

St Margaret's Academy

Hands-Face-Space---- Act as if you've got it

Dear Parents,

Just a brief update letter this week.

Have a look in the [Maths Blog](#) to see how Year 2 got on celebrating World Pi Day on Monday. Looks like a lot of 'yummy' fun – and there were even some real pies making an appearance.

This week I started a chess club for Year 4. You can see some photos from our first event in the new [Chess Blog](#). I will be opening it to other year groups later in the year, initially with children staying in their year group bubbles with the aim to have any year once the pandemic has passed.

The government guidance for parents with children in school during this pandemic was updated on 16th March to include information for anyone arriving back from overseas or considering home education. [Quick link here](#) FYI.

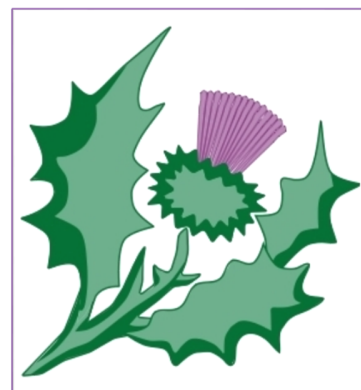
Reminder - How you can help us all to Stay Safe

1. Please keep your child off school if they have any of the symptoms and to not enter the school site yourself if you have symptoms. I would encourage you to keep your child off even if you have a suspicion of them having symptoms and to get a test as soon as possible. Let us know at the earliest opportunity that your child will be absent due to having symptoms. *Their absence will not be counted against them in COVID-19 related circumstances.*
2. Wear face masks on the school site.
3. Keep 2 metres from others.
4. Only enter the school site at the correct time.
5. If you have siblings please don't wait on the site. Instead, after dropping or collecting one of your children, please walk round and enter at the correct time.
6. Please stick to the one-way system (no entry by the rear gate which is exit only)
7. Only one adult to collect or drop-off

Happy weekend.



Tim Hughes (Headteacher)



Whole School Attendance

98.4%

This week's class attendance star goes to

Beech with 100%

Well done!





Beech	Owen- for being a general superstar, for always trying so hard with a lovely smile on his face!
Pine	Ellis- For being such a kind boy, he is always there to support his friends and has been working so very hard over the last two week. Well done Ellis!
Oak	Faith- for settling in to Oak class really well. Also for her effort in writing, listening to and applying any feedback given. It is great to have you in our class Faith! Well done.
Apple	Elyce - We are really impressed with how Elyce has increased her effort and participation in class. She has worked so hard in maths this week, learning about shape, and her independent writing is improving too. Well done Elyce!
Birch	Ava - For working so hard on your English and maths this week and never giving up!
Rowan	Sophia Hou- for a wonderful effort in all subjects, particularly in maths on our perimeter unit. Star of the week on your birthday!
Cherry	Ben- for the concentration and effort he is putting into all of his work. He shows great determination and perseverance when completing tasks. Well done Ben.
Hazel	Oliver- for showing a huge act of kindness this week when he gave his prize to another child in the class, who was feeling sad. Such a lovely gesture! Hollie F- for her wonderful learning attitude this week, well done Hollie!
Willow	Vaughn - I am so impressed with the aspiration shown since we have been back, he listens carefully to advice and instructions and really strives to produce his best pieces of learning! Well done!
Holly	Bali - for his great attitude throughout this week and his effort to demonstrate our respect and responsibility core values, by making positive behaviour choices at playtime and responding politely to others in class. Well done Bali!
Maple	Logan - we are really impressed with how he has increased his participation in class this week, sharing lots of wonderful ideas for writing. He has made a real effort with his independent writing too and has truly demonstrated the aspiration school value.
Hawthorn	Serina- such an impressive effort with all aspects of her learning this week. She is pushing herself and her hand is up lots more. Well done young lady!