



Home-School Agreement

As a school we will:	As a parent/carer I will:	As a pupil I will:
<ul style="list-style-type: none"> • treat all children fairly and keep them safe and happy • provide high quality teaching and support by means of a rich and innovative curriculum, taking account of the children's individual needs • encourage children to be self-motivated and enthusiastic learners • challenge and support all children reach their full potential • explain to children how they are progressing in their learning and what they need to do to improve their learning • encourage children to develop a spiritual awareness • show children how to develop a sense of responsibility, independence and self-esteem by emphasising that they are each unique and valued • show children how to be thoughtful, kind, caring and to speak politely to all children and adults • encourage children to understand their role in the wider community • communicate effectively with parents about general school issues, work done in school and the progress of their child • listen openly to children's/parents' problems and concerns connected with school work or relationships • be welcoming and provide opportunities for parental involvement in school life • start and finish the school day punctually • make available all relevant school policies for information • help pupils to recognise and protect themselves from online abuse or bullying and misuse of social media <p>Signed by class teacher:</p>	<ul style="list-style-type: none"> • ensure my child comes to school every day, on time and prepared for learning • ensure my child attends school in term time unless they are ill • ensure my child is wearing clothing in line with school uniform recommendations and that their PE kit is in school when needed • collect my child punctually, and advise the school if they are going to be late or if there is a change to the pick-up arrangements at the end of the day • inform the school of any issues which might affect my child's work or behaviour • encourage good behaviour, politeness, self-respect and respect for others and their property • encourage my child's learning in all areas of life and support them with their homework • support school ethos and ways of working • be available to have a meeting with adults in school about any challenges in learning and behaviour • attend parents' consultation meetings and support school activities wherever possible • follow the school policy and procedures relating to the use of mobile devices and media • ensure careful and considerate parking at the school entrances and respect safety regulations on school premises <p>Signed by parent / carer:</p>	<ul style="list-style-type: none"> • show kindness, consideration and respect to all • be ready and willing to learn and do my best • listen to others and to follow instructions • to stand up for what is right and to think through what I say and do carefully • allow others in class to learn effectively • speak politely and to be honest • show self-control and behave in a sensible manner • support and care for everyone in the school • take care of my own appearance and belongings and the property of others • set a good example to others • follow the school, classroom and playground code of conduct • make every effort to complete home tasks on time and to the best of my ability in the set time given • ask if I need help with my learning and with my relationships at school and at home <p>Signed by child:</p>

In light of the coronavirus the additional home – school agreements are in place:

School	Parent / Carer	Child
<ul style="list-style-type: none"> ➤ Provide an environment which has been risk assessed in response to the COVID-19 infection ➤ Adhere to the social distancing rules as set out by the government as much as we reasonably can ➤ Provide a curriculum that meets the needs of your child’s well-being, mental health and academic needs ➤ Contact parents/carers if your child displays symptoms of COVID-19 ➤ Inform you if staff or children in your child’s class show symptoms of COVID-19 as this will mean you will all need to self-isolate for at least 14 days or until the test comes back negative ➤ Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy as well the expectations outlined in this agreement ➤ Communicate between home and school through notices, letters, email, the school website, and MLSA Facebook page ➤ Provide home learning in the event of a lockdown. <p>We will be continuing to follow the information from the government, Public Health England and the local authority and will adapt our practice of needed to ensure both staff and children remain safe at all times.</p> <p>Signed by class teacher:</p>	<ul style="list-style-type: none"> ➤ If my child, or anyone in my household, shows symptoms of COVID-19, we will self-isolate for 14 days as a family, we will get tested and I will let the school know as soon as possible via telephone ➤ If my child, or another child in the group, shows symptoms of COVID-19 at school, I will collect my child from school immediately ➤ When dropping my child off at their drop off/collection point I will adhere to the social distancing rules ➤ When dropping off and picking up, I will strictly stick to the school timings for my child ➤ Only 1 parent/carer should come to school to drop off/collect children ➤ My child should only bring their bag with their reading book and reading record every day ➤ I will need to remind my child about social distancing rules but accept they are difficult to follow and that my child may not always do this successfully ➤ My child must wash their hands before coming to school and should wear different clean clothes each day ➤ If you do need to talk to your child’s teacher ring, email school or leave a message with the member of staff at the drop off point ➤ I need to support all staff in their efforts to create a ‘safe as possible’ environment during this crisis by following school and government rules and advice in minimising any possible risk of exposing myself or my family to the coronavirus through an act or acts of neglect which could have a possible knock on effect on school safety ➤ If my child is deemed unsafe/not following the rules, he/she will be sent home and cannot return to school until they can be safe. <p>Signed by parent / carer:</p>	<ul style="list-style-type: none"> ➤ Follow the social distancing rules around school and in the playground ➤ Tell an adult if I feel unwell ➤ Not bring things into school from home, or take things home from school ; (other than the book bag) ➤ Use the resources in my pencil case given to me by my teacher ➤ Bring my book bag each day with my reading book and reading record ➤ Come to school in full uniform and wear my PE kit to school on my PE days ➤ Only enter and exit the school building through my designated drop off and pick up place ➤ Come to school with clean uniform each day ➤ Be safe - coughing and sneezing into my elbow or tissue catch it-bin it-kill it, put the tissue in the correct bin and wash hands ➤ Follow good hand hygiene – use soap and water for 20 seconds/ hand sanitiser ➤ Behave well at all times to maintain the safety of myself and others ➤ Follow these expectations and know that if I don’t, I will be sent home and will not be able to come back into school until I can be safe. <p>We know that this will be difficult for our younger children to understand but we will keep explaining it to them and encouraging them all the time and ask you to do the same.</p> <p>Signed by child:</p>

The School’s Governing Body will carry out their legal responsibilities to the school and ensure that:

- school policies provide care and safety for every pupil
- the school strives to give the best education for every pupil
- funding received by the school will be used efficiently to support learning
- Governors will visit the school regularly and make it a priority to raise academic standards in the school
- Governors meet regularly to carry out their functions

Agreed by the School’s Governing Body on: 30th September 2020