corestats▮▮▮

2311   Blackwater Community Primary School
SCHOOL CONTEXT

JAN CENSUS TOTAL HEADCOUNT

JAN 2018 NOR BY GENDER

Age	4	5	6	7	8	9	10
Female	5	4	4	6	3	9	4
Male	10	12	12	9	11	7	12

Female ■ Male

% SEN JAN 2018 CENSUS

	EHCP or Statement	SEN Support (K)
■ School	1.7%	4.2%
■ Cornwall	1.4%	12.0%
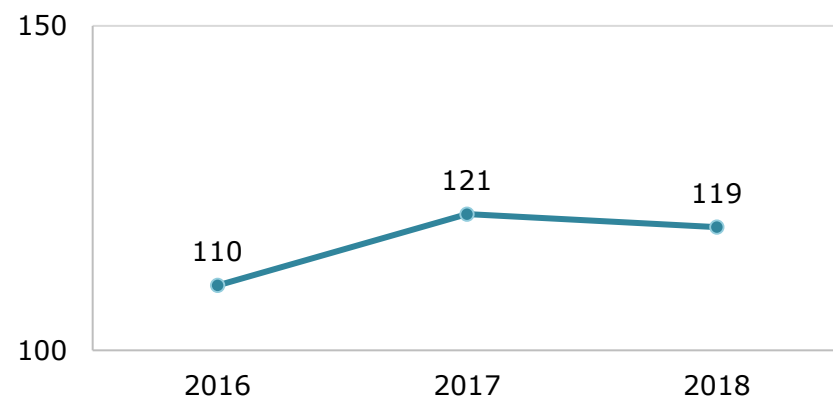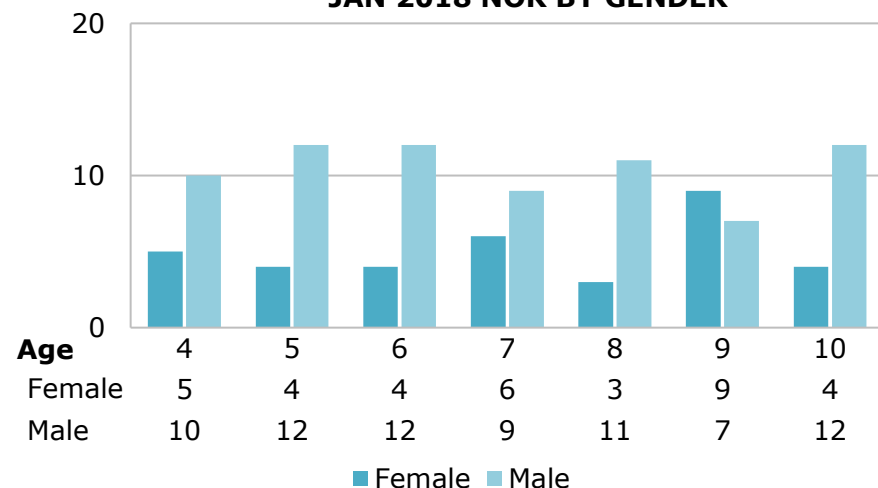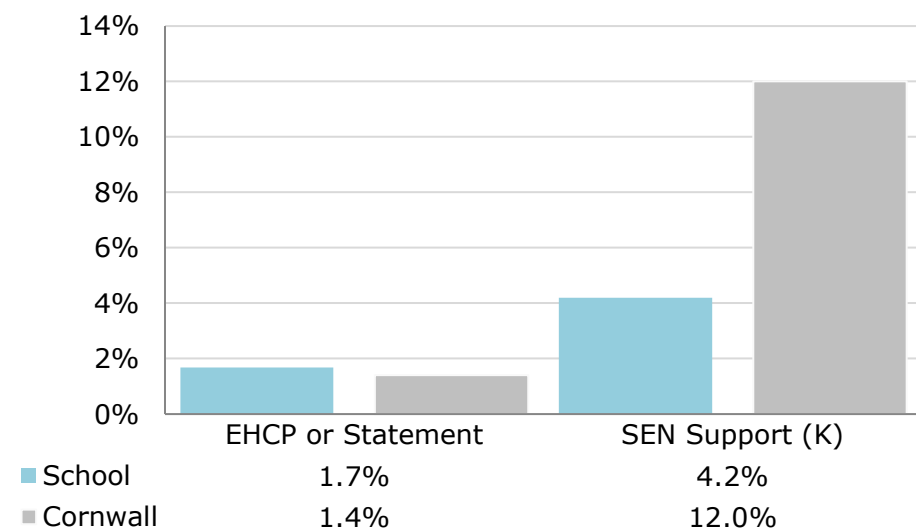
2018: Provisional

	Above Floor	Above Coasting
% EXP+ RWM	✓	✗
PROGESS READING	✓	✓
PROGRESS WRITING	✓	✓
PROGESS MATHS	✓	✓
OVERALL 2018?	✓	✓

	2016	**2017**	**2018**
Above Coasting	✓	✗	✓
Above Floor	✓	✓	✓

Please note the official floor and coasting standard is derived from validated data. 2018 indicators are based on unvalidated and could vary from the final data outcome. DfE calculate to 1 decimal place for this measure.
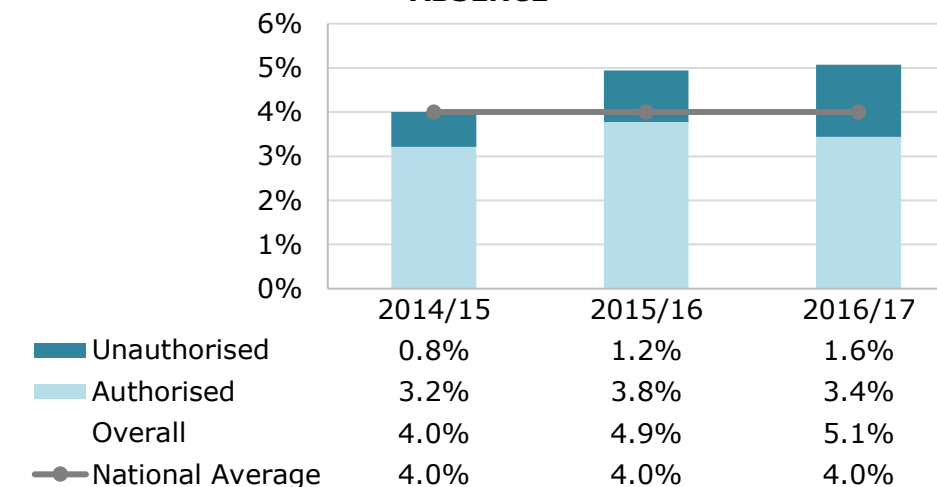
A **green 'tick'** indicates where a school is above the threshold; a **red X** where they have fallen below. A grey circle denotes this measure is not applicable, usually as the cohort is <11.

