

**Year A, Spring Term**  
**How does exploration change people and places?**

**Working as Authors we will study...**

**Key texts:** Leon and the Place Between.  
The sheep pig.

**Genres:** Letter

Narrative

**Working as Mathematicians we will study...**

**Year 2:** Geometry  
Multiplication and Division  
**Year 3:** Addition and subtraction  
Fractions

**Working as Artists we will study...**

Barrington Watson, Albert Huie and Tamara Madden  
Junk modelling of Caribbean insects/butterflies/fish  
**NC Objectives**

- about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
- to use a range of materials creatively to design and make products
- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
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**Working as Historians we will study...**  
**Significant person: Christopher Columbus**

**NC Objectives**

Pupils should be taught about:

- the lives of significant individuals in the past who have contributed to national and international achievements.

**Working as Scientists we will study...**  
**Forces and Magnets**

**NC Objectives**

Pupils should be taught to:

- compare how things move on different surfaces
- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing

**Working as Geographers we will study...**  
**Non-European Study: Jamaica**

**NC Objectives**

Pupil should be taught to:

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
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**Working as Engineers we will study...**

**Computing**

- Cross curricular opportunities to apply skills

**Design Technology – Cooking and Nutrition**

- Use the basic principles of a healthy and varied diet to prepare dishes
- Understand where food comes from.
- Make a Caribbean cocktail

**Working as Athletes we will study...**

**Sports:** Skip to the beat

**Fitness:** Gymnastics

**Working as Philosophers we will study...**

RE: 1.4 What is the “Good news” Christians believe Jesus brings? 1.5 Why does Easter matter to Christians?

PSHE Being responsible.

**Working as Musicians we will study...**

Gloucestershire Music Hub Tuition

Violin

**Challenge**

Caribbean-themed open afternoon for parents

**Curricular Opportunities**

Local Walk, trip to supermarket