

Behaviour Policy 2020

Covid-19 Annexe

The aim of this update is to ensure that everyone knows and understands the way in which we must change our behaviour to keep everyone safe from the risk of infection; to ensure that where behaviour is unsafe, we are able to change that behaviour quickly, effectively and fairly; to help us to understand that our first priority is teaching safe behaviour, and that different approaches may be appropriate when differentiating between inadvertent or forgetful behaviour and deliberate unsafe behaviour.

We recognise as a school that returning after such a long time at home presents a unique and challenging set of circumstances. We accept that children will take time to settle in and establish themselves in a routine and that it will feel strange for them to be back in classrooms with their friends, especially as school will look and feel very different. Some children may feel anxious or nervous about their return to school and so extra pastoral care and support will be available.

Our school rules

- **We are gentle, kind and helpful**
- **We are honest**
- **We work hard**
- **We look after property**

These rules still underpin everything we do and are included in our classroom charter, but to **Be Safe** is the most important guidance which includes the following:

- ✓ Try to stay 2 metres away from one another
- ✓ Use our own work station and equipment
- ✓ Work, eat and play in our class bubble, and whenever possible do not mix with people from other bubbles
- ✓ Move around school using markings and directions and avoiding other people
- ✓ Follow our hygiene rules
- ✓ Share our thoughts and feelings and listen carefully to each other
- ✓ Never cough, sneeze or spit towards another person
- ✓ Catch all coughs and sneezes in a tissue and throw it away (catch it, bin it, kill it)
- ✓ Wash hands frequently (including whenever we are asked to), with soap and water for 20 seconds or with hand sanitiser and clean down surfaces and equipment regularly
- ✓ Tell an adult straight away if you feel unwell or have been coughing quite a lot.

Consequences

Due to the nature of this new way of learning, the school's capacity to manage children who cannot follow the school rules or whose behaviours are a risk to the rest of the bubble, will be limited. As such, it is important that students follow school rules. Unfortunately, children who cannot meet the new expectations will not be permitted to stay at school. Teachers and staff will monitor the emotional well-being of children in the new learning environment. Parents are also asked to share any concerns with their child's class teacher.

We will be particularly aware of the following situations and issues:

1. Reluctant children*
2. Social / emotional concerns including new concerns because of new class, teacher, environment, friendships
3. Behaviour / disciplinary issues
4. Late and absent students
5. Child protection issues

*children who are not agreeable to coming to school, who have difficulty separating from parents, who refuse to enter the building, who make excuses during the day to be sent home

Concern	Response
Reluctant children	Teachers and staff will make reasonable efforts to encourage children to enter and stay in school. Children who are not able to cooperate easily and quickly will leave site with their adult and try again the next day.
Social/emotional issues	Teachers will report children of concern to SLT/CPOM
Behaviour/ disciplinary issues	There is an enhanced expectation for children to follow school rules, classroom agreements and cooperate when directed. Children are also expected to adhere to, as far as possible taking into consideration their age and maturity, the new hygiene and distancing procedures so the school can follow the guidelines for health and safety. Children who can't meet the new expectations will be guided and offered support, if the behaviour is a risk to others the child may not be permitted to stay with the bubble. Teachers should call for a member of SMT & CPOM. Next steps will be determined on a case by case basis and will be decided by SMT.
Late and absent students	Regular recording of attendance will continue.

Child Protection
issues

Staff have been briefed and issued with a revised safeguarding policy. Teachers should inform the Designated Safeguarding Lead/Deputy Safeguarding Lead if they have concerns about a child (CPOM). Staff will need to be vigilant as some children are returning to school after a long period of absence. Staff should follow the amended guidelines in the COVID Safeguarding Addendum which have been sent to all staff.

Exclusions:

If the behaviour of a child is such that a child is posing serious threat to the safety of others and the school has exhausted all strategies to reduce that risk then exclusion remains an option. However, the head teacher would follow guidance from the Local Authority before carrying out this sanction as in the context of the virus, the safety of the pupil at home may also be seriously compromised and this risk should, not be diminished but viewed as part of the overall risk assessment for the child, taking on board the views and advise of all relevant stakeholders and agencies.