

PUPIL PREMIUM ACTION TEMPLATE

School Context – Weston Mill Community Primary Academy						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
136	66	70	90	4	1	8

Pupil premium objectives for 2018- 2019 academic year	Total pupil premium allocation for 2018-2019 academic year: £205,920
<p>1.To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths, including Speaking and Listening at the end of their key stage and/or the end of their academic year.</p> <p>2. To provide emotional support for the families and pupils through support of trained professionals with the provision of a skilled parent support advisor, and emotional support of the children through provisions externally and internally to the school.</p> <p>3. To ensure access and enrichment to all areas of the curriculum opportunities are provided for all,</p> <p>4. To ensure that those higher ability children achieve their potential.</p>	

Objective 1: To raise the attainment and accelerate progress of those children at risk of underachieving in English and Maths, including Speaking and Listening at the end of their key stage and/or the end of their academic year.				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Additional targeted HLTA support in EYFS for small group work and in class support for phonics, reading, writing and maths.	Improved confidence and increased attainment in phonics, reading writing and maths for low attaining disadvantaged children. PSED supported through	September 2018 - July 2019	HOS	£16,658

	in-class support.			
Release of INCO (non-teaching) to ensure that provision is mapped out, is timely, effective and can demonstrate impact. Develop pastoral provision to improve children's interaction with others and self-management of behaviour and emotions.	SEN and Pastoral provision is mapped out for children to meet identified needs which supports greater engagement in learning, acquiring skills to accelerate progress from starting points.	September 2018 - July 2019	Head of School	£49,828
Additional staff to support the teaching and learning across the school, making access to learning more appropriate,	Engagement of children will be evident in their data, gaps with "others" will be reduced.	September 2018 – July 2019	HOS	£30,898
Provision of a professional Speech and Language therapist to the school to ensure support is there for the children from the start.	Children will be able to have instant support with Speech and Language therapist to ensure progress from starting point is accelerated.	September 2018 – July 2019	INCO	£25,155
Layered reading resources to support additional work with identified groups.	"real resources" to support engagement and learning for all children within the RWI groups.	Term 3 and 4	RWI lead	£337.35
Layered resources in EYFS to support the	Children will be exposed to hearing	Jan 2019 – July 2019	Reading lead Foundation team	£169.95 £71.45

development of Speaking and Listening.	different texts and sharing them as part of their day to day provision, allowing progress in their learning from their baseline assessment.			
7 weeks of secured support with HLTA to maximise progress for Y6 children following the Spring term assessment review.	Improve rates of progress for identified children in Y6, to ensure they meet end of year targets.	March 2019 – May 2019	Y6 team leader	£3, 150

Objective 2: To provide emotional support for the families and pupils through support of trained professionals with the provision of a skilled parent support advisor, and emotional support of the children through provisions externally and internally to the school.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Commissioning of 'Excellence Cluster' services to provide disadvantaged children with external support to overcome barriers to learning and provide targeted support for children, families and	Disadvantaged children have improved outcomes due to a programme of counsellor, therapy sessions or multi-agency support for families, providing clear strategies to ensure effective	September 2018 - July 2019	INCO	£12,740

school.	learning can continue, progress made so reducing the need for higher level professional involvement.			
To provide a Family Support Advisor/Pastoral Worker so that parents have a direct contact in school, to support families with advice, information or signposting to relevant agencies.	Positive relationships with parents are developed. There are improved outcomes because the risk of social, emotional or behavioural concerns which may lead to low attendance or disengagement are addressed, reducing need for higher level professional involvement.	September 2018 - July 2019	INCO	£15,881
Provision of School Crossing Patrol	Vulnerable children arrive at school safely and promptly in the morning.	September 2018 - July 2019	Head of School	£3,600
To provide extended school provision by ensuring that Breakfast Club is affordable and sustainable.	Disadvantaged children are given a positive start to the day by providing a healthy and nutritious breakfast to support emotional and physical well-being, being supported with appropriate adults.	September 2018 - July 2019	Pupil Premium Lead Head of School	£3,000

Provision of ELSA and THRIVE trained practitioners within the school.	Children who need additional support, either at break or lunch time, or within small groups or 1-1 sessions, are provided with trained professionals to support their needs, allowing them to engage within the school life with others.	September 2018 – July 2019	INCO	£34,100
Transport costs to provide additional support for children within a city wide programme.	Providing access to supportive programme, which otherwise would have not been possible due to family dynamics, developing the child's needs and next steps in learning.	Term 3 and 4 2019	Pupil Premium Lead	£1288.00
Provide supervision and pastoral support for staff to develop training opportunities for adults working with the children	Developing needs of the staff to provide approaches to engage learners as well as support the team around these children and families for continuity.	Ongoing through the year	INCO	£670
Access to summer schools for children who are disadvantage.		Summer 2018	INCO	£990.00

Objective 3: To ensure access and enrichment to all areas of the curriculum opportunities are provided for all,				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To support trips for children so that all children have access to wider opportunities to stimulate interest and engagement with learning.	Disadvantaged children benefit from a range of activities that they would not have access to outside of school. This supports the social and creative aspects of curriculum provision to promote a positive learning mindset.	September 2018 - July 2019	Pupil Premium Lead Team Leaders	£620.00
Life Caravan programme	Children to experience and understand developmental processes, health and well being, safety in the home, at age appropriate levels through the support and engagement of the team.	Nov/Dec 2018	PSHE lead HOS	£1910
Provision of funds to enrich learning of year groups.	Children able to engage in “real life scenarios” to develop their learning of curriculum areas through hands on learning/support from professionals in relation to their topic on WW2	Oct 18 Sept 18	Y4 team Whole School HOS	£210.00 £258.33

Support engagement for Y6 PP children attending Ten Tors.	To provide access to a city wide event, promoting good health and well being.	June 2019	Y6 team	£79.19
IQM quality mark	To ensure that all provision for children is continuous and supportive of needs, progressing children's development across the curriculum.	May 2019	INCO and HOS	£885

Objective 4: To ensure that those higher ability children achieve their potential.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
To provide targeted support to Y6 children, within their core areas of learning.	Through targeted provision, additional resources bought to exposure children to different texts and vocabulary, ensuring their full potential is maximized.	Nov 18 – April 2019	Y6 team leader	£380.30 £359.55
To allow those children who are gifted and talented be supported in city wide training session for Mathematics.	Provision supported to see those disadvantaged able children to expand and work with other children, developing their fluency and problem solving skills.		Maths coordinator	£180.00

