

Poppy class.

What Makes A Good Friend?

Engage

Launch worship with SH.

Children bring in picture of their family to share and talk about.

Immersion: skills

Children will investigate recipes and understand how to write simple instructions. They will then make their own recipes for a good friend.

Milestone

Learners are able write a set of instructions using features of the genre.

Milestone

Learners are able to write a set of instructions accurately for ARE

Practice: skills

Children will analyse recipes and instructions critically to understand the need for clarity.

Milestone

Learners create instructions that are clear and organised correctly.

Milestone

Learners are able to create a set of instructions in line with ARE

The Challenge

To create a recipe for friendship biscuits.

Immersion: knowledge

What am I like? Children consider how they are the same and how they are different from others. They think about themselves as a friend and as a learner.

Milestone

Children are able to talk positively about themselves. They are able to say what makes them a good friend and ways they like learning.

Practice: knowledge

Children look at what makes a good friend and they extend their knowledge to what makes a good learner.

Milestone

Children recognize when others are being a good friend. They understand what makes good learning and how to challenge themselves.

Evidencing the process

Class website page, enquiry books

Celebrating the challenge:

Eat our biscuits and share our ideas about what makes a good friend.