

Embedding Excellence

We Believe We Respect We Belong We are Coaley!

<p><u>Quality of Education</u></p> <ul style="list-style-type: none">• Teaching to be brilliant and challenging and ambitious for all• To design and create an ambitious, well-planned curriculum for all the children at Coaley• To develop children's love of reading• To ensure children's early reading is excellent and all staff are well trained• To continue the journey to improve the teaching of writing and maths• Continue to monitor children's learning really closely• Make sure that teachers give good feedback in lessons and mark children's work really well	<p><u>Leadership and Management</u></p> <ul style="list-style-type: none">• Make sure leaders in school know how well subjects are being taught and have action plans to improve them.• Make sure subject leaders have the support they need to check on children's learning• Check teaching regularly so that all pupils make good progress• Ensure governors support and challenge the school to improve. Make sure governors have the tools they need to bring about necessary improvements
<p><u>Ethos, Personal Development and the Learning Environment</u></p> <ul style="list-style-type: none">• Improve and develop the school playground• Design a new school logo, signage and uniform• The School Council to be included in various improvements of the school, including:<ul style="list-style-type: none">○ Improving the school library○ Designing the new school logo○ Improving the playground• Ensure the teaching of philosophy is embedded and ensure all staff have been trained• Displays to be of a high expectations	<p><u>Outcomes</u></p> <ul style="list-style-type: none">• To ensure that all children make at least good progress and achieve well• Regularly check on the quality of teaching and how well children are doing. Do this in a variety of ways• Ensure that children with special educational needs and disadvantaged pupils are well supported and challenged to make at least good progress• Track children's progress regularly and identify swiftly any children who are getting left behind and give them the support they need to catch up

2019 - 2020