Coasting: If progress is below the threshold in only one subject, that score must be significantly below average to be below the threshold. This significance test is **not** accounted for in the individual progress measures above, however is included in the overall outcome.
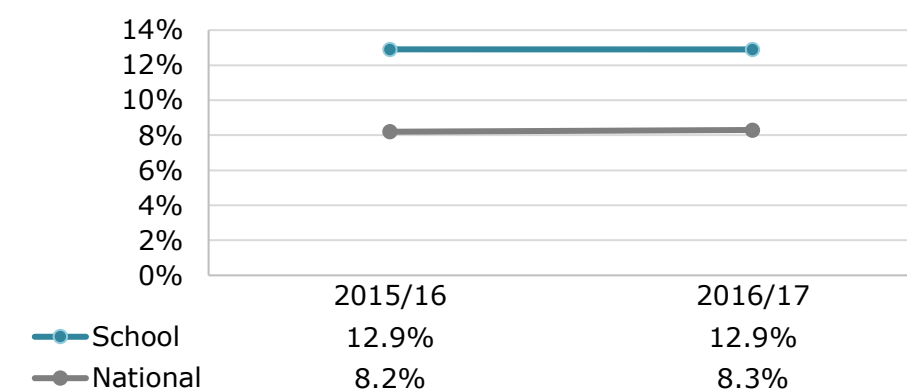
If a school has <50% KS1 prior attainment data, has fewer than 11 pupils at KS2 or closes within the year, they will be exempt.

For a school to be 'Coasting' it must reach the coasting criteria for 3 consecutive years.
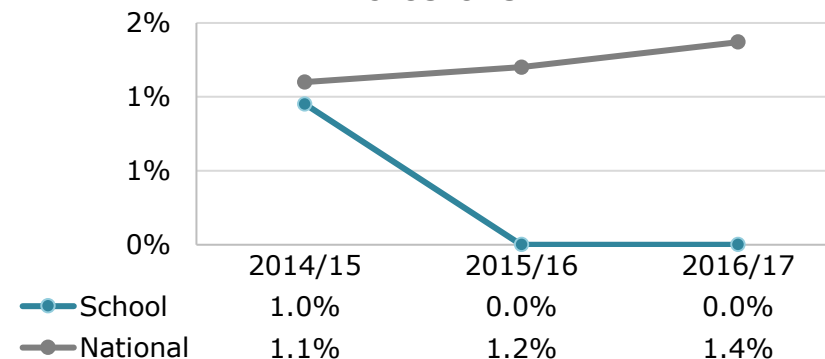
ABSENCE

	2014/15	2015/16	2016/17
■ Unauthorised	0.8%	1.2%	1.6%
■ Authorised	3.2%	3.8%	3.4%
Overall	4.0%	4.9%	5.1%
●— National Average	4.0%	4.0%	4.0%

PERSISTENT ABSENCE

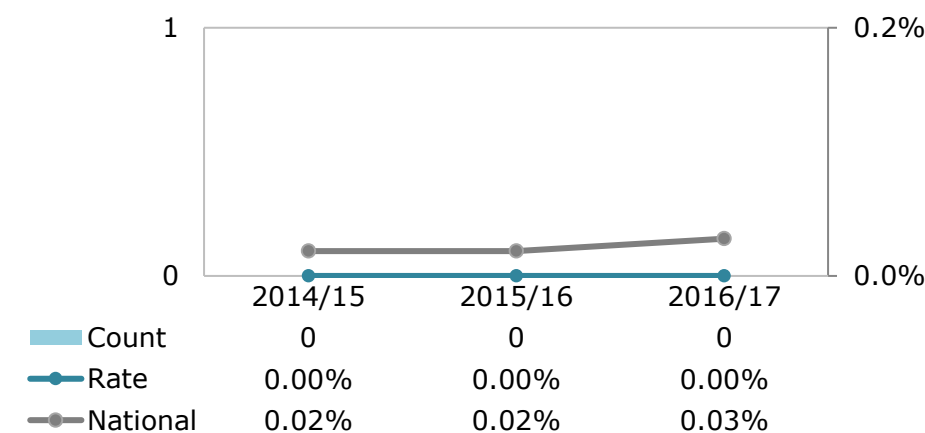|	2015/16	2016/17
●— School	12.9%	12.9%
●— National	8.2%	8.3%

The persistent absence rate is the % of pupils who are absent for 10% or more of sessions. Figures for 2014/15 are not included as the methodology changed in 2015/16.
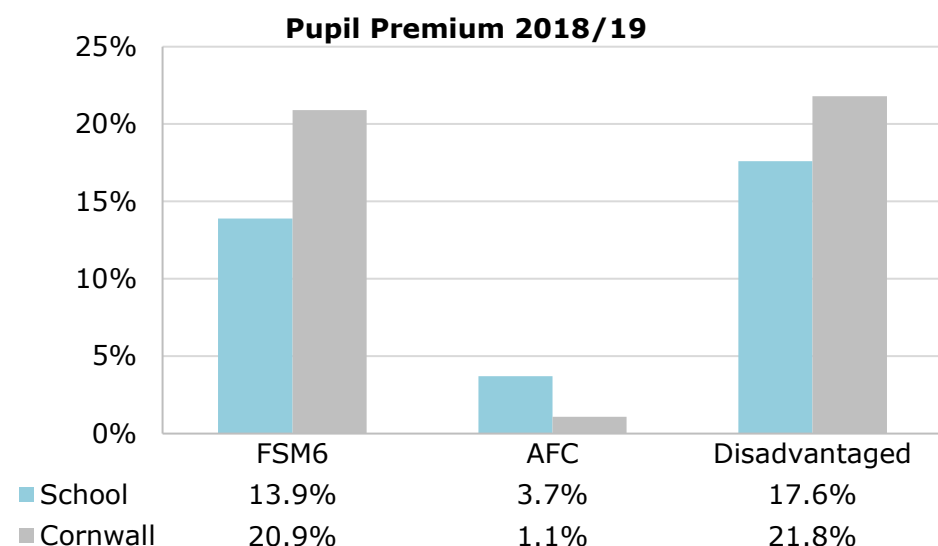
FIXED EXCLUSIONS RATE

	2014/15	2015/16	2016/17
●— School	1.0%	0.0%	0.0%
●— National	1.1%	1.2%	1.4%

PERMANENT EXCLUSIONS

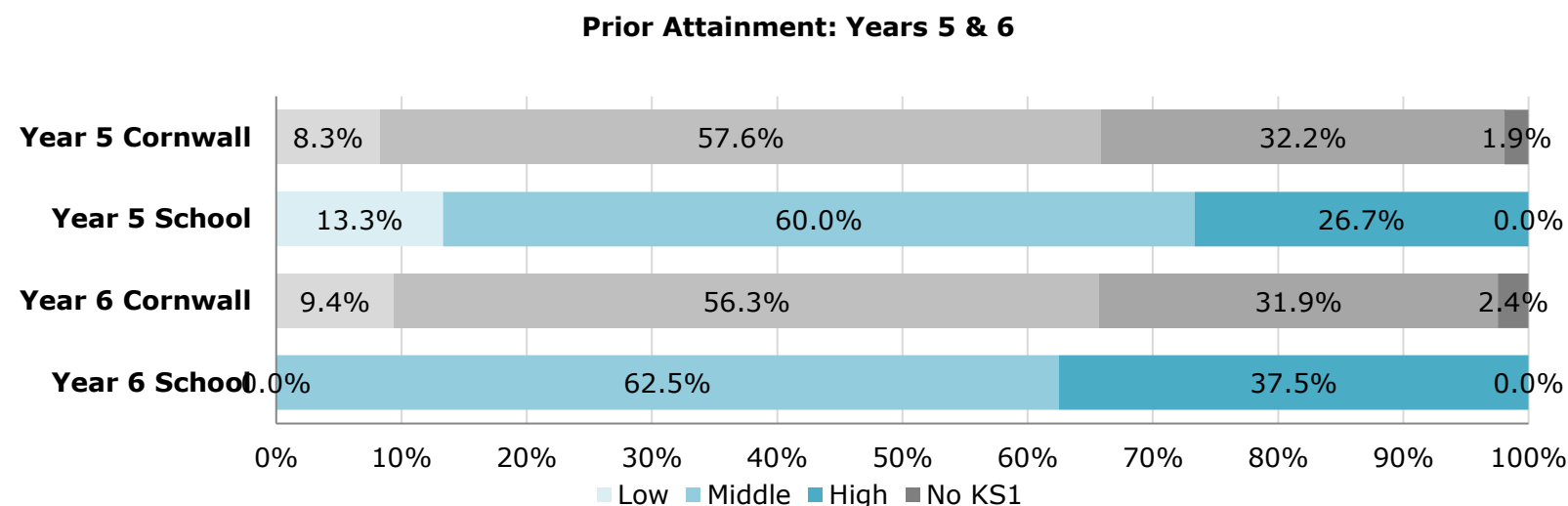|	2014/15	2015/16	2016/17
■ Count	0	0	0
●— Rate	0.00%	0.00%	0.00%
●— National	0.02%	0.02%	0.03%

