

Term: Autumn

Year: 2021/22

Teacher: Mr Masters  
Support: Miss Pedley, Miss Blewett, Mrs Bartaby

### Role Play

- Recycling week (20/09/2021 - 26/09/2021); introduce recycling bags and eco bricks, exploring how and why materials can (and should) be recycled
- Diwali (03/11/2021 - 05/11/2021); introduce Diya lamps, Rangoli and real/role play foods of cultural significance
- October 2021; introduce a (soft toy) pet to the home corner, considering why people choose to own pets, how pets should be cared for and how owning pets makes us feel
- Fiction/non-fiction; introduce texts linked to emerging interests, such as cookbooks, photo albums, favourite bedtime stories and home-school reading books



**Connor Downs**  
Academy

### PSHE (SCARF)

#### **(1) Me and My Relationships:**

- All about me
- What makes me special
- Me and my special people
- Who can help me?
- My feelings (part 1)
- My feelings (part 2)

#### **(2) Valuing Differences:**

- I'm special, you're special
- Same and different
- Same and different families
- Same and different homes
- I am caring (part 1)
- Kind and caring (part 2)

### The Message Centre (Speaking, Reading and Writing)

- National Day of Spain (12/10/2021); explore the basics of the Spanish language, literature and culture; explore non-fiction texts, including an atlas; explore how and why people all around the world communicate in different languages?
- October 2021; learn and perform the 7 Continents Song; how are each of the continents are similar/different? Who/what/where/when/why?
- Black History Month (October 2021); share texts celebrating the achievements of black men and women throughout history; share texts that celebrate the importance of diversity and promote equality for all
- Diwali (03/11/2021 - 05/11/2021); share the story of Diwali, the Hindu Festival of Light, and explore who celebrates it and why; explore non-fiction texts linked to the Hindu faith
- Remembrance Sunday (11/11/2021); explore the significance of Remembrance Sunday and what the poppy represents; participate in the 2 minute silence (where it is appropriate to do so)
- Fiction (child-led); character descriptions and illustrations; oral storytelling and comprehension; story sequencing; representing narratives in the small world and role play provision
- December 2021; plan and record a Christmas list, using Phase 2 sounds and HFW
- December 2021; learn and perform the 2021 Christmas Nativity

### Outdoors (including Cultivating Futures)

- Halloween (31/10/2021); carve pumpkins, create magical potions, build a haunted house
- Diwali (03/11/2021); design large-scale Rangoli, using a range of man-made and natural resources
- Muddy Mondays and Welly Wednesdays; exploring Cultivating Futures; meet and care for the animals; observe and draw animals and plants; explore sensory sensations; listening walks and shapes in the outdoors; design and construct 3D structures; learn how to use tools safely; plant potatoes and seeds; observe the changes through the seasons
- World Science Day (10/11/2021); conduct experiments to investigate and compare states of matter; does it sink or does it float? I can make predictions, follow instructions, test my ideas, evaluate the outcome
- National Tree Week (27/11/2021 - 05/12/2021); tree classification; stick weaving; blindfold tree exploring; tree measuring
- Toffee and Milkshake (September - December 2021); learn how to care for our classroom guinea pigs, ensuring that their needs are met

### The Creative Station

- World Space Week (04/10/2021-10/10/2021) explore the solar system and create representations of astronauts, planets and rockets
- Diwali (03/11/2021 - 05/11/2021); design and craft Diya lamps and Rangoli
- World Science Day (10/11/2021); create a rainbow using skittles and warm water; I can make predictions, follow instructions, test my ideas and evaluate the outcome
- December 2021; Design and create a unique Christmas card using a range of media and materials

### RE (Cornwall Agreed Syllabus 2020-2025)

- **(1) Being Special:** Where do we belong?
- **(2) Incarnation:** Why do Christians perform Nativity Plays at Christmas?

### Maths (White Rose)

- **(1) Getting to know you (Weeks 1 - 3);** opportunities for settling in; introducing the areas of provision and getting to know the children; key times of day; classroom routines; exploring the continuous provision (indoors and outdoors); positional language; where do things belong?
- **(1) Just like me! (Weeks 4 - 6);** match and sort; compare amounts; compare size, mass and capacity; explore pattern
- **(2) It's me 1, 2, 3! (weeks 7 - 9);** representing 1, 2 and 3; comparing 1, 2 and 3; composition of 1, 2 and 3; circles and triangles; positional language
- **(2) Light and Dark (weeks 1 - 12);** representing numbers to 5; one more and less; shapes with 4 sides; time

