

Connor Downs Academy Medium Term Planning Autumn 1 Term 2021 Year 2
Inspire Curriculum; What do I need to be me? and Through the Keyhole.

Subject	Week 1 WB 7.9.21 Assessment	Week 2 WB 13.9.21 ILP.s	Week 3 WB 20.9.21 ILP's Maths Observations.	Week 4 WB 27.9.21 Harvest.	Week 5 WB 4.10.21 Lanhydrock class visit. Book Scrutiny.	Week 6 WB 11.10.21 School photos/progress meetings.	Week 7 WB 18.10.21 Pupil Conferencing KS1 Phonics Break up for Half term on Friday.	Half Term.
English	Assessments	Theme link; Animal Poetry/Riddles.	Inspire Link: Instructions.	Inspire link; Recounts.	Inspire link; Narrative- menus.	Inspire link; Recount.	Inspire link; Persuasive and information texts.	
Maths	Assessments	Read, Write and order numbers Inspire Link: Logic problem solving.	Word problems involving money and measures.	Adding and subtracting.	Addition and subtraction as inverse, units of time.	Multiplication and Division facts.	Number patterns including odds and evens Inspire Link: Finding all possibilities problem solving	
Science Every Friday with Mr BD.		Animals- offspring and adults.	Life cycle of a butterfly.	Finding out what humans need to survive.	Healthy eating and exercise.	Objects from the past, uses of everyday materials.	Materials.	
Computing		IPC Link: Block graph to show favourite fruits in class 2.	Inspire link; Take photos of caterpillars and butterflies changing.	Inspire link; Add information to create a power point.	Inspire link; Present power points and evaluate.	I		
Geography/ History			World Aims Week; China, deserts, mountains and coastlines.			Identifying objects from the past.	Identify artefacts and agree their names and uses.	
Music		Singing Focus- pitch, tempo and dynamics.	Matching sound to picture.	Harvest songs. Choose sounds and instruments to match an animal picture.	Create a class composition about one animal and perform.	Listen to Tchaikovsky's Nutcracker suite and identify how music matches the toys.	Create a piece of music to show the journey from the front door upstairs to the room where the toys are kept.	
PE		PE Specialist	PE Specialist	PE Specialist	PE Specialist	PE Specialist	PE Specialist	
RE	Explore how spiritual and moral values relate to their own behaviour.		Harvest songs. The rituals of harvest.	Harvest songs. The Harvest Festival and worship.			Visit the church at Lanhydrock House- identify and suggest meanings for religious symbols and begin to use religious words.	
D&T/Art	Investigate animal patterns.	Make printing block of animal pattern. DT- fruit smoothies.	Printing animal patterns. DT.- Making fruit smoothies.	Still Life based on Cezanne's, Still Life with Apples.	Modern still life.	Bookmarks/ hand sewn.	Bookmark plans.	

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SMSC	Class rules Society: 2 hrs		International Is it right to keep animals in captivity. 2hrs			Society: Personal qualities of zoos vs the wild,role play interviews 2hrs	International Big Write Link: Animals in Space? Fantasy Story 2 hrs	
Behaviour for Learning/ PLT skills	RL SMSC	IE	EP SMSC	SM SMSC	TW SMSC	EP	CT SMSC	RL

CT = Creative thinkers. TW = Team workers. IE = Independent enquirers.
EP = Effective participators. RL = Reflective learners. SM = Self managers.

Learning		
Subject	Success Criteria	Possible Context
English	Do: units on traditional tales, instructions and poetry linked to our Inspire theme. Know: how to write character descriptions, instructions and poetry following a pattern. Understand: how to present writing in a variety of genres.	Poetry- riddles about animals. Writing recounts and menus. Life cycle fiction and non-fiction.
Maths	Do: units on place value, addition, data handling, measures and money with links to our theme. Know: how to read and write numbers, add, solve problems and measure with accuracy. Understand: to check calculations using a range of strategies.	Ordering prices at the café. Adding prices at the café and giving change. Solve problems.
Science	Do: with Mr BD investigations. Know: how eating healthily and exercising keeps us healthy. Understand: what humans need to survive.	Animal adults and offspring. Butterfly lifecycles. Materials used in old houses.
ICT	Do: use ICT to present information. Know: how to enter, save, retrieve and revise information. Understand: how to work with text, tables, images and sound.	Adding information to create a power point.
Music	Do: use symbols to represent sounds. Know: a number of songs about animals. Understand: simple rhythms with a steady beat.	Harvest songs. Composing an animal song. Consider how music can be used to tell a story.
PE	Do: apply movements in sequences. Know: to perform simple activities with control and co-ordination. Understand: how to repeat and develop simple actions.	Explore ways of travelling, rolls and balance and combine skills learnt in a sequence to perform.
RE	Do: develop our understanding through art, drama, music and design. Know: why the Bible is special. Understand: that it is made up of different writings.	Learn our class story Moses. Recall and recount through art, drama and writing.
PSHE	Do: shape the learning environment and use problem solving skills. Know: that I belong to a community and how to manage feelings. Understand: others feelings and our rights and responsibilities.	Class rules. Exploring effective learning strategies. Thinking of others.

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Art	<p>Do: use a variety of materials and processes. Know: how to comment on works of art. Understand: that artists have use animals as a theme for their work.</p>	<p>Printing animal patterns. Still life. Learn to sew cross stitch.</p>
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Medium Term Unit
Autumn 1 Term

Year Group: 2 Teacher: CK

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Learning

Subject	Success Criteria	Possible Context
History	<p>Do: Be able to retell the story of the family of Lanhydrock House and the Wright brothers.</p> <p>Know: That life was different for pupils in Victorian times. What qualities you need to be an inventor.</p> <p>Understand: How to be an effective time detectives. How the invention of flight has changed our lives.</p>	<p>Comparing old and new objects.</p> <p>Finding out about the lives of people who use to live in Lanhydrock House.</p> <p>Object timelines.</p>