All school level contextual data compiled from DfE School census, apart from Pupil Premium data. All Cornwall averages on page 1 are based on all Primary schools in Cornwall (excluding Special schools and APA's). All national averages are sourced from the DfE SFR. The persistent absence rate is the % of pupils who are absent for 10% of all sessions or more. Persistent absence figures for 2014/15 are not included as the methodology changed in 2015/16. The fixed and permanent exclusion rate is the number of fixed exclusions as a % of the NOR on January census day.

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Pupil Premium 2018/19

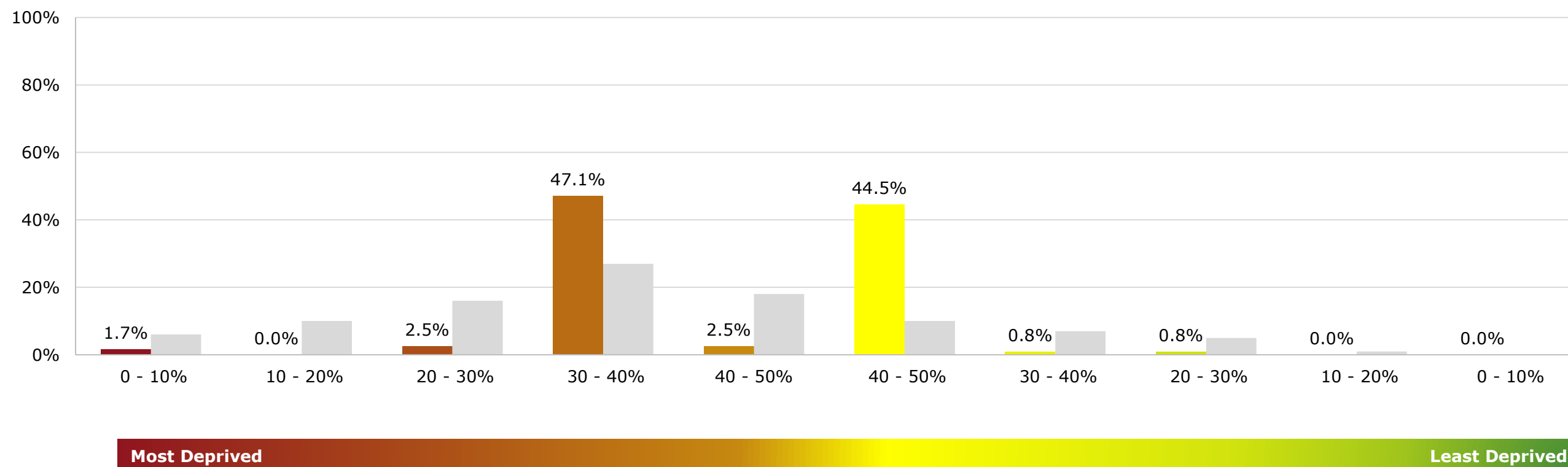|	FSM6	AFC	Disadvantaged
■ School	13.9%	3.7%	17.6%
■ Cornwall	20.9%	1.1%	21.8%

This data includes the pupils for whom you will receive Pupil Premium in financial year 2018/19 and may not represent all PP pupils currently on roll in your school. Pupils who are classified as "disadvantaged" are those who have claimed free school meals in the last 6 years (FSM6), those with post-looked after arrangements (AFC), or children in care. Pupil Premium data is compiled from the DfE Pupil Premium download July 2018. As some pupils may be FSM6 and adopted from care, the "disadvantaged" percentage may vary from the total of the two elements.

Prior Attainment: Years 5 & 6

	Low	Middle	High	No KS1
Year 5 Cornwall	8.3%	57.6%	32.2%	1.9%
Year 5 School	13.3%	60.0%	26.7%	0.0%
Year 6 Cornwall	9.4%	56.3%	31.9%	2.4%
Year 6 School	0.0%	62.5%	37.5%	0.0%

■ Low ■ Middle ■ High ■ No KS1

Year 5 prior attainment data relates to 15 pupils who were on roll at the time of the summer 2018 census and may include pupils no longer on roll. Year 6 prior attainment data relates to 16 pupils who are recorded on the school's Key Stage 2 results.

Prior attainment groups are based on the Average Point Score (APS) at KS1 for Reading, Writing & Maths, with Maths double weighted. "Low": APS <12; "Middle": APS>=12 & <18; "High": APS>18; "No KS1": KS1 attainment information is unavailable. The DfE have not yet announced how prior attainment groups will be calculated under the new assessment framework introduced in 2016 (current year 4 cohort).

DEPRIVATION: % of Pupils in Living in "Most Deprived" Areas of England as @ Jan 2018 (IMD 2015)

	0 - 10%	10 - 20%	20 - 30%	30 - 40%	40 - 50%	40 - 50%	30 - 40%	20 - 30%	10 - 20%	0 - 10%
School	1.7%	0.0%	2.5%	47.1%	2.5%	44.5%	0.8%	0.8%	0.0%	0.0%

Most Deprived ————————————————————————————— **Least Deprived**

The percentage of pupils in your school living in the most deprived 30% of small areas in England is 4.2% compared to a LA average of 32.1%.
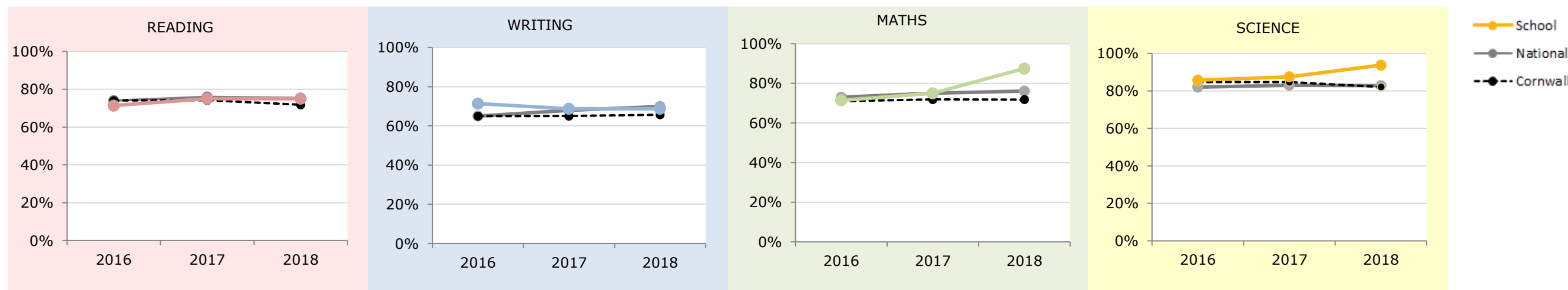
Deprivation is calculated using from the Indices of Multiple Deprivation (IMD) 2015 and pupil home postcodes from the January 2018 school census. School percentages are represented by the coloured bars. The Cornwall average is represented by the grey bars. For further analysis and information relating to deprivation including pupil listings, please see the **CONTEXT** area of Corestats.

