



St Uny CE Academy Weekly Home Learning

Class: Y3 Week beginning 22/02/21



	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	<p align="center">Morning Motivation Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJcX-b Tuesday & Thursday – get active together.</p>				
Session 2	<p align="center">Spellings</p> <p>Refer to weekly spelling list and practise spellings.</p>	<p align="center">Spellings</p> <p>Refer to weekly spelling list and practise spellings.</p>	<p align="center">Spellings</p> <p>Refer to weekly spelling list and practise spellings.</p>	<p align="center">Spellings</p> <p>Refer to weekly spelling list and practise spellings.</p>	<p align="center">Spellings</p> <p>Spelling Test – upload your test score to Google classroom.</p>
Session 3 Writing <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	<p>'The Write Stuff' link: https://www.youtube.com/watch?v=44mVf05-CrI</p> <p align="center"><u>Alternative task</u></p> <p>https://polarbearsinternational.org/get-involved/international-polar-bear-day/</p> <p>This Thursday is International Polar Bear Day! Our alternative writing tasks will be linked to this.</p> <p>Today – find out everything you can about polar bears and in rough and in your own words, write down what you have found out. Focus on where they live, what they eat, other interesting facts and how many of them are left in the wild.</p> 	<p>'The Write Stuff' link: https://www.youtube.com/watch?v=NYUxhnhOG54</p> <p align="center"><u>Alternative task</u></p> <p>Today – organise your rough notes into groups of facts so that you can write a fact file. What subheadings will you choose? How will you write up your facts so that your reader learns as much as possible? Are you going to leave spaces for any illustrations maps or diagrams?</p> <p>Remember to keep your sentences clear and check spellings carefully.</p> 	<p>'The Write Stuff' link: https://www.youtube.com/watch?v=RIkX2zEh8Y</p> <p align="center"><u>Alternative task</u></p> <p>Writing up day!</p> <p>Take care with your work and set it out neatly. Check your basics, but also try and use the most interesting words possible.</p> <p>If you need inspiration look at a magazine article – how do they set out the information to make it easy to find? Could you use 'did you know' boxes or colour to add interest?</p> 	<p>'The Write Stuff' link: https://www.youtube.com/watch?v=xYaO268pLFA</p> <p align="center"><u>Alternative task</u></p> <p>Today is International Polar Bear Day.</p> <p>Take action!</p> <p>Use your time today and tomorrow to do <u>one</u> of the following tasks to try and help polar bears.</p> <ol style="list-style-type: none"> create a poster to raise awareness that polar bears are an endangered species write a letter to Boris Johnson urging him to take action on global warming and save the polar bears' habitat write a letter to St Uny School council asking them to fundraise to adopt a school polar bear. The Yorkshire Wildlife Park has the only polar bears in the UK – write to them to find out how they look after their bears. 	<p>'The Write Stuff' link: https://www.youtube.com/watch?v=Bv1cNPhD0yk</p> <p>Finish off any work from yesterday and send off any letters that you have written to people.</p> 

**Session
4
Maths**

Watch this video to find unit fractions of amounts. Then complete the tasks on the worksheet at the end.

<https://classroom.thenational.academy/lessons/to-find-unit-fractions-of-a-given-quantity-61k34t>

Alternative task

Complete this if you cannot access the Internet or if you want some extra practice.

Remember to use your times tables knowledge to help you work these questions out.

Miss Hill has 20 sweets and gives a quarter of them to Mr T. How many will he get?

What is 1/5 of 35?

If Poppy gives 1/3 of her 27 books to Arielle, how many will Arielle get?

Mr T thinks that if he reads half of a 114 page book he will read 52 pages. Is he right?

Mr Hoskins gave Miss Hill £44 to spend on a treat for Zennor, but she only spent 1/4 of the amount. How much did she spend, and how much money did she have to give Mr Hoskins back?

Watch this video on how to find non unit fractions of amounts. Then complete the tasks on the worksheet at the end.

