

Enquiry title: How are St Briavels and Gloucester different?

Term: Three

Class: Poppy



Curriculum Coverage:

As a Scientist

Animals including humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

As a Historian

As a Geographer

Locational knowledge

Name and locate counties and cities of the United Kingdom. Geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns.

As a Writer

Key text: Leon and the space between by Angela McAllister

Genre:
Narrative
Non-chronological report

As a Mathematician

Year 2

Multiplication and Division
Geometry – Properties of shape

Year 3

Multiplication and Division
Geometry – Properties of shape

As an Artist

Artist Study: CS Lowry

Industrial Landscapes

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint and clay)

To study great artists.

As an Engineer

Computing

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

As a Musician

Violin

As a Philosopher

Who is Muslim and how do they live?

As an Athlete

Fitness
Skipping

Sport
Gymnastics

Health
Healthy bodies

Curriculum Enhancement Opportunities

Trip to Gloucester

Planned Outcome

Children to create a tourist guide to St Briavels and Gloucester.

How are St Briavels and Gloucester different?



WOW Task

Show children pictures of Gloucester and St Briavels. *How would they describe the images?*

Task - Children to draw a predicted city-scape of Gloucester annotating key geographical features in their image.

Children to make a map of St Briavels annotating with key geographical features.

Key Skills to be assessed:

Working as Engineers

Working as Artists

Working as Geographers

Enquiry Challenge

Children to create a tourist guide to St Briavels and Gloucester.

Key Knowledge to be assessed:

Working as Engineers

Working as Artists

Working as Geographers