corestats@cornwall.gov.uk

corestats

2311 Blackwater Community Primary School
ALL PUPILS: KEY STAGE 1

EXPECTED STANDARD

YEAR	PUPILS	READING				WRITING				MATHS				SCIENCE			
		SCHOOL	LA	NAT	PUPIL DIF'	SCHOOL	LA	NAT	PUPIL DIF'	SCHOOL	LA	NAT	PUPIL DIF,	SCHOOL	LA	NAT	PUPIL DIF'
2016	14	71.4%	74%	74%	0	71.4%	65%	65%	0	71.4%	71%	73%	0	85.7%	85%	82%	0
2017	16	75.0%	74%	76%	0	68.8%	65%	68%	0	75.0%	72%	75%	0	87.5%	85%	83%	0
2018	16	75.0%	72%	75%	0	68.8%	66%	70%	0	87.5%	72%	76%	1	93.8%	82%	83%	1
3 YEAR	46	73.9%	73%	75%	0	69.6%	65%	68%	0	78.3%	72%	75%	1	89.1%	84%	83%	3

% WORKING AT EXPECTED STANDARD (EXS)

READING · WRITING · MATHS · SCIENCE

Legend: School · National · Cornwall

GREATER DEPTH

Greater Depth is not a possible outcome for Science.

YEAR	PUPILS	READING				WRITING				MATHS			
		SCHOOL	LA	NAT	PUPIL DIF'	SCHOOL	LA	NAT	PUPIL DIF'	SCHOOL	LA	NAT	PUPIL DIF'
2016	14	42.9%	26%	24%	2	21.4%	14%	13%	1	21.4%	18%	18%	0
2017	16	25.0%	27%	25%	0	18.8%	16%	16%	0	18.8%	20%	21%	0
2018	16	25.0%	25%	26%	0	12.5%	14%	16%	0	31.3%	20%	22%	1
3 YEAR	46	30.4%	26%	25%	2	17.4%	15%	15%	1	23.9%	19%	20%	1

% WORKING AT GREATER DEPTH (GDS)

READING · WRITING · MATHS

Significance Testing and Shading
Throughout this analysis, the significant testing below has been applied to Expected Standard and Greater Depth percentages. In addition, the Pupil Difference has been shaded red where the school is one or more pupil below the national average, and shaded green where the schools is one or more pupils above the national average.

Significance testing (EXS and GDS)

Significantly above LA/national

Not significantly above or below LA/national average/Significance invalid

Significantly below LA/national

Shading (Pupil Difference)

-1	1
Denotes the school is below the national average by one whole pupil or more	Denotes the school is above the national average by one whole pupil or more

Highlighted comparisons are a guide and take cohort size into account. EXS and GDS data shows as 'Not significantly above or below LA/national average' unless the difference between the school and the average is relatively large (statistically significant). If the cohort size is too small and/or the national average is close to 0% or 100% (or no national average exists), any significance tests become invalid. Significance is indicated for values outside the 95% confidence interval. Only data in tables is highlighted. No highlighting is applied to charts. The 3 Year % figure is the % of all pupils over the 3 year period achieving the standard. The 'Pupil Dif' figure is the equivalent number of pupils below or above the national average. 2016 and 2017 national and LA data sourced from DfE SFR. 2018 national data is NCER indicative and should be treated with caution. Please see the **KEY STAGE 1** area of Corestats for more analysis, including pupil lists.

corestats

**2311 Blackwater Community Primary School**
DISADVANTAGED: KEY STAGE 1

Please use caution: small cohorts

EXPECTED STANDARD

LA and National comparators are for non-disadvantaged pupils

YEAR	PUPILS	READING				WRITING				MATHS				SCIENCE			
		SCHOOL	LA (Other)	NAT (Other)	PUPIL DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPIL DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPIL DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPIL DIF'
2016	1	100.0%	77%	78%	0	100.0%	69%	70%	0	100.0%	75%	77%	0	100.0%	88%	85%	0
2017	3	66.7%	77%	79%	0	33.3%	69%	72%	-1	67%	75%	79%	0	100.0%	88%	86%	0
2018	4	100.0%	75%	79%	0	75.0%	70%	74%	0	100.0%	75%	80%	0	100.0%	85%	86%	0
3 YEAR	8	87.5%	77%	79%	0	62.5%	69%	72%	0	87.5%	75%	79%	0	100.0%	87%	86%	1
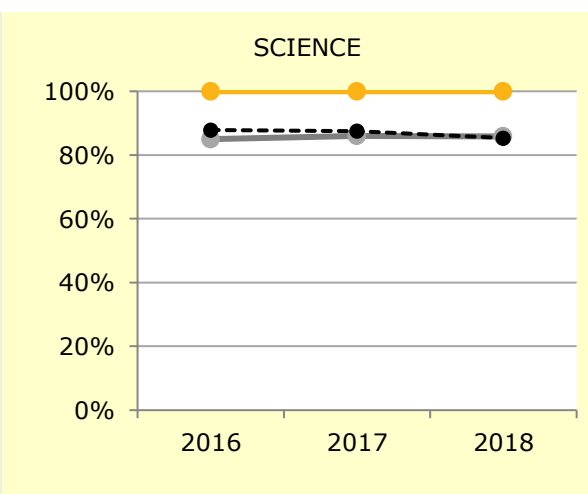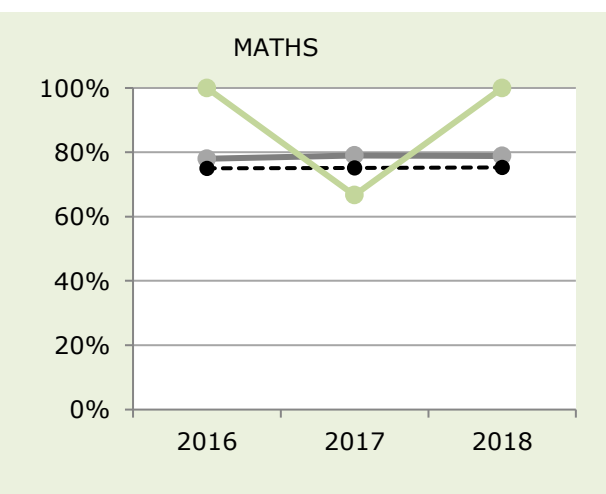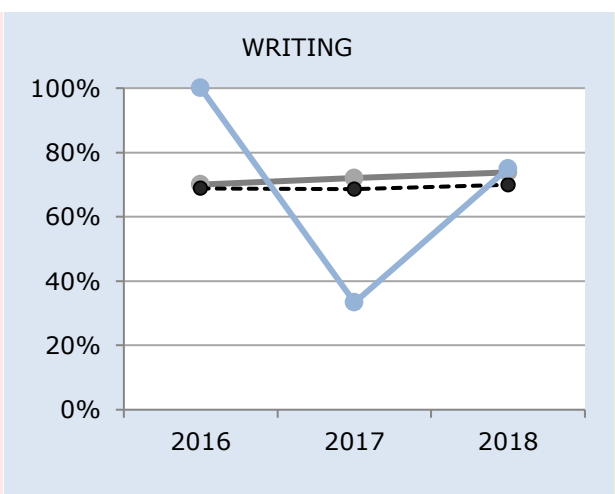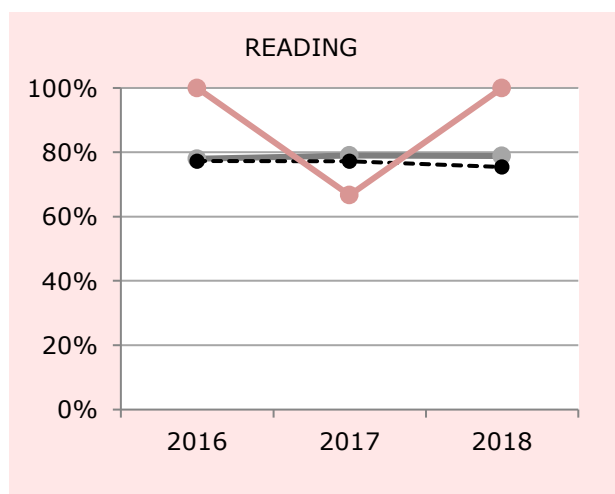
% WORKING AT EXPECTED STANDARD (EXS)

