



St Uny CE Academy Weekly Home Learning

Class: Y3



	Monday	Tuesday	Wednesday	Thursday	Friday																			
Session 1	<p>Morning Motivation</p> <p>Joe Wicks morning activities Monday, Wednesday, Friday (9am) https://www.youtube.com/playlist?list=PLYCLoPd4VxBuPuwfVuS-OBtK_kZqJCX-b Tuesday & Thursday – get active together.</p>																							
Session 2	<p>Spellings</p> <p>Refer to weekly spelling list and practise spellings.</p>	<p>Spellings</p> <p>Refer to weekly spelling list and practise spellings.</p>	<p>Spellings</p> <p>Refer to weekly spelling list and practise spellings.</p>	<p>Spellings</p> <p>Refer to weekly spelling list and practise spellings.</p>	<p>Spellings</p> <p>Spelling Test – upload your test score to Google classroom.</p>																			
Session 3 Writing <small><i>You can select whether you want to do the virtual lesson or the alternative task.</i></small>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p style="text-align: center;">Alternative task:</p> <p>Write me a letter telling what you have been doing so far. Remember to make it as interesting as possible and make sure you have capital letters and punctuation in the correct places.</p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p style="text-align: center;">Alternative task:</p> <p>Write a list (you can use bullet points if you like) of the advantages of learning at home. What is better about it? Does everyone in your family feel the same way?</p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p style="text-align: center;">Alternative task: Write a paragraph (5 – 6 sentences) to describe what this man looks like – he is a</p> <div style="text-align: center;">  </div> <p style="text-align: center;">gurning champion!</p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p style="text-align: center;">Alternative task: Write a recount of a trip outside you have had recently. What did you see? What did you do? Did you learn anything?</p>	<p>'The Write Stuff' virtual lesson link: 9.45am https://www.youtube.com/c/TheTrainingSpace</p> <p style="text-align: center;">Alternative task: Find out at least five facts about your favourite animal. What do they eat? Where do they live? How would you look after one?</p>																			
Session 4 Maths	<p>Follow the link below to watch a demonstration lesson on subtracting two 3-digit numbers without regrouping and do the quiz attached.</p> <p>https://classroom.thenational.academy/lessons/subtracting-two-3-digit-numbers-without-regrouping-60r3cc</p> <p>If you can't watch the clip, or if you want extra practice, try these questions.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">468 – 231 =</td> <td style="padding: 2px;">758 – 245 =</td> <td style="padding: 2px;">862 – 511 =</td> </tr> <tr> <td style="padding: 2px;">? = 856 – 243</td> <td style="padding: 2px;">? = 937 – 416</td> <td style="padding: 2px;">? = 754 – 623</td> </tr> </table> <p>Mr Hoskins has 647 marshmallows. He eats 315 marshmallows – how many does he have left?</p>	468 – 231 =	758 – 245 =	862 – 511 =	? = 856 – 243	? = 937 – 416	? = 754 – 623	<p>Follow the link below to watch a demonstration lesson on subtracting two 3-digit numbers with regrouping and do the quiz attached.</p> <p>https://classroom.thenational.academy/lessons/subtracting-3-digit-numbers-regrouping-in-multiple-columns-74rkce</p> <p>If you can't watch the clip, or if you want extra practice, try these questions. Use whatever method to help you.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">614 – 247 =</td> <td style="padding: 2px;">835 – 284 =</td> <td style="padding: 2px;">945 – 567 =</td> <td rowspan="3" style="padding: 2px; vertical-align: middle;">Miss Hill had 623 biscuits in her tin. She let Mr T eat 256 of</td> </tr> <tr> <td style="padding: 2px;">703 – 555 =</td> <td style="padding: 2px;">802 – 713 =</td> <td style="padding: 2px;">911 – 634 =</td> </tr> </table>	614 – 247 =	835 – 284 =	945 – 567 =	Miss Hill had 623 biscuits in her tin. She let Mr T eat 256 of	703 – 555 =	802 – 713 =	911 – 634 =	<p>Follow the link below to watch a demonstration lesson on using the column method to subtract. It's a really helpful video – just remember that Miss Hill says exchange or regroup rather than borrow!</p> <p>https://www.youtube.com/watch?v=Y6M89-6106I</p> <p>Now try these yourself</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">256 – 183 =</td> <td style="padding: 2px;">476 – 159 =</td> <td style="padding: 2px;">825 – 677 =</td> </tr> <tr> <td style="padding: 2px;">722 – 519 =</td> <td style="padding: 2px;">811 – 368 =</td> <td style="padding: 2px;">753 – 284 =</td> </tr> </table>	256 – 183 =	476 – 159 =	825 – 677 =	722 – 519 =	811 – 368 =	753 – 284 =	<p>Mixed addition and subtraction using the column method.</p> <p>Generate two random 3-digit numbers (google random number generator if you want to do this electronically). Find the total and the difference of the numbers.</p> <p>If there are 346 seats in a cinema and 157 of them are sold, how many are left?</p>	<p>Practise your 3x and 4x tables – you need to be able to shout out the answer as fast as possible without stopping to work it out. Try copying out the answers, playing online games or challenging yourself against the clock. The faster and more accurate you can be the better!</p>
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	<p>Miss Hill has promised to walk 683km this month. So far she has walked 514km. How many more does she have to do?</p> <p>Mr T is reading a book. He reads 132 pages on Monday and Tuesday. The book has 597 pages in total. How many more does she have to read?</p>	<p>them. How many did she have left?</p> <p>Can you explain why solving $408 - 138$ is much harder? Why does the zero cause problems?</p> <p>Try $654 - 456$. What do you notice? Now try $432 - 234$. Is there a pattern? Try reversing a 3-digit number and taking the largest away from the smallest. What do you notice? Is it always like that?</p>	<p>What are the words that are better to use than borrow?</p> <p><u>Challenge – tackle the zero!</u></p> <p>Try these problems.</p> <p>Miss Hill has £408 and wants to give Ben £255. How much money will she have left?</p> <p>Mr T thinks that if he starts with 307m of sellotape and gives Bella 163m of it, he will have 244m left. Is he correct?</p>	<p>Mr T eats 123 apples in May, 243 in June and 201 in July. How many does he eat in total? How many more does he have to eat to get to 1000?</p> <p>In my allotment there are 314 carrots. A rabbit eats 158 of them. How many do I get to eat?</p>	
<p>Session 5</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Refer to reading question stems resources.</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Refer to reading question stems resources.</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Refer to reading question stems resources.</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Refer to reading question stems resources.</p>	<p>Reading</p> <p>20 minutes of reading with an adult. Make sure you log in reading record.</p> <p>Refer to reading question stems resources.</p>
<p>Session 6 Project</p> <p><i>You can also select on-going 'Chilli Challenge' homework tasks.</i></p>	<p>Retell the story of Noah from the Bible. You could draw a storyboard, paint some scenes, perform a play to your family, or create a theatre.</p> <p>Think about promises – who made promises to who in the story of Noah? How important are promises? Have you ever made a promise to anyone? What happens if a promise is broken?</p>				