

## EYFS Technology Strands

- Encourage children to add to their first-hand experience of the world through the use of books, other texts and information, and information and communication technology (ICT).
- Provide a range of materials and objects to play with that work in different ways for different purposes, for example, egg whisk, torch, other household implements, pulleys, construction kits and tape recorder.
- Provide a range of programmable toys, as well as equipment involving ICT, such as computers.
- Provide a range of materials and objects to play with that work in different ways for different purposes, for example, egg whisk, torch, other household implements, pulleys, construction kits and tape recorder.
- Provide a range of programmable toys, as well as equipment involving ICT, such as computers
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software. Early Learning Goal Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.
- Encourage children to speculate on the reasons why things happen or how things work.
- Support children to coordinate actions to use technology, for example, call a telephone number.
- Teach and encourage children to click on different icons to cause things to happen in a computer program
- Help children to find out about the environment by talking to people, examining photographs and simple maps and visiting local places.