

Connor Downs Academy Medium Term Planning Autumn 2021 (both half terms) Year 4 (DC)

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Writing baseline	Narrative - Charlotte's Web			Information Text - Digestive system and Teeth (Science)		
Maths	Times Tables Test - 99 Club	Number: Place Value			Number: Place Value Assess and Review	Number: Addition and Subtraction	
Science	Launch lesson	Human digestive system	Teeth	Tooth decay	Food chains		
Computing		Online safety				Internet research	
Geography						Iceland	Iceland
History						Key features of Anglo-Saxon life	Anglo-Saxon invasions
PE		Hockey	Hockey	Hockey	Hockey	Hockey	Hockey
Music	Use of diaphragm for singing	Vocal technique for singing	FA Brass Lesson 1	FA Brass Lesson 2	FA Brass Lesson 3	FA Brass Lesson 4	FA Brass Lesson 5
Art and Design		Giuseppe Arcimboldo	Portrait using fruit and vegetables			Bayeux tapestry	Bayeux tapestry
Design and Technology				Design healthy food product	Sandwich making		
RE	What do Hindus believe God is like?						
French	Learning to sing a French song	French - discussion of previous learning	Animals and food	Animals and food	Animal body parts	Animals	Numbers 1 - 12
SCARF	Me and my relationships						
Behaviour for Learning/ PLT skills							

CT = Creative thinkers.

TW = Team workers.

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IE = Independent enquirers.

SM = Self managers.

RL = Reflective learners.

EP = Effective participators.

Subject	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
English	Newspaper Report - Viking Invaders (History)			Instructions - making a Christmas card/lantern (DT)		Poetry - Light Assess and review	
Maths	Number: Addition and Subtraction Assess and Review	Measurement: Length and Perimeter	Measurement: Length and Perimeter Assess and Review	Number: Multiplication and Division	Number: Multiplication and Division	Number: Multiplication and Division Assess and review.	Consolidation based on assessments. Assess and review
Science			Appliances that run on electricity	Circuits	Circuits	Circuits	
Computing	Internet research		Scratch - background and sprites	Scratch - colours interact, variables	Scratch - variable and costume	Scratch - test game	Scratch - share games
Geography	Iceland capital Reykjavik	Volcanoes					
History	Conflict between Vikings and Saxons	Edward the Confessor and Battle of Hastings					
PE	Swimming	Swimming	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics
Music			FA Brass Lesson 6	FA Brass Lesson 7	FA Brass Lesson 8	FA Brass Lesson 9	FA Brass Lesson 10
Art and Design	Bayeux Tapestry	Bayeux Tapestry	Colour, texture and shape - Christmas decorations	Design Christmas card/lantern	Make Christmas card/lantern	Make Christmas card/lantern	Evaluate design
Design and Technology			Market research - design of decoration	Design - make frame structure	Electrical components	Create Christmas decoration	Create Christmas decoration
RE	What is the trinity?						

French	Numbers 1 - 12 Animals	Numbers 1- 12 Animals	Houses	Qu-est- ce que c'est?	Rooms and electrical items	Christmas	Christmas
SCARF	Valuing difference						
Behavior for Learning / PLT skills							

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Where does my food go?	Were the Dark Ages dark?	Batteries included
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Learning		
Subject	Success Criteria	Possible Context
English	Do: write a range of texts using appropriate vocabulary and punctuation. Know: how to form a sentence correctly. Understand: how to include features of a given text.	Newspaper Report - Viking Invaders.
Maths	Do: calculations involving the four operations. Know: how to explain their reasoning clearly. Understand: the value of each digit.	Problem solving.
Science	Do: investigate how the digestive system works. Know: how electricity is produced. Understand: how food is digested and how it moves through the body.	Write an Information text about the Digestive system and Teeth.
Computing	Do: create a game in Scratch. Know: how to judge whether a website can be trusted. Understand: the need for online safety.	Create a game in Scratch.
Geography	Do: describe the location of Iceland. Know: the negative and positive effects of volcanic activity. Understand: some of the customs and habits of Icelanders.	Research Iceland and Reykjavik.
History	Do: use a map to find out where the invaders came from Know: why the Vikings invaded. Understand: why they are referred to as the Dark Ages.	Newspaper Report describing the Viking invasion.
PE	Do: work in a team. Know: the rules of hockey. Understand: how to handle a hockey stick correctly.	Small team invasion games.

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MFL	<p>Do: learn new vocabulary. Know: how to count to 12. Understand: how to pronounce words clearly.</p>	Oral work, partner work and written recording.
Art	<p>Do: paint a Bayeux Tapestry style frieze. Know: how Guiseppe Arcimboldo used fruit to represent facial features. Understand: how to represent facial features using fruit and vegetables.</p>	Produce a portrait using fruit and vegetables.
Music	<p>Do: play a brass instrument. Know: how to listen and perform their own music. Understand: how to produce different notes.</p>	Performing in a group playing a brass instrument.
DT	<p>Do: Make a healthy sandwich. Know: How to use their design to make a finished product. Understand: How to make a healthy sandwich.</p>	Design and make a healthy sandwich.

Medium Term Units - *Where does my food go? Were the Dark Ages dark? and Batteries Included.*
 Year Group: 4
 Term 1