READING — WRITING — MATHS — SCIENCE

School · National · Cornwall

GREATER DEPTH

YEAR	PUPILS	READING				WRITING				MATHS			
		SCHOOL	LA (Other)	NAT (Other)	PUPIL DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPIL DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPIL DIF'
2016	1	0.0%	29%	27%	0	0.0%	16%	16%	0	0.0%	21%	20%	0
2017	3	0.0%	29%	28%	0	0.0%	17%	18%	0	0.0%	21%	23%	0
2018	4	0.0%	27%	29%	-1	0.0%	16%	18%	0	25.0%	22%	25%	0
3 YEAR	8	0.0%	28%	28%	-2	0.0%	17%	17%	-1	12.5%	21%	23%	0
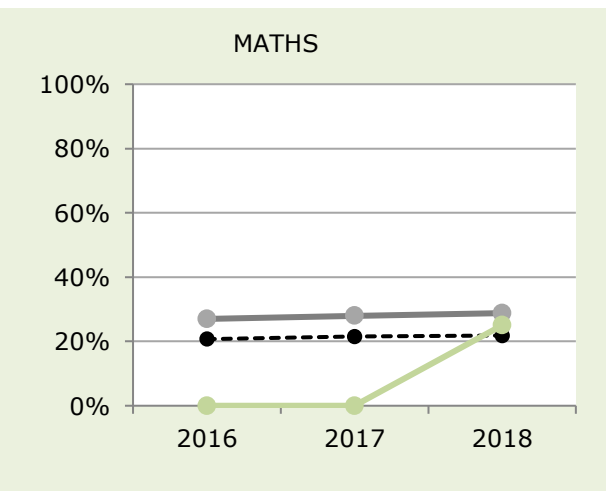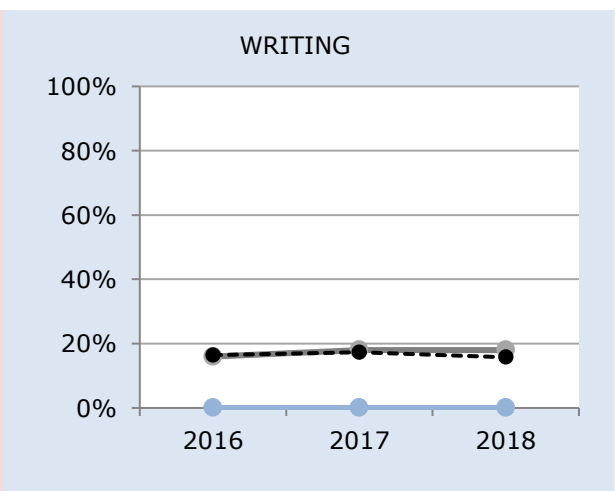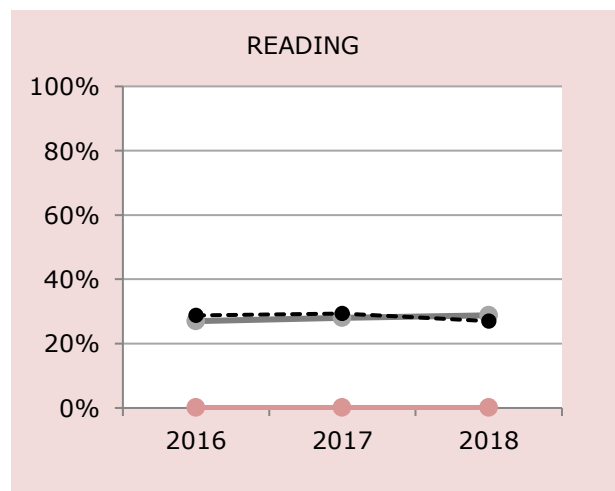
Greater Depth is not a possible outcome for Science.

Significance Testing and Shading

Throughout this analysis, the significant testing below has been applied to Expected Standard and Greater Depth percentages. In addition, the Pupil Difference has been shaded red where the school is one or more pupil below the national average, and shaded green where the schools is one or more pupils above the national average.

Significance testing (EXS and GDS)

Significantly above LA/national

Not significantly above or below LA/national average/Significance invalid

Significantly below LA/national

Shading (Pupil Difference)

-1	1
Denotes the school is below the national average by one whole pupil or more	Denotes the school is above the national average by one whole pupil or more

% WORKING AT GREATER DEPTH (GDS)

READING — WRITING — MATHS

Highlighted comparisons are a guide and take cohort size into account. EXS and GDS data shows as 'Not significantly above or below LA/national average' unless the difference between the school and the average is relatively large (statistically significant). If the cohort size is too small and/or the national average is close to 0% or 100% (or no national average exists), any significance tests become invalid. Significance is indicated for values outside the 95% confidence interval. Only data in tables is highlighted. No highlighting is applied to charts. The 3 Year % figure is the % of all pupils over the 3 year period achieving the standard. The 'Pupil Dif' figure is the equivalent number of pupils below or above the national average. 2016 and 2017 national and LA data sourced from DfE SFR. 2018 national data is NCER emerging and should be treated with caution. Please see the **KEY STAGE 1** area of Corestats for more analysis, including pupil lists.

corestats

2311 Blackwater Community Primary School
ALL PUPILS: KEY STAGE 2

EXPECTED STANDARD

YEAR	PUPILS	READING				WRITING (TA)				MATHS				READING/WRITING/MATHS			
		SCHOOL	LA	NAT	PUPIL DIF'	SCHOOL	LA	NAT	PUPIL DIF'	SCHOOL	LA	NAT	PUPIL DIF'	SCHOOL	LA	NAT	PUPIL DIF'
2016	16	75.0%	66%	66%	1	81.3%	73%	74%	1	75.0%	65%	70%	0	62.5%	51%	53%	1
2017	14	78.6%	72%	72%	0	78.6%	76%	76%	0	57.1%	72%	75%	-2	42.9%	59%	61%	-2
2018	16	93.8%	75%	75%	3	81.3%	77%	78%	0	81.3%	72%	75%	1	75.0%	61%	64%	1
3 YEAR	46	82.6%	71%	71%	5	80.4%	75%	76%	2	71.7%	70%	73%	0	60.9%	57%	59%	0

