



St Uny CE Academy Weekly Home Learning

Class: Y3 Week beginning 01/03/21



	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Morning Motivation Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b Tuesday & Thursday – get active together.				
Session 2	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Refer to weekly spelling list and practise spellings.	Spellings Spelling Test – upload your test score to Google classroom.
Session 3 Writing <i>You can select whether you want to do the virtual lesson or the alternative task.</i>	<p>'The Write Stuff' link: https://www.youtube.com/watch?v=DQL0Ab-wcHk</p> <p style="text-align: center;"><u>Alternative task</u></p> <p>Today is St David's day, when people who live in Wales celebrate their patron saint and all things Welsh!</p> <p>We are going to think about dragons this week for our writing tasks.</p> <p>Today we are going to collect some dragon words.</p>  <p>How would they look? Wings? Skin? Feet? Teeth?</p> <p>What would they smell like?</p> <p>What would they sound like?</p>	<p>'The Write Stuff' link: https://www.youtube.com/watch?v=fZ-2E1fMuVw</p> <p style="text-align: center;"><u>Alternative task</u></p> <p>Today we are going to think about our emotions and feelings as if they were dragons living inside us. Read the following example –</p> <p>The dragons inside of me.</p> <p><i>Inside of me is an angry dragon Who stomps from room to room.</i></p> <p><i>Inside of me is a tired dragon Who curls up asleep in the corner.</i></p> <p><i>Inside of me is a wondering dragon Who pauses and watches for thoughts drifting by.</i></p> <p><i>Inside of me is a curious dragon Who sticks his nose into everyone's business...</i></p> <p>Follow this pattern and include some of your own feelings and emotions – chat to your adult at home about them. You could make it as positive or as negative as you like – it is really</p>	<p>'The Write Stuff' link: https://www.youtube.com/watch?v=sJjU6u8StCO</p> <p style="text-align: center;"><u>Alternative task</u></p> <p>Over the next three days, we are going to write a story about a dragon. If it helps to inspire some ideas use this story starter, but you might find that you have your own much better way of starting your story!</p> <p>The hailstones felt like tiny frozen punches on my skin and the sky darkened ominously. Thank heavens I was on the harbour – I could shelter under the arches until the storm passed. I looked out onto the deserted beach from the edge of the pier, hearing the boom of the restless sea on the wooden boards behind me. Then another, unnatural, sighing sound made me turn round slowly, to find that I shared my weather refuge with an exhausted, soggy dragon.</p> <p>Planning day - Think carefully about your story before you begin – think of four to six plot points and try to stick to them, developing each part of the story with excellent words and descriptions.</p> <p>Will your dragon be friendly or dangerous?</p>	<p>'The Write Stuff' link: https://www.youtube.com/watch?v=Rn477ajLhaY</p> <p style="text-align: center;"><u>Alternative task</u></p> <p style="text-align: center;">Main writing day!</p> <p>Look at your plans from yesterday and start to develop each of your plot points.</p> <p>Think about your reader all of the time, and try and make it as interesting as possible – your reader should not want to put it down!</p> <p>Check each sentence as you write it for sense and impact.</p> <p>Be confident enough to go back through and change things if they don't feel or sound right – improve as you go!</p> <p>Have fun with language and try and use some the writing skills that we have learnt in school. Alliteration? Rhyming? Pathetic fallacy, when the weather mirrors how the characters are feeling?</p>	<p>'The Write Stuff' link: https://www.youtube.com/watch?v=-5kyNsuzE</p> <p style="text-align: center;"><u>Alternative task</u></p> <p>Check through what you have already written and try to finish your story today.</p> <p style="text-align: center;"><u>Checklist</u></p> <p>Going back over your work and editing it is extremely important.</p> <p>Have you used capitals in the correct places?</p> <p>Have you checked your spellings?</p> <p>Have you used interesting words to entertain your reader?</p> <p>Does your story follow on and make sense?</p> <p>Have you taken as much time over your ending as you have with the rest of the story?</p>

**Session
4
Maths**

How would they move?
Would a friendly dragon or a fearsome be any different from each other? Why?
Create a word bank or mind map to keep your ideas safe for the rest of the week.

healthy to talk about how we are feeling and put it into words.
Could you draw any of your internal dragons? I wonder what they would look like?

What will happen to you because you have met the dragon? Will it be a positive or negative storyline?
What will happen to your dragon at the end of your story?



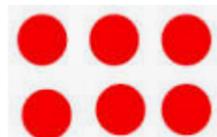
Watch this video to learn about multiplication. Then complete the tasks on the worksheet at the end.

<https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c>

Alternative task

Complete this if you cannot access the Internet or if you want some extra practice.

Draw arrays to help you work out the following questions. Remember an array looks like this.....



$2 \times 3 =$

- 4 children in Zennor need 3 pencils each. How many pencils do they need in total?
- There are 5 bags of sweets on Mr Hoskins desk, and each bag has 6 sweets in it. How many sweets has he got in total?
- Who has the most chips? Miss Hill has 3 bowls with 7 chips in each bowl. Mr T has 4 bowls with 6 chips in each bowl.
- Can you draw an array to show 3×6 in two different ways?

