

Maths

This half-term in maths we will initially be focusing on spatial awareness and positional vocabulary. The children will use maps to describe where they or an object is. We will then progress to looking at 3D shapes - describing their properties and using mathematical vocabulary such as edges, faces and vertices. We will explore printing with 3D shapes to make comparisons with 2D shapes. We will go on shape hunts to see which 3D and which 2D shapes we can see in the environment. How do you know whether a shape is 2D or 3D? In the last two weeks of the term we will be revisiting place value and addition to ten. We will be assessing what the children can do and check their next steps.

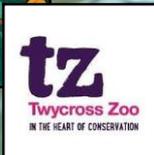
Computing

We will use the computers/learn pads to research facts all about the jungle/rainforest and the animals and plants that live there. We will revisit internet safety - why this is important and what we should do to stay safe online.

Reading and Writing

This half term we will be reading a range of fiction and non-fiction books all related to jungle and rainforest animals. We will be writing facts, questions, riddles, descriptions and poems and making posters. We will be thinking in R.E and PSED about looking after our environment and what can happen if we do not through littering etc. We will also be focusing on our story writing - using story openers, time connectives and conjunctions to extend sentences. We will read 'Super Supper' by Alan Durant and focus on the repetitive language used. We will also be reading and writing about 'Hello Mr World' and 'Lottie's Letter' reflecting on pollution and human impact. In phonics we will be consolidating phase 3 and continuing with phase 3 and 4 HFW's. We will be paying special attention to digraph and trigraph spotting in words to help us read and write them.

Why don't snakes have legs?



Understanding the World

Throughout the topic we will be learning about all different types of jungle and rainforest animals. We will be visiting Twycross Zoo in our first week where we hope to meet lots of different creatures and critters! We will also be meeting a real life snake! Later in the topic we will learn about what different jungle and rainforest animals eat, where they live and how they survive. We will compare different types of reptiles - reflecting on how they are born via egg or live birth.

We will be learning about the structure of a jungle/rainforest and its life cycle - the different animals and plants that thrive there and why. We will learn about where the majority of jungles/rainforests are located on earth. Saving the jungle, plants and animals that live there is essential. We will look at what we can do to help prolong the life of this wonderful ecosystem.

RE

In R.E this half term we will focus on Christianity, initially revisiting 'The creation Story' focusing on how Christians believe that God made the world and the creatures and plants that he created. As we move towards Easter we will look at The Easter Story and 'salvation.' How Christians believe that Jesus died on the cross for everyone and how he rose again. The class will look at the importance and the symbolism of the cross, we will then celebrate by looking at 'new life.'



Communication and Language

The children will enhance their language through using the rainforest role play and jungle small world. They will explore the different animals habitats and build them themselves. We will recall lots of animal facts, read and write questions about a multitude of different creatures and write and read reptile riddles! We will recall and write poems based on 'Rumble in the jungle' by Giles Andreae. We will also read 'The Mixed Up Chameleon' by Eric Carle and create our own mixed up animals as a stimulus for writing - who has the most unusual mixed up animal?



Social and Emotional

PSED sessions this term are all based on people who help us at school and at home - the roles of these people and what they do to support us. The children will learn about the jobs that people do in the local community. We will also be looking at what we can do in school and at home to look after the environment and why this is essential to our planet. The children will help caring for plants and animals around the neighbourhood. The class will learn about what money is and how it is used.



Expressive Arts

In music with Mrs Chantrill the children will be learning jungle and rainforest songs and chants. They will learn how to play different types of drums and keep to the beat. We will also learn 'I've been eaten by a boa constrictor' by Shel Silverstein.

In art we will be making our own twisting and twirly snakes, salt dough reptiles and our own snake skin. We will focus on using the skills that we have learnt so far - colour mixing, attaching and joining, cutting and shaping carefully and moulding dough. We will also make jungle and rainforest animal masks to wear.