



MISSING PUPIL POLICY

REVIEW DATE: FEBRUARY 2019

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POLICY STATEMENT

Through the operation of this policy we aim to:

- protect the health and safety of pupils at the Academy;
- ensure that Academy staff know how to respond if a pupil goes missing.

This policy applies to all staff (including volunteers), pupils and parents at Discovery Multi Academy Trust schools. It should be read in conjunction with the Safeguarding Policy and Attendance Policy. This policy is a mandatory requirement of Keeping Children Safe in Education (Department for Education (DfE)), 2016.

The Chief Executive Officer/Executive Headteacher (CEO) has a wide discretion in relation to the procedures in this policy. This policy is provided to all staff e.g. at induction.

Parents may request a copy from their child's school, the central office, or they can review the policy on the Trust/school websites.

The Trustees delegate appropriate responsibilities for the day to day management of the Trust's schools to the CEO, via the scheme of delegation to the Heads of School. In practice, all members of staff contribute to the safety of pupils at the Trust's academies, by providing appropriate supervision in accordance with the directions of the CEO, Head of School and Senior Leadership Team. Academies are under a general duty to supervise pupils to the standard of a prudent or careful parent.

Any member of staff responsible for a class or group of pupils at the beginning of the day must take the register, record any absences and return it to the school office promptly, to ensure that any follow-up action can be taken and that accurate 'live' records are kept.

Any member of staff who realises a pupil is missing during the day or sees a pupil in a place where the pupil should not be has a duty to inform the relevant member of staff without delay.

PROCEDURE FOR PUPIL MISSING DURING THE DAY

If a member of staff or volunteer notes that a pupil is missing from class / PE /other activity, he / she should contact the school office immediately.

The school office will then:

- check the child's timetable for that day
- contact the class teacher to check whether the pupil has reported sick or has an appointment
- contact other in-school facilities in case the pupil is there

If the pupil cannot be found following the above investigation, the class teacher will notify the Designated Safeguarding Lead, or, in their absence, the Deputy Designated Safeguarding

Lead. An appropriate member of the senior team will conduct an initial search of the school site and the vicinity using assistance from the school office and the site manager, as available or required. The CEO will be kept informed by the Head of School.

As part of the initial search process, the pupil's fellow friends and classmates will be asked if they have any knowledge of the missing pupil's whereabouts. If the pupil is found on site or in the vicinity, the school, staff will make a concerted effort to persuade the pupil to return to class. If the pupil refuses to do so, staff members at the scene will attempt to continue to monitor the pupil's whereabouts. Staff should consider contacting the parents/carers in such circumstances.

The Designated Safeguarding Lead/Head of School will contact the pupil's parents/carers at this point and the situation must be reported to the CEO along with the relevant details. All decisions on contacting parents/carers should be made by the Designated Safeguarding Lead.

If the initial search is unsuccessful, the Designated Safeguarding Lead/Head of School will contact the police after consultation with the parents/carers (where appropriate) and provide the police with the information listed in section 5, as well as any other information reasonably requested by the police. A decision will be taken in accordance with the Trust's Safeguarding Policy and procedures as to whether the school should also contact children's social care in line with local procedures.

PROCEDURE FOR PUPILS MISSING DURING AN ACADEMY TRIP OR DURING OR FOLLOWING A JOURNEY

If a pupil is missing from a school trip or has not arrived at the school following a journey, the member of staff in charge will:

- check whether there were any delays or changes to the journey
- check with other pupils and accompanying parent and ask them if they have any knowledge of the missing pupil's whereabouts
- contact the venue or the people that the pupil had visited, if applicable
- contact where the pupil was staying, if the trip was residential
- contact hospitals and the Police and the parents/carers

INFORMATION TO BE PROVIDED TO THE POLICE

When a Trust school contacts the Police, the following information should be provided:

- the pupil's name
- the pupil's age
- an up to date photograph if possible
- the pupil's height, physical description and any distinguishing physical features
- any disability, learning difficulty or special educational needs that the pupil may have
- the pupil's home address and telephone number

- a description of the clothing the pupil is thought to be wearing
- any relevant comments made by the pupil or their friends or classmates
- an appropriate contact name/details at the school

The information will then be passed to the various police stations through police channels and no further notifications from the school in question should be necessary.

MISSING PUPIL INCIDENT BOOK AND REPORTING TO GOVERNANCE

The Trust schools must keep a full written record of any incident of a missing pupil including:

- the pupil's name
- relevant dates and times (e.g. when it was first noticed that the pupil was missing)
- the action taken to find the pupil
- whether the Police or children's social care were involved
- outcome or resolution of the incident
- any reasons given by the pupil or any other party for them being missing
- any concerns or complaints about the handling of the incident
- a record of the staff involved

A full written record of the incident will be kept on the pupil's file.

The Designated Safeguarding Lead will inform the LAB member with responsibility for safeguarding to enable any appropriate action or review by LAB/Trustees to take place.

CHILDREN MISSING FROM EDUCATION

The Trust schools shall inform the local authority (within which the pupil resides when not at the school) of any pupil who is going to be deleted from the admission register where he / she:

- has been taken out of school by parents/carers and is being educated outside the school system e.g. home education or abroad;
- has ceased to attend the school and no longer lives within reasonable distance of the school;
- has been permanently excluded; or
- has been withdrawn from the school and the school has been unable to confirm the name of the pupil's new school.

The applicable local authority must be notified as soon as the grounds for deletion are met, but no later than deleting the pupil's name from the register. This will assist the local authority to fulfil its duty to identify children of compulsory school age who are missing from education and follow up with any child who might be in danger of not receiving an education and who might be at risk of abuse, neglect, sexual exploitation or radicalisation.

The Trust schools shall inform the applicable local authority of any pupil who:

- fails to attend the school regularly; or
- has been absent without the school's permission for a continuous period of 10 school days or more, at such intervals as are agreed between the Trust and the local authority (or in the absence of such agreement, at intervals determined by the Secretary of State).

Academy attendance registers are carefully monitored to identify any trends. Action should be taken in accordance with the Trust's Safeguarding Policy and Attendance Policy if any absence of a pupil from the school gives rise to a concern about the pupil's welfare.

This policy shall be reviewed every year as part of the Trust's annual review of safeguarding, and updated as necessary. In undertaking the review, the Designated Safeguarding Lead will take into account any incidents in the Missing Pupil Incident Book that indicate that there may be a problem with supervision, pupil support or security at any of the Trust's schools and any issues raised by individual members of staff, parents and pupils.