Watch this video on how multiplication and division are related. Then complete the tasks on the worksheet at the end.

<https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61qk0r>

Alternative task

Complete this if you cannot access the Internet or if you want some extra practice.

Use your known times tables facts to work out these answers.

Remember to think about the x symbol as "equal lots of", or "equal groups of".

Remember to think about the ÷ symbol as "shared into groups of".

$5 \times 3 =$
 $15 \div 3 =$

$3 \times 8 =$
 $24 \div 3 =$

Miss Hill has 25 puppies and shares them equally between five children. How many do they get each?

Mr T has 27 rubbers and puts them in 3 pots so there is the same amount in each pot. How many in each pot?

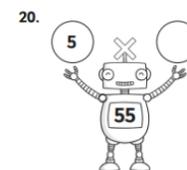
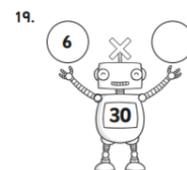
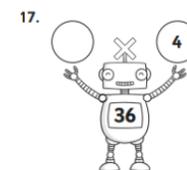
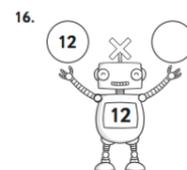
Watch this video to use the inverse operation to find a missing number. Then complete the tasks on the worksheet at the end.

<https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cqf32c>

Alternative task

Complete this if you cannot access the Internet or if you want some extra practice.

What is the missing number in each robot?



Watch this video to practice multiplication and division facts. Then complete the tasks on the worksheet at the end.

<https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d>

Alternative task

Complete this if you cannot access the Internet or if you want some extra practice.

Fill in the missing numbers in the grids by using your times tables knowledge.

Write out the facts you do know to help you.

X		4		11
				22
3	9	12		
8		32	72	

X	0		7	12
			49	
4		12		
				120

Times tables practice day!

Use your TTRockstars login to practise against the clock, or challenge someone in your family.

Remember that by the end of Y3 children need to be fluent in their 2x, 3x, 4x, 5x, 8x and 10 x table.

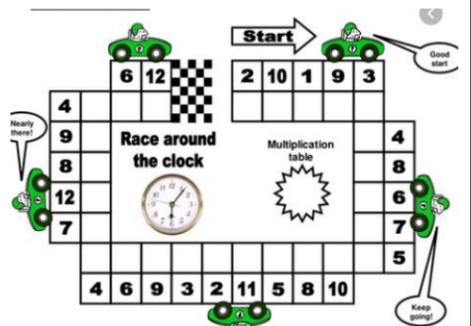
There are patterns to follow – 10x always ends in a 0

5x ends in a 5 or 0

2x are always even

4x is double your 2x and always even

8x is double your 4x and always even



You could make a race track like this one to practise

		<p>Mrs Quick has 40 stickers and shares them between 8 classes. How many do each class get?</p>			<p>whichever times table you are working on....see if you can get all the way round in the shortest time possible!</p>
<p>Session 5</p>	<p>Reading 20 minutes of reading with an adult. Make sure you log in reading record. Refer to reading question stems resources.</p>	<p>Reading 20 minutes of reading with an adult. Make sure you log in reading record. Refer to reading question stems resources.</p>	<p>Reading 20 minutes of reading with an adult. Make sure you log in reading record. Refer to reading question stems resources.</p>	<p>WORLD BOOK DAY!! Remember there is a class story today at 2pm and 3.40pm through Teams – see you there! Reading 20 minutes of reading with an adult. Make sure you log in reading record. Refer to reading question stems resources.</p>	
<p>Session 6 Project <i>You can also select 'Chilli Challenge' homework tasks.</i></p>	<p><u>Art</u> There are loads of daffodils around at the moment. Daffodils are the national flower of Wales. Can you draw one? Paint one? Make one out of the recycling? Your daffodil might be very lifelike or more abstract – it's up to you to choose. Have fun and create some daffodils!</p> <div style="display: flex; justify-content: space-around; align-items: center;">      </div> <p><u>RE</u> Countries, counties and even towns have patron saints – saints who have been important to that area. There is a patron saint of Cornwall, and of St Ives! Choose <u>one</u> of the tasks below to explore this further.</p> <p>Either..... Find out about a patron saint that interests you – try and find out why they are so important and what is said to have happened in their life. Saints are virtuous people that do the right thing even when they are under pressure from others, so you may uncover some interesting and gruesome stories. Create a fact file and illustrate it with how you think the saint may have looked.</p> <p>Or..... Create your own patron saint for your household. What virtues would they have? Why are they important to your household? How did they come through under pressure?</p> <p><u>Music</u></p>				

What song do you think would be a worthy celebration of your household's patron saint? It could be a song that you already love with a great message, or you might have to make one up yourself.....

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