Due to changes in Writing methodology, previous years data is not directly comparable
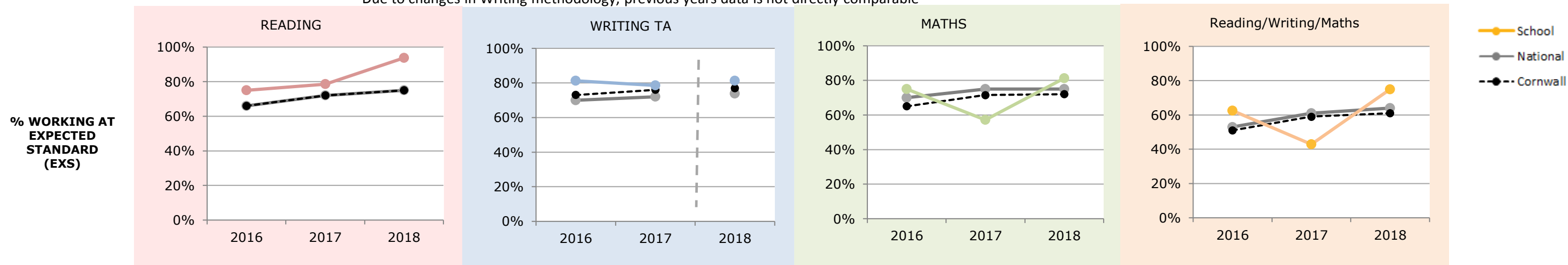
% WORKING AT EXPECTED STANDARD (EXS) — READING / WRITING TA / MATHS / Reading/Writing/Maths (Legend: School, National, Cornwall)

GREATER DEPTH

YEAR	PUPILS	READING				WRITING (TA)				MATHS				READING/WRITING/MATHS			
		SCHOOL	LA	NAT	PUPI DIF'	SCHOOL	LA	NAT	PUPI DIF'	SCHOOL	LA	NAT	PUPI DIF'	SCHOOL	LA	NAT	PUPI DIF'
2016	16	37.5%	20%	19%	2	25.0%	17%	15%	1	6.3%	13%	17%	-1	6.3%	6%	5%	0
2017	14	21.4%	24%	25%	0	0.0%	20%	18%	-2	14.3%	17%	23%	-1	0.0%	8%	9%	-1
2018	16	37.5%	26%	28%	1	31.3%	21%	20%	1	31.3%	19%	24%	1	18.8%	9%	10%	1
3 YEAR	46	32.6%	24%	24%	3	19.6%	19%	18%	0	17.4%	16%	21%	-1	8.7%	8%	8%	0

Significantly above LA/national — Difference to LA/National Not Significant/Significance invalid — **Significantly below LA/national**

% WORKING AT GREATER DEPTH (GDS) — READING / WRITING TA / MATHS / Reading/Writing/Maths (Legend: School, National, Cornwall)

Highlighted comparisons are a guide and take cohort size into account. EXS and GDS data shows as 'Not significantly above or below LA/national average' unless the difference between the school and the average is relatively large (statistically significant). If the cohort size is too small and/or the national average is close to 0% or 100% (or no national average exists), any significance tests become invalid. Significance is indicated for values outside the 95% confidence interval. Only data in tables is highlighted. No highlighting is applied to charts. The 3 Year % figure is the % of all pupils over the 3 year period achieving the standard. The 'Pupil Dif' figure is the equivalent number of pupils below or above the national average. 2016 and 2017 national and LA data is validated and sourced from DfE SFR. 2018 national data is unvalidated and taken from the DfE SFR. Please see the **KEY STAGE 2** area of Corestats for more analysis, including pupil lists.

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2311 Blackwater Community Primary School
DISADVANTAGED: KEY STAGE 2

Please use caution: small cohorts

EXPECTED STANDARD

LA and National comparators are for non-disadvantaged pupils

YEAR	PUPILS	READING				WRITING (TA)				MATHS				READING/WRITING/MATHS			
		SCHOOL	LA (Other)	NAT (Other)	PUPI DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPI DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPI DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPI DIF'
2016	4	100.0%	72%	72%	1	75.0%	78%	79%	0	100.0%	71%	76%	0	75.0%	57%	60%	0
2017	4	75.0%	76%	77%	0	75.0%	81%	81%	0	25.0%	76%	80%	-2	25.0%	64%	67%	-1
2018	2	100.0%	80%	80%	0	100.0%	82%	83%	0	100.0%	78%	81%	0	100.0%	67%	70%	0
3 YEAR	10	90.0%	76%	76%	1	80.0%	80%	81%	0	70.0%	75%	79%	0	60.0%	63%	66%	0

Due to changes in Writing methodology, previous years data is not directly comparable

% WORKING AT EXPECTED STANDARD (EXS)
Note national data is indicative and may vary from DFE SFR released in Autumn.
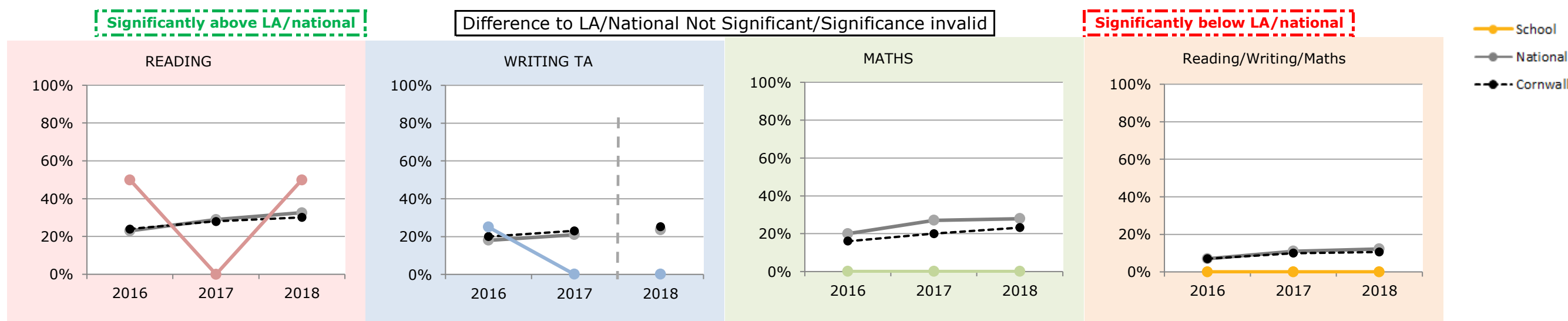

Legend: School, National, Cornwall

GREATER DEPTH

YEAR	PUPILS	READING				WRITING (TA)				MATHS				READING/WRITING/MATHS			
		SCHOOL	LA (Other)	NAT (Other)	PUPI DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPI DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPI DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPI DIF'
2016	4	50.0%	24%	23%	1	25.0%	20%	18%	0	0.0%	16%	20%	0	0.0%	7%	7%	0
2017	4	0.0%	28%	29%	-1	0.0%	23%	21%	0	0.0%	20%	27%	-1	0.0%	10%	11%	0
2018	2	50.0%	30%	33%	0	0.0%	25%	24%	0	0.0%	23%	28%	0	0.0%	11%	12%	0
3 YEAR	10	30.0%	27%	28%	0	10.0%	23%	21%	-1	0.0%	20%	25%	-2	0.0%	9%	10%	-1

Significantly above LA/national | Difference to LA/National Not Significant/Significance invalid | **Significantly below LA/national**

% WORKING AT GREATER DEPTH (GDS)
Note national data is indicative and may vary from DFE SFR released in Autumn.

