

## Maths

In our final half term we will build on our existing knowledge of 2D shapes naming and describing their properties. After that we will look at learning how to tell the time - is it the same time everywhere in the world? We will look at both analogue and digital clocks. Finally weight, how can you tell if something is heavier or lighter? In mental maths we will be practising counting in 2's, 5's and 10's and looking at the relationships between multiples.

## Computing

In the summer term we will look at the purpose of technology in and around our school. We will go on a technology hunt and see which types we can find. Using learn pads we will learn how to take a good photograph and video each other.

## Reading and Writing

This half term we will complete phase 4 continuing to build our knowledge of phoneme-grapheme correspondence. Some children may also start phase 5 phonics looking at alternate graphemes. We will continue to practise lots of HFW's reading and writing them. We are going to be writing African animal facts - Did you know a cheetah can run up to 75 miles an hour? We will read books such as 'The polar bears home' and 'Monkey puzzle.'

# Are we there yet?



## Understanding the World

As part of our topic we will be travelling to different continents and visiting countries around the world.

First stop Africa - which animals are carnivores/herbivores? Can you describe their climate?

Up next we visit Australia and The Great Barrier Reef. Third onto Alaska - how does this climate differ to Australia's/Africa's? Forth Brazil - take a journey through the Amazon Rainforest - Watch as our caterpillars change to butterflies! Fifth onto India exploring the rich smells and exotic patterns. Finally back to England - Phew what a journey!

## RE

This half term we will read and retell the Christian story of Noah's Ark. What did he build to save two of every animal? We will also look at what is special to us - comparing special books from different religions across the world.

## Communication and Language

We will focus on our communication and language, performing stories clearly using hot seating and role play. We will share our own animal facts in small groups and to the class, ensuring we take turns and listen to others carefully. We will focus on asking and answering questions - who, where, what, when and where. We will focus on making predictions, predicting key events and using correct tenses to retell what happened.

## Social and Emotional

PSED sessions will cover thinking about risk and assessing dangerous situations - what should we do if we are worried about something? How can we keep ourselves safe? We will also be thinking about how animals grow and change similar to our bodies - how do we change as we get older?



## Expressive Arts

In music we will explore different instruments and music from the countries we visit. Are there different styles of music? In art/DT we will be making junk model vehicles - where could you go in your vehicle? We will also make hot air balloons testing different materials, maps and messages in bottles, beautiful weavings too!