<https://classroom.thenational.academy/lessons/finding-non-unit-fractions-of-quantities-c5jp4d>

Alternative task

Complete this if you cannot access the Internet or if you want some extra practice.

Remember – find the unit fraction first, then you can work out what the non-unit fraction is. Eg to find 2/3 of 9, find 1/3 first of all, then double it to find 2/3. You can use a bar model to help you too – or draw the problem to find groups.....

What is 2/3 of 6?

What is 3/10 of 30?

What is 3/4 of 12?

What is 7/10 of 40?

If Margot has 8 pieces of cheese and eats 3/4 of them, how many does she eat?

If Mr T has £50 and gives Charlie 7/10 of his money, how much money will Charlie have?

Miss Hill thinks that 2/3 of 15 is 12. Is she right? Prove it.

Can you find 3/4 of 9? Why or why not?

Watch this video to continue practising finding non-unit fractions. Then complete the tasks on the worksheet at the end.

<https://classroom.thenational.academy/lessons/consolidating-finding-non-unit-fractions-of-quantities-6rwk8t>

Alternative task

Complete this if you cannot access the Internet or if you want some extra practice.

These questions are an extra chance to practice the skills you learned yesterday.

What is 9/10 of 30?

What is 3/4 of 16?

What is 2/3 of 18?

What is 7/10 of 50?

If Miss Hill had 8 green pens and gave Mr T 6 of them, what fraction has she given him?

Mr Hoskins has 9 medals and wants to give Mrs Olney 2/3 of them. How many will she receive?

What is 2/5 of 5?

Mr T has £6, which is 3/10 of his money. How much did he have to start with?

Watch this video to start thinking about comparing fractions. Then complete the tasks on the worksheet at the end.

<https://classroom.thenational.academy/lessons/comparing-fractions-with-the-same-denominator-c4vkar>

Alternative task

Complete this if you cannot access the Internet or if you want some extra practice.

Use < > or = in the gaps to show which fractions are the smallest or largest.

1. $\frac{1}{4}$ $\frac{2}{4}$

2. $\frac{3}{5}$ $\frac{5}{5}$

3. $\frac{2}{3}$ $\frac{1}{3}$

4. $\frac{1}{5}$ $\frac{2}{5}$

Order these fractions from the smallest.

$\frac{3}{4}$ $\frac{1}{4}$ $\frac{2}{4}$

Order these fractions from the biggest.

$\frac{4}{6}$ $\frac{6}{6}$ $\frac{3}{6}$ $\frac{1}{6}$ $\frac{5}{6}$

Times tables practice day!

Use your TTRockstars login to practise against the clock, or challenge someone in your family.

Remember that by the end of Y3 children need to be fluent in their 2x, 3x, 4x, 5x, 8x and 10 x table.

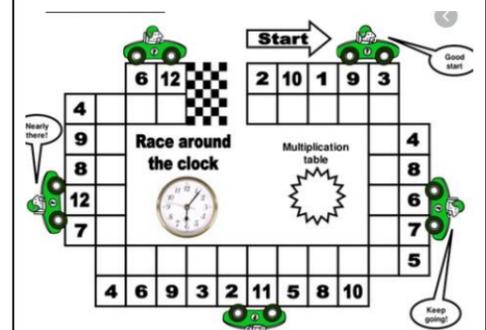
There are patterns to follow – 10x always ends in a 0

5x ends in a 5 or 0

2x are always even

4x is double your 2x and always even

8x is double your 4x and always even



You could make a race track like this one to practise whichever times table you are working on....see if you can get all the way round in the shortest time possible!

Session 5

Reading

20 minutes of reading with an adult. Make sure you log in reading record.

Refer to reading question stems resources.

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PE

Watch the Oak Academy clip below on running and accurate throwing.

<https://classroom.thenational.academy/lessons/an-introduction-to-running-jumping-and-throwing-cgvkac?activity=video&step=1>

Fruity French!