Legend: School, National, Cornwall

Highlighted comparisons are a guide and take cohort size into account. EXS and GDS data shows as 'Not significantly above or below LA/national average' unless the difference between the school and the average is relatively large (statistically significant). If the cohort size is too small and/or the national average is close to 0% or 100% (or no national average exists), any significance tests become invalid. Significance is indicated for values outside the 95% confidence interval. Only data in tables is highlighted. No highlighting is applied to charts. The 3 Year % figure is the % of all pupils over the 3 year period achieving the standard. The 'Pupil Dif' figure is the equivalent number of pupils below or above the national average. 2016 and 2017 national and LA data sourced from DfE SFR. 2018 national data is NCER emerging and should be treated with caution. Please see the **KEY STAGE 2** area of Corestats for more analysis, including pupil lists.
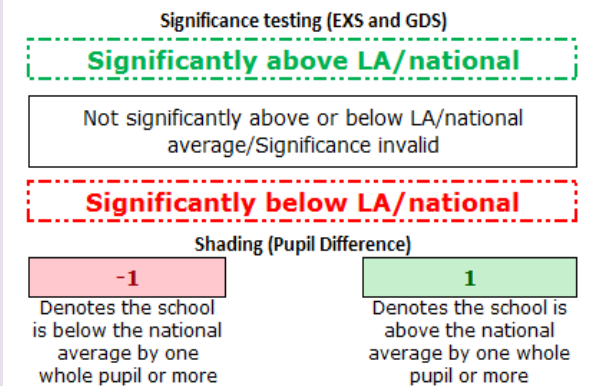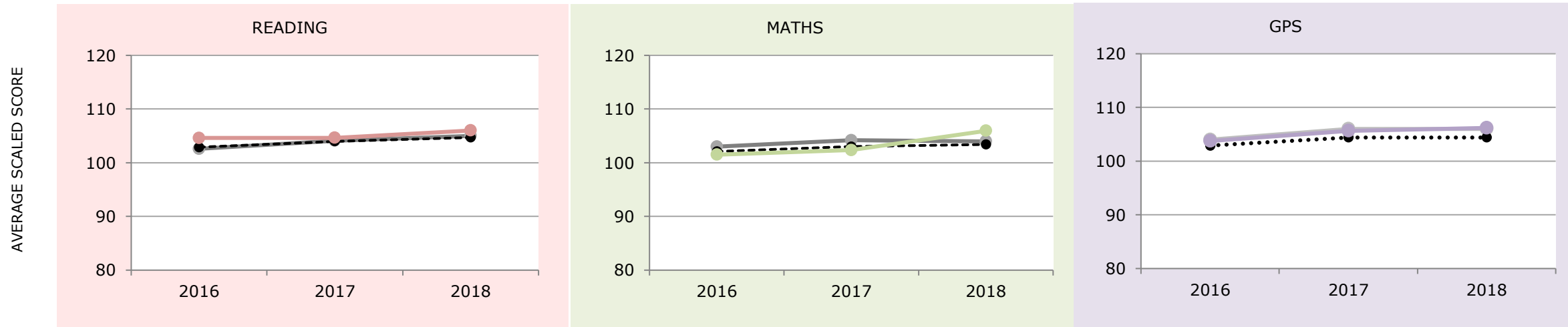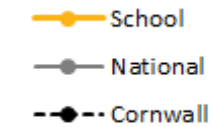
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2311 Blackwater Community Primary School
ALL PUPILS: KEY STAGE 2

Average Scaled Score

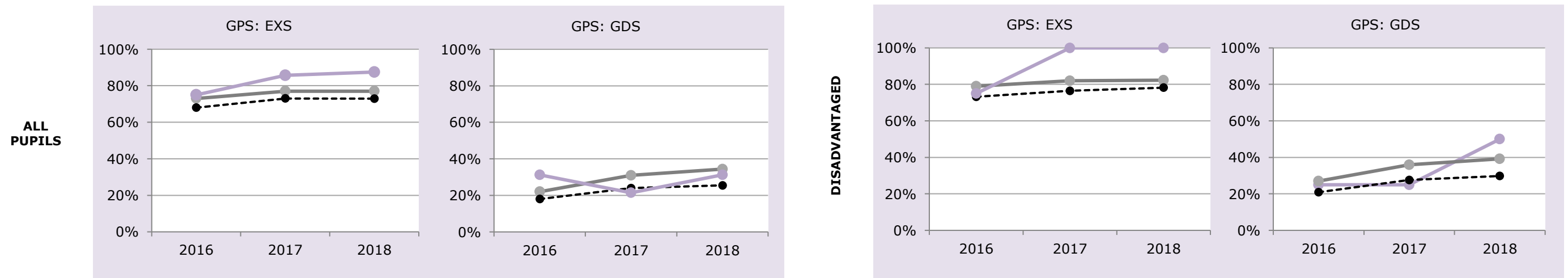| YEAR	READING					MATHS					GPS				
	PUPILS	SCHOOL	LA	NAT	Difference	PUPILS	SCHOOL	LA	NAT	Difference	PUPILS	SCHOOL	LA	NAT	Difference
2016	16	104.6	102.9	102.6	2.0	16	101.5	102.1	103.0	-1.5	16	103.8	102.9	104.0	-0.3
2017	14	104.6	104.0	104.1	0.5	14	102.4	103.0	104.2	-1.8	14	105.6	104.4	106.0	-0.4
2018	16	106.0	104.7	105	1.0	16	105.9	103.4	104	1.9	16	106.2	104.4	106	0.2
3 YEAR	46	105.1	103.9	103.9	1.2	46	103.3	102.8	103.7	-0.4	46	105.2	103.9	105.3	-0.2

Significance testing has not been applied to scaled scores. Scaled score cohorts may vary from the total cohort as only pupils who achieved a scaled score are included in this measure.

— School
— National
-●- Cornwall

Significance testing (EXS and GDS)

Significantly above LA/national

Not significantly above or below LA/national average/Significance invalid

Significantly below LA/national

Shading (Pupil Difference)

-1 Denotes the school is below the national average by one whole pupil or more

1 Denotes the school is above the national average by one whole pupil or more

GRAMMAR, PUNCTUATION & SPELLING

LA and National comparators are for non-disadvantaged pupils

YEAR	ALL PUPILS	GPS: ALL PUPILS									GPS: DISADVANTAGED PUPILS							
		EXPECTED STANDARD				GREATER DEPTH					EXPECTED STANDARD				GREATER DEPTH			
		SCHOOL	LA	NAT	PUPIL DIF'	SCHOOL	LA	NAT	PUPIL DIF'	DIS PUPILS	SCHOOL	LA (Other)	NAT (Other)	PUPIL DIF'	SCHOOL	LA (Other)	NAT (Other)	PUPIL DIF'
2016	16	75.0%	68%	73%	0	31.3%	18%	22%	1	4	75.0%	73%	79%	0	25.0%	21%	27%	0
2017	14	85.7%	73%	77%	1	21.4%	24%	31%	-1	4	100.0%	77%	82%	0	25.0%	28%	36%	0
2018	16	87.5%	73%	77%	1	31.3%	26%	34%	0	2	100.0%	78%	82%	0	50.0%	30%	39%	0
3 YEAR	46	82.6%	71%	76%	3	28.3%	23%	29%	0	10	90.0%	76%	81%	0	30.0%	26%	34%	0

Highlighted comparisons are a guide and take cohort size into account. EXS and GDS data shows as 'Not significantly above or below LA/national average' unless the difference between the school and the average is relatively large (statistically significant). If the cohort size is too small and/or the national average is close to 0% or 100% (or no national average exists), any significance tests become invalid. Significance is indicated for values outside the 95% confidence interval. Only data in tables is highlighted. No highlighting is applied to charts. The 3 Year % figure is the % of all pupils over the 3 year period achieving the standard. The 'Pupil Dif' figure is the equivalent number of pupils below or above the national average. 2016 and 2017 national and LA data is validated and sourced from DfE SFR, ASP and RAISE. 2018 "all pupils" national data is unvalidated and taken from the DfE SFR. National Non/disadvantaged data is NCER emerging and should be viewed with caution. Please see the **KEY STAGE 2** area of Corestats for more analysis, including pupil lists.

