



**Connor Downs Academy ~ Medium Term Plans ~ Autumn 2 2021 ~ Year 2**  
**Inspire Curriculum; Through the Keyhole and Flying High.**



	<b>Week 1</b> Wb 1.11.21 RE week.	<b>Week 2</b> Wb 8.11.21 Children in Need.	<b>Week 3</b> Wb 15.11.21	<b>Week 4</b> Wb 22.11.21	<b>Week 5</b> Wb 29.11.21	<b>Week 6</b> Wb 6.12.21 Progress meetings.	<b>Week 7</b> Wb 13.12.21 Church services/ KS1 play/ Christmas parties,		
<b>English</b>	Individual Reading & Phonic Assessment Story Writing.	Recount based on Guy Fawkes.	Poetry.	Poetry speaking and listening.	Non-Chronological Report.	Leaflets	Nativity story. Assessment.		
<b>Maths</b>	Assessment and close the gap teaching One step problems involving multiplication and division.	<b>Fractions.</b>	<b>Number sequences counting in 5's, dividing 5, 5 times table.</b>	Units of measure.	Pictograms and block graphs.	Data handling.	Xmas maths calculations and problem solving. Assessment.		
<b>Science</b>	Properties of objects.	Materials, man made vs natural.	Explore the different way things fly.						
<b>ICT</b> Using word processing to create a leaflet		Keyboard skills	Keyboard skills	How to make a text box	How to select pictures	How to change the text	How to edit text.		
<b>PE</b>	PE Specialist	Gymnastics/ Netball	Gymnastics/ Netball	Gymnastics/ Netball	Gymnastics/ Netball	Gymnastics/ Netball			
<b>RE</b>		R.E. Week Class bible story, Moses. Prepare class display. Daya's visit.	Diwali festival of lights.	Diwali clay light pots.	Diwali drama, creating finger puppets and re-enacting the story of Divali.	Nativity story.	Nativity story.		
<b>Music</b>	To choose instruments to	Rehearse and perform final	Listen to music and consider	Composing light and dark pieces.	Sing songs to accompany the	Xmas rehearsals.	Xmas rehearsals.		

Singing and pulse and rhythm	add to our music scores.	score.	how music can create atmosphere.		story of The Snowman.				
<b>Geography/ History</b>	How my locality has changed over time.	Local History trail.	Timeline of the history of flight. Using aerial photographs to recognise familiar buildings.	The Wright Brothers and other inventors. Creating own maps from aerial photos.	Understand how The Wright Brothers invention has affected my life. Use a map to navigate my way around the school grounds and immediate area.		Communication with a school experiencing summertime now.		
<b>Art/DT</b>	To make bookmarks in the style of a sampler.	Firework display pictures. Complete bookmarks.	Imaginary creature designs.	Create a 3D bird to use as a Christmas tree decoration.	To create an angel to use as a decoration.	Design and make a Christmas card with a moving part.	Xmas calendars.		
<b>SMSC</b> Getting on and falling out		Working co-operatively with a group	What is Bullying	How to deal with bullying	How to be a good friend	Keeping calm-how to deal with anger	Solving problems with friends		

Connor Downs Primary School Medium Term Planning Autumn 2nd Term 2014 Class 2  
 Inspire Curriculum themes- Through the Keyhole and Flying High.

Learning		
Subject	Success Criteria	Possible Context
English	<p><b>Do:</b> Be able to write own version of a familiar story.                      Poetry and letter writing.</p> <p><b>Know:</b> How to use time openers and connectives.</p> <p><b>Understand:</b> How to extend and add detail to a sentence.</p>	<p>Write detailed recounts of our class visit to Lanhydrock.                      Write an adventure story.                      Poetry, writing recipes for a flying spell.                      Letters to Santa.</p>
Maths	<p><b>Do:</b> Be able to subtract using a number line and a 100 square. Using mass and distance.</p> <p><b>Know:</b> How to count back and how to record a subtraction number sentence.</p> <p><b>Understand:</b> That different vocabulary is associated with subtraction.</p>	<p>Use of IWB and modeling using our large scale class 100 square and number line.                      Tell the time on an analogue clock.                      Recording results in a pictogram.</p>
Science	<p><b>Do:</b> Be able to observe what happens and compare it to what they thought would happen.</p> <p><b>Know:</b> That plants need light to grow and about the conditions needed for living things to survive.</p> <p><b>Understand:</b> That light comes from a variety of sources.</p>	<p>Through Inspire and practical tasks.</p>
Computing	<p><b>Do:</b> Be able to use ICT to present information.</p> <p><b>Know:</b> How to edit text.</p> <p><b>Understand:</b> How to change the text and add a text box.</p>	<p>Research and presentations on the history of flight.</p>
Music	<p><b>Do:</b> Be able to explore ways in which sounds can be made and changed to create effects.</p> <p><b>Know:</b> How a number of musicians use musical elements to explore light and dark.</p> <p><b>Understand:</b> That musical elements can be used to represent ideas about light and dark.</p>	<p>Create a graphic score, travelling musically from the front door of Lanhydrock House to the nursery.                      Create music using voice and available instruments.</p>

PE	<p><b>Do:</b> Be able to show different ways of travelling in a sequence.</p> <p><b>Know:</b> How to start and end their sequences smoothly.</p> <p><b>Understand:</b> That co-operation with partners and group members is important.</p>	Gymnastic sessions led by PE specialist teacher from Camborne School.
RE	<p><b>Do:</b> Be able to respect other's individuality and independence.</p> <p><b>Know:</b> The significance of light in festivals and celebrations.</p> <p><b>Understand:</b> That light is an important part of the festival of Diwali and why.</p>	RE week. Visit from Daya-Hinduism link. Literacy linked to the bible story.
SMSC	<p><b>Do:</b> Be able to work co-operatively with a group.</p> <p><b>Know:</b> What is bullying and how to deal with it.</p> <p><b>Understand:</b> How to be a good friend.</p>	PSHE lessons. SEAL activities. Assemblies.
Art	<p><b>Do:</b> Be able to comment on works of art and explain where the light and shadow is represented.</p> <p><b>Know:</b> Where to apply shade and how they can capture this.</p> <p><b>Understand:</b> That colours and shade create contrast.</p>	Using samplers design and sew a bookmark. Flying creature collage. Flying 3D bird/angel Christmas tree decoration. Make a moving Christmas card.

Medium Term Unit  
Autumn 2 Term

Year Group: 2 Teacher: CK

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Geography	<p><b>Do:</b> Be able to describe the geographical features of the school site and local area.</p> <p><b>Know:</b> What sources of light we have around us and the importance of light sources other than the sun.</p> <p><b>Understand:</b> How they can use pictures and symbols to show the different light sources they have identified on a map.</p>	Local area walk and investigation. Use of ppt to focus on geographical symbols. Creating maps from aerial photos. Giving directions to Santa to get to their house/ school.
History	<p><b>Do:</b> Be able to retell the story of the family of Lanhydrock House and the Wright brothers.</p> <p><b>Know:</b> That that life was different for pupils in Victorian times. What qualities you need to be an inventor.</p> <p><b>Understand:</b> How to be effective time detectives. How the invention of flight has changed our lives.</p>	Comparing old and new objects. Finding out about the lives of people who use to live in Lanhydrock House. Object timelines. The story of the Wright brothers. How has the invention of flight changed our lives.

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