

## Key Stage 1 Rolling Programme

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A 2018-19	Belonging  1d, 2d  Christianity	Celebrations  1c, 2a  Christianity	Symbols  1g, 2c  Christianity	Leaders & teachers  2b, 1d  Link to Curriculum Kernewek: Special People  Christianity	Story  1a, 2e  Hinduism	Believing  1f, 2a  Hinduism
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year B 2019-20	Leaders & teachers  1b, 2f  Christianity	Story  1a, 2e  Christianity	Belonging  1d, 2d  Hinduism	Symbols  1g, 2c  Hinduism	Celebrations  1c, 2b  Link to Curriculum Kernewek: Special Festivals Christianity	Believing  1e, 2c  Christianity

- The objectives can be found in the Key Stage 1 Programme of Study - Agreed Syllabus 2014 pg 25-33.
- Teachers should provide a range of experiences and opportunities throughout the year - see pg 28 of the Agreed Syllabus 2014.
- Teachers are free to select their own content from the suggestions made in the Agreed Syllabus 2014 pg 29-33. However, it is expected that all of the content for Christianity will be covered during the Key Stage. The Curriculum Kernewek content is outlined on pg 29. Secular world views may also be examined if this is deemed appropriate (pg 61-62).
- NB Theme i) Myself in the Programme of Study will be addressed throughout the year as the children reflect on who they are and their place in the family/community.

Key Stage 2 - Year 3/4 Rolling Programme

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A 2018-19	Introduction to Judaism - Beliefs & the individual, family & community  1a, 1c, 2d  Judaism	In-depth study Teacher to select one theme to study in-depth and appropriate learning objectives from the programme of study. NB Please include objective 1i and give the opportunity to use specialist vocabulary. Judaism	Teaching & authority  1a, 2e  Christianity	Worship, pilgrimage and sacred places  1b, 2b  Link to Curriculum Kernewek: Spiritual Cornwall/Arrival of Christianity Christianity	Symbols & religious expression  1d, 1f, 2a  Christianity	Beliefs in action in the world  1e, 1h, 2c  Christianity
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year B 2019-20	Beliefs & the individual, family & community  1a, 1c, 2d  Christianity	Teaching & authority  1a, 1g, 2e  Christianity	Inspirational people  1a, 1j, 2f  Christianity	The journey of life and death  1b, 2b  Link to Curriculum Kernewek: Pre-Christian Celebrations Christianity	Introduction to Hinduism - Beliefs & the individual, family & community  1a, 1c, 2d  Hinduism	In-depth study Teacher to select one theme to study in-depth and appropriate learning objectives from the programme of study. NB Please include objective 1i and give the opportunity to use specialist vocabulary. Hinduism

- The objectives can be found in the Key Stage 2 Programme of Study - Agreed Syllabus 2014 pg 34-45.
- Teachers should provide a range of experiences and opportunities throughout the year - see pg 37 of the Agreed Syllabus 2014.
- Teachers are free to select their own content from the suggestions made in the Agreed Syllabus 2014 pg 38-45. However, it is expected that all of the content for Christianity will be covered during the Key Stage. The Curriculum Kernewek content is outlined on pg 38. Secular world views may also be examined if this is deemed appropriate (pg 61-62).

## Key Stage 2 - Year 5/6 Rolling Programme

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A 2018-19	<p>Introduction to Sikhism - Beliefs &amp; the individual, family &amp; community</p> <p>1a, 1c, 2d</p> <p>Sikhism</p>	<p>In-depth study Teacher to select one theme to study indepth and appropriate learning objectives from the prog of study. This may link to in-depth study of Christianity for Year 6 (pg 10). NB Please inc obj 1i and give the opportunity to use specialist vocabulary.</p> <p>Sikhism</p>	<p>Teaching &amp; authority</p> <p>1a, 2e</p> <p>Christianity</p>	<p>Inspirational people</p> <p>1a, 1j, 2f</p> <p>Christianity</p>	<p>Symbols &amp; religious expression</p> <p>1b, 1f, 2b</p> <p>Link: Curriculum Kernewek - Celtic Christianity</p> <p>Christianity</p>	<p>Beliefs in action in the world</p> <p>1e, 1h, 2c</p> <p>Christianity</p>
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year B 2019-20	<p>Teaching &amp; authority</p> <p>1a, 2e</p> <p>Christianity</p>	<p>Worship, pilgrimage &amp; sacred places</p> <p>1f, 1g, 2a</p> <p>Christianity</p>	<p>Beliefs &amp; the individual, family &amp; community</p> <p>1b, 2b</p> <p>Link: Curriculum Kernewek - Key moments from Prayer Book Rebellion onwards</p> <p>Christianity</p>	<p>The journey of life and death</p> <p>1c, 1d, 2a</p> <p>Christianity</p>	<p>Introduction to Islam - Beliefs &amp; the individual, family &amp; community</p> <p>1a, 1c, 2d</p> <p>Islam</p>	<p>In-depth study Teacher to select one theme to study indepth and appropriate learning objectives from the prog of study. This may link to in-depth study of Christianity for Year 6 (pg 10). NB Please inc obj 1i and give the opportunity to use specialist vocabulary.</p> <p>Islam</p>

- The objectives can be found in the Key Stage 2 Programme of Study - Agreed Syllabus 2014 pg 34-45. Teachers should provide a range of experiences and opportunities throughout the year - see pg 37 of the Agreed Syllabus 2014. - Teachers are free to select their own content from the suggestions made in the Agreed Syllabus 2014 pg 38-45. However, it is expected that all of the content for Christianity will be covered during the Key Stage. The Curriculum Kernewek content is outlined on pg 38. Secular world views may also be examined if this is deemed appropriate (pg 61-62).