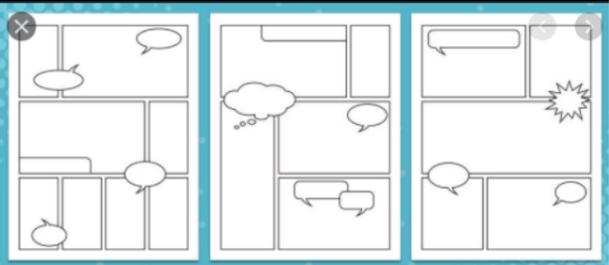




St Uny CE Academy Weekly Home Learning

Class: Y3 Week beginning 01/02/21



	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Morning Motivation Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLyCLOPd4VxBuPuwfVuS-OBtK_kZqJCX-b Tuesday & Thursday – get active together.				
Session 2	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Spelling Test – upload your test score to Google classroom.
Session 3 Writing <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p style="text-align: center;"><u>Alternative task</u></p> <p>Spend the next few days creating your own comic strip about something you have done during lockdown. You can use your imagination to make it more exciting!</p> <p>There are plenty of ideas online to help you plan your work, or you can use the template below or a comic book of your own as inspiration. Make sure that you include lots of dialogue between characters, and don't forget that you could use thought bubbles to show what they are thinking!</p> <p>It might help to plan what is going to happen in each box first – a bit like thinking about plot points when we write in class.....</p> <p>https://www.imagineforest.com/blog/how-to-create-a-comic-strip/</p> 	<p>'The Write Stuff' virtual lesson link: 9,45am https://www.youtube.com/c/TheTrainingSpace</p> <p style="text-align: center;"><u>Alternative task</u></p> <p>Continue with your comic strip task</p> <p style="text-align: center;">HINTS and TIPS</p> <p>Make sure that your story boxes make sense and follow on from each other.</p> <p>Have you got enough dialogue so that your reader knows what is happening?</p> <p>Are your characters recognisable? Do they look the same in each picture?</p> <p>Check spellings and punctuation.</p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p style="text-align: center;"><u>Red Riding Hood</u></p> <p>Remind yourselves of the story of Red Riding Hood – there is a link here to watch the story being read. https://www.youtube.com/watch?v=70ylcwv2PQI</p> <p>Write a list of what might have been in Red Riding Hood's basket.</p> <p>Now write a list of what you would put in a basket of things to take to a member of your family. Why would you choose these items?</p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p style="text-align: center;"><u>Red Riding Hood</u></p> <p>Imagine the ending if there was no woodcutter available. How would Grandma and Red see off the wolf themselves? Rewrite the ending – you could illustrate if you like!</p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p style="text-align: center;"><u>Red Riding Hood</u></p> <p>Create a missing poster to find the wolf, who has gone on the run following his crimes. Remember to include a picture, a description of him and some details of what to do if he is found. Are you going to offer a reward?</p>

**Sessio
n 4
Math
s**

Follow the link below to watch a demonstration lesson on rounding and do the quiz attached. (She's called Miss Hill but it's not me!)

<https://classroom.thenational.academy/units/place-value-00b7>

If you can't watch the clip, or if you want extra practice, try these questions.

Round these numbers to the nearest 10. You can use a number line to help you visualize where the numbers are if it helps:

eg



41 38 261 67
429 385 55 295

Miss Hill has £152 and Mr T has £148. "Oh," says Miss Hill. If we round to the nearest 10 we both have the same amount of money!" Is she right? Can you explain why?

How many numbers, when rounded to the nearest 10, would give you the answer 60?

What is 2 rounded to the nearest 10?

Follow the link below to watch a demonstration lesson on rounding that follows on from our learning yesterday.

<https://classroom.thenational.academy/lessons/finding-all-possible-numbers-that-could-have-been-rounded-to-a-multiple-of-ten-crrp8c>

If you can't watch the clip, or if you want extra practice, try these questions.

Find these mystery numbers by using your rounding knowledge.

The mystery number is an odd number, and when rounded to the nearest ten gives the answer 130. What could it be?

This mystery number is an even number. When rounded to the nearest 10 it gives the answer 480. What could it be?

The mystery number is a multiple of 5. When rounded to the nearest 10 it gives the answer 200. How many possible answers are there?

Follow the link below to watch a demonstration lesson on rounding to the nearest 100

<https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-100-ctgpar>

If you can't watch the clip, or if you want extra practice, try these questions.

Round these numbers to the nearest 100.

131 607 250 949
94 120 951 899

Miss Hill and Mr T are having a disagreement. Mr Hoskins has asked them to round the number of kittens they have to the nearest 100. They both have the answer 200, but Miss Hill thinks she has more. Can she be right? What amounts of kittens could they each have?

Mrs Teasdale is a bit confused because Miss Hill has told her that you could have the answer zero if you were rounding to the nearest 100. Can you explain to Mrs Teasdale why this happens?

Adding and subtraction practice using the column method. Use the you tube links below if you need a refresher.....

<https://www.youtube.com/watch?v=mAvuom42NyY>

<https://www.youtube.com/watch?v=Y6M89-6106I>

Try these calculations...

$$235 + 147 =$$

$$812 - 671 =$$

$$622 - 154 =$$

$$247 + 168 =$$

(You may need to explain how bar models work to your adult....remember that the bottom two numbers add up to the top number.....)

351	
126	?

?	
781	133

947	
?	638

503	
173	?

Check your answers with a calculator – and if you have made any mistakes try and work out what has gone wrong.

Times tables day – concentrate on 3s and 4s if you don't already know them – 8s if you do!

TT Rockstars practice

Use videos on you tube

Make some memory cards and turn them over

Copy them out multiple times in different colours

Make a song to help you remember.

Dance your tables – make up actions for each answer.

**Sessio
n 5**

Reading

20 minutes of reading with an adult. Make sure you log in reading record.

Refer to reading question stems resources.

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**Sessio
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You can
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Settlements (Geography)

Choose some activities from the list below

- Find out as much as you can about the settlement that you live in – for most of you this will be St Ives or Carbis Bay. Think about what kind of jobs there are available, what the landscape is like and what kind of facilities are available (schools, shops, etc)
- Draw an aerial view of part of your settlement and find out which direction North and South are in.
- Compare your settlement with a settlement you have visited – maybe a larger one, or one in a different country. What were the similarities and differences.
- Look back through history and find out what has changed the most in your settlement. Have all things changed for the better?
- What would you change about your settlement? What would you add or improve if you could?
- Design your ideal settlement – what would it look like? What facilities would be there? Draw or make part of it, or write a description.

Remember to post what you have done in Google Classroom!