If you can't access the clip follow these instructions for a work out that is partly about stamina and partly about accuracy.

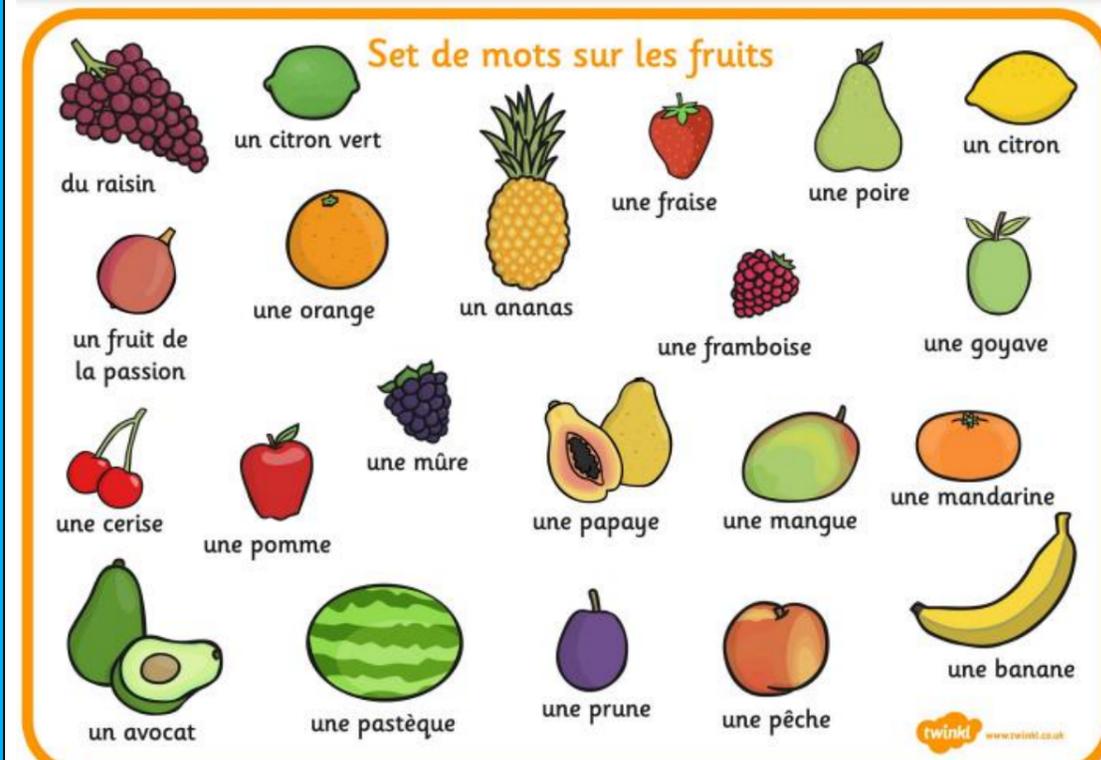
- 1 See how long you can jog for without stopping and make a note of the time. Next time you run, try to extend the time for a little while.
- 2 Mark out a square or circle in the garden or on the beach. Stand 2m away and see if you can throw items accurately into the shape. Pebbles work well on the beach – rolled up socks work well in the house. Once you can do this without missing, make the shape smaller or stand further away to increase the difficulty.

<https://www.youtube.com/watch?v=l6Vm6cxoeug>

This you tube clip will teach you how to say the names of different fruits in French. Listen to it carefully and try to match the sounds you hear.

Session 6 Project

You can also select on-going 'Chilli Challenge' homework tasks.



Which fruit is your favourite? Which fruit do you not like at all?

Je préfère les

Je déteste les

Cover over the words and try to remember what each fruit is called in French.

Make yourself some cards with drawings of each fruit on and challenge the rest of your family to guess what they are!

Keep checking with the youtube clip or use the website <https://forvo.com/languages/fr/> to help with the correct pronunciation.

