

Ickburgh School



Careers and Futures Programme Information

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ETHOS

We have the highest aspirations for all our learners. We want our leavers to be ready to participate in the community as fully as is possible, but also to be part of societal change in the wider understanding of what are learners are capable of. To this end, we have been part of a pilot project which involved Sixth Form students taking part in paid work experience placements at London Fields as part of the Parks Services. This outward-facing project confronted the public with the very significant contribution our learners can make to the community, with the correct support.

Nevertheless, we recognise that the term 'Careers' is perhaps not the most helpful one in discussing our learners' prospects and so have settled on the term 'Futures' to capture the guidance and information with which we will present young people and their parents/carers and families.

PROGRAMME

To prepare our Key Stage 4 and Key Stage 5 learners (and their families) for adulthood, we provide the following 'Futures Events':

Autumn term

Parent and student visits to provisions including colleges and supported internships.

Transition Meetings designed to explain the move to adult services and introduce parents/carers to key individuals in adult social care and therapy services.

Spring term

Futures Events, opportunities for students and their families to meet with independent SEND advisors to consider options for their futures.

For our Active Learners, this takes the form of:

- Role play*
- Visuals*
- Reflection on interests/passions and challenges*

Learners create visual records which they shared at an 'interview' with representatives from Hackney SEND Information Advice and Guidance Service (SENDIAGS).

For our Sensory and Early Skills Learners, SENDIAGS representatives attend a typical lesson, to get an understanding of their current provision, followed by a 1:1 session, supported by a key adult (teacher or teaching assistant) sharing their sensory profile, interests and challenges.

These representatives are then available for an after school event where they can guide parents/carers and students, based on their newly acquired knowledge of our students, around a room featuring post-16 and post-19 providers, the Local Offer, an independent housing service, and adult therapy and transition teams.

Summer term

Individualised transition programmes including a series of student visits to colleges to prepare them and the receiving staff for their arrival.

Note: Above describes the universal approach taken to 'Futures Guidance'; we will always consider personalised approaches to meet our learners' needs

Pupils participate in vocational experiences in school, including running cafes and craft fairs. Where pupils will benefit, we arrange work experience placements including hospitality at the Redmond Community Centre and the Parks Service at London Fields.

IMPACT

The school measures and assesses the impact of the careers programme on students by tracking their destinations and considering, on an individual basis, whether this represents a new challenge for them, and continues their journey towards 'Fulfilment, Belonging and Independence'. In 2019, we had five leavers. Three of our pupils went on to Vocational and Life Skills courses at a local college, attending a special needs department within a larger inclusive environment. One pupil has gone on to attend a specialist college out-of-borough, blending education and adult social care. One pupil is transitioning into adult-social care provision. We are conscious that the range of destinations for our learners needs greater breadth, and so are continually working with external partners to see what adjustments could be made for our learners to allow them to attend.

September 2019

(To be reviewed and updated on an annual basis)