
Ask a grown up to write in your  
reading diary.

Enjoy reading a range of books with  
a family member or friend.

Challenge: read a fiction book, a non  
fiction book, a poetry book and a  
comic book.



## Online Maths Weekly

Use Mathletics weekly

Mathletics

We'll be watching and  
rewarding you for your efforts!



You can make models of the characters in the story to  
put inside your room or cottage.

Write a short description of how you made your model  
to put beside it when you bring it into school.

Bring your model into school on Monday 19<sup>th</sup> October

Please bring your complete project  
into school on Monday 19<sup>th</sup> October 2020

# Suggested Spelling Games

Go to the website and try the following fun games.

[www.topmarks.co.uk](http://www.topmarks.co.uk)  
Year 1 Spelling Games  
Spooky Spellings  
Little Birds Spellings  
Spelling Bee

## Look Cover Write Game

1. Look at the word and say the letters.
2. Try to remember the letters in the correct order.
3. Cover the word and try to write the word spelling it correctly.
4. Check to see if you have spelt the word Correctly.
5. Repeat 3 times.

Show your child the word that you would like them to learn to spell. Say the word aloud and the letters that make the word. For example – she / s-h-e /she

Repeat several times.

Using plastic letters or letters written on small pieces of paper ask your child to find the correct letters and put them in the correct order. If a word has 3 letters have 5 letters to choose from.

## Sensory Spellings

Using a small stick write the word in sand or soil. Copy the word first and then try to remember how to spell it.

Write the word in as many different colours as you can – create a rainbow word.

Write the word on sandpaper and trace over it with your finger then try and remember how to write it on a piece of paper.