corestats

2311 Blackwater Community Primary School
KEY STAGE 1- 2 PROGRESS AND ATTAINMENT

Please use caution: small cohorts

READING

Non-Disadvantaged

YEAR	COHORT	AVERAGE SCALED SCORE	PROGRESS COHORT	AVERAGE PROGRESS SCORE
2016	12	102.7	12	1.31
2017	10	105.4	10	-1.06
2018	14	105.7	14	0.15
3 YEAR	36	104.6	36	0.20

Disadvantaged

COHORT	AVERAGE SCALED SCORE	PROGRESS COHORT	AVERAGE PROGRESS SCORE
4	110.5	4	6.92
4	102.8	4	-0.69
2	108.0	2	1.32
10	106.9	10	2.75

GAP DISADVANTAGED / NON

YEAR	Attainment: Scaled Score	PROGRESS
2016	7.8	5.6
2017	-2.7	0.4
2018	2.3	1.2
3 YEAR	2.3	2.6

A negative value denotes that disadvantaged pupils performance is lower than non-disadvantaged pupils. A positive value denotes disadvantaged pupils have outperformed non-disadvantaged pupils.

WRITING (TA)

Non-Disadvantaged

YEAR	COHORT	% EXPECTED STANDARD	PROGRESS COHORT	AVERAGE PROGRESS SCORE
2016	12	83.3%	12	3.46
2017	10	80.0%	10	-4.78
2018	14	78.6%	14	0.99
3 YEAR	36	80.6%	36	0.21

Disadvantaged

COHORT	% EXPECTED STANDARD	PROGRESS COHORT	AVERAGE PROGRESS SCORE
4	75.0%	4	0.34
4	75.0%	4	-1.69
2	100.0%	2	-1.17
10	80.0%	10	-0.77

GAP DISADVANTAGED / NON

YEAR	Attainment (Pupil Gap)	PROGRESS
2016	0	-3.1
2017	0	3.1
2018	0	-2.2
3 YEAR	0	-1.0

Scaled score and progress cohorts may vary from the total cohort as some pupils may not be eligible for these measures.

MATHS

Non-Disadvantaged

YEAR	COHORT	AVERAGE SCALED SCORE	PROGRESS COHORT	AVERAGE PROGRESS SCORE
2016	12	101.1	12	-0.82
2017	10	103.8	10	-2.51
2018	14	105.9	14	1.06
3 YEAR	36	103.7	36	-0.56

Disadvantaged

COHORT	AVERAGE SCALED SCORE	PROGRESS COHORT	AVERAGE PROGRESS SCORE
4	102.8	4	-0.97
4	98.8	4	-4.53
2	106.5	2	0.04
10	101.9	10	-2.19

GAP DISADVANTAGED / NON

YEAR	Attainment: Scaled Score	PROGRESS
2016	1.7	-0.1
2017	-5.1	-2.0
2018	0.6	-1.0
3 YEAR	-1.8	-1.6

Scaled Score Shading: Below 100 | Above 100 | Above non-disadvantaged national average

Progress scores are capped progress scores, in line with DFE methodology introduced in 2018 and published in performance tables. Scaled Scores range from 80-120. 100 is the expected national standard. There is no scaled score equivalent for Writing. Scaled scores include adjustments for pupils awarded special consideration (+3 points to a pupils scaled score). Highlighted comparisons are a guide only. 2016 and 2017 data is validated data. National and LA values taken from DFE SFR. 2018 national scaled scores for groups are NCER emerging and should be viewed with caution. Progress scores for "all pupils" and additional groups can be found in the 2018 attainment summary in the **Key Stage 2** area of Corestats,along with pupil listings including capped scores . Additional Narrowing the Gap analysis can be found in the **PRIME** area of Corestats.

corestats

2311 Blackwater Community Primary School
KEY STAGE 1- 2 PROGRESS AND ATTAINMENT

Please use caution: small cohorts

READING

BOYS

YEAR	COHORT	AVERAGE SCALED SCORE	PROGRESS COHORT	AVERAGE PROGRESS SCORE
2016	8	104.3	8	3.58
2017	9	105.7	9	-0.25
2018	12	105.3	12	-0.93
3 YEAR	29	105.1	29	0.53

GIRLS

COHORT	AVERAGE SCALED SCORE	PROGRESS COHORT	AVERAGE PROGRESS SCORE
8	105.0	8	1.84
5	102.8	5	-2.24
4	108.3	4	3.95
17	105.1	17	1.14

GAP
GIRLS - BOYS

YEAR	Attainment Scaled Score	PROGRESS
2016	0.8	-1.7
2017	-2.9	-2.0
2018	3.0	4.9
3 YEAR	0.0	0.6

A negative value denotes that girls performance is lower than boys. A positive value denotes girls have outperformed boys.

WRITING (TA)

BOYS

YEAR	COHORT	% EXPECTED STANDARD	PROGRESS COHORT	AVERAGE PROGRESS SCORE
2016	8	75.0%	8	1.60
2017	9	66.7%	9	-6.04
2018	12	75.0%	12	-0.27
3 YEAR	29	72.4%	29	-1.54

GIRLS

COHORT	% EXPECTED STANDARD	PROGRESS COHORT	AVERAGE PROGRESS SCORE
8	87.5%	8	3.76
5	100.0%	5	-0.03
4	100.0%	4	3.69
17	94.1%	17	2.63

GAP
GIRLS - BOYS

YEAR	Attainment (Pupil Gap)	PROGRESS
2016	1	2.2
2017	1	6.0
2018	1	4.0
3 YEAR	3	4.2

Scaled score and progress cohorts may vary from the total cohort as some pupils may not be eligible for these measures.

MATHS

BOYS

YEAR	COHORT	AVERAGE SCALED SCORE	PROGRESS COHORT	AVERAGE PROGRESS SCORE
2016	8	102.8	8	1.49
2017	9	103.7	9	-2.05
2018	12	106.1	12	0.61
3 YEAR	29	104.4	29	0.03

GIRLS

COHORT	AVERAGE SCALED SCORE	PROGRESS COHORT	AVERAGE PROGRESS SCORE
8	100.3	8	-3.20
5	100.0	5	-4.95
4	105.5	4	1.87
17	101.4	17	-2.52

GAP
GIRLS - BOYS

YEAR	Attainment Scaled Score	PROGRESS
2016	-2.5	-4.7
2017	-3.7	-2.9
2018	-0.6	1.3
3 YEAR	-3.0	-2.5

Scaled Score Shading: Below 100 | Above 100 | Above group national average

Progress scores are capped progress scores, in line with DFE methodology introduced in 2018 and published in performance tables. Scaled Scores range from 80-120. 100 is the expected national standard. There is no scaled score equivalent for Writing. Scaled scores include adjustments for pupils awarded special consideration (+3 points to a pupils scaled score). Highlighted comparisons are a guide only. 2016 and 2017 data is validated data. National and LA values taken from DFE SFR. 2018 scaled scores for groups are NCER indicative and should be viewed with caution. Progress scores for "all pupils" and additional groups can be found in the 2018 attainment summary in the **Key Stage 2** area of Corestats along with pupil listings including capped scores. Additional Narrowing the Gap analysis can be found in the **PRIME** area of Corestats.