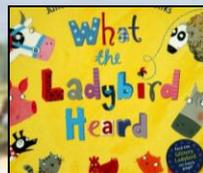


Maths

In Maths we will be focusing on using positional language to write clues for a treasure hunt.

In number, the children will learn how to double and half shapes and amounts. The children will progress to counting in 2's using concrete objects and spotting patterns. We will have to work as a team and use problem solving to begin to solve different challenges relating to these skills.

Do cows drink



Communication and Language

We will learn how to read and write clues, give commands and follow instructions just like on the farm! Children will test their understanding by reading and writing their own riddles - can they read them to the class? Can you solve a riddle?

We will focus on asking and answering questions - who, where, what, when and where in relation to living and working on a farm, keeping pets and fun animal facts!

Computing

In the spring term we will use tablets, cameras and video cameras to record our experiments such as floating and sinking. We will use talk tins to help us record fun farm facts!

Understanding the World

In science we will explore different materials which float and which sink - which materials will you use to build a boat? Does milk last forever? The class will observe how milk changes over time.

Where do farm animals live? Where does our food come from and how is it grown or reared? We hope to meet some of these animals in person!

What is it like to live and work on a farm? We will speak to a real farmer to find out as many facts as we can.

The children will learn how to plant and grow different vegetables and fruits to eat in our new vegetable patch.

Social and Emotional

PSED sessions will focus on teamwork - essential on a working farm. What key skills do you need to communicate well? Can you work together to build a farm using different materials.

We will also focus on talking about our own likes and interests. Which animals we like and why, do we have any pets? What do we do to look after our pet/s?

Reading and Writing

This half term we will consolidate our knowledge of phase 2 and 3 phonics and the different digraphs and trigraphs we have learnt previously. We will progress onto phase 4 learning cvcc words and a range of new common exception words. Over the half term we will read and write about a range of fiction books - 'Mr Gumpy's outing', 'What the Lady Bird Heard', 'Lottie's Letter' and 'A Squash and a squeeze.' Alongside different stories we will create seed packets, and write instructions how to plant different vegetables.

RE

This half-term we will think about God and creation. How Christians believe he made the world and why it is special and what we can do to look after it? We will also focus on the Easter Story - what happened and why Christians remember.

Expressive Arts

We will be learning how to saw and drill this term making boats and tractors. We will test different materials to see which will make the best waterproof boat. In music, we will explore different instruments to make animal sounds and put these together to make rhythms. Delicate blossoms, new-born animals and growth influence songs and music that we will recite and compose.

