



Caring, Sharing, Preparing for Life

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Remote learning

Dear Parents/Carers,

I hope that the first few days of lockdown have gone well for you. I am sure you have been doing the same as we are in school, rearranging, organising and planning. We understand that at this time everyone will be experiencing different pressures and stresses, therefore we really appreciate the excellent effort everyone is making to get set up for remote learning and to ensure that together we can make it as effective as possible for all our pupils.

Of course many of you will be familiar already with the platforms we will use for communication and learning, this has enabled us to get moving fairly swiftly. Teachers in school have been working hard to prepare and plan, in line with our remote learning policy and contingency plans created earlier this term. The purpose of this letter is to set out how remote learning will be managed at St Erth, what you can expect from us and what we will be expecting of the children.

The government have developed guidance for effective home learning since the 1st lockdown. Therefore our offer and expectations have developed in line with these. It is universally recognised that children's learning suffered during the 1st lockdown and schools have run comprehensive 'catch up' curriculums in the Autumn term to make up for lost time. The children all made some amazing progress last term making us very proud of all of them. Throughout this lockdown it will be crucial that they not only retain this progress but build upon it and move through their respective curriculums. In order for this to happen below is what you can expect from us:

- Pupils in Key stage 1 (Treen and Moushole) can expect 3 hours of remote learning per day on average, this will vary for younger pupils.
- Pupils in Key Stage 2 (Fistral and Godrevy) can expect 4 hours of remote learning per day on average, this will vary for younger pupils.
- Teachers will set appropriate work for their class on a daily basis through Seesaw. Work packs are also sent home where appropriate and monitored through seesaw.
- Teachers will communicate timetables and expectations clearly.
- Work will be available daily on seesaw at 9am.
- Teachers will be reachable during school opening hours only, 9-3:15 daily.
- Work set will be the same length and sequence as children would normally receive in school, ensuring new content can be delivered effectively.
- Work set will be supported by instructional videos and recording and time for children to complete tasks independently.

We recognise that 3 and 4 hours can seem like a daunting amount of time. Of course this does not all need to be completed in one go, teachers will upload individual tasks daily and parents can use the timetables and expectations shared to stagger work across the day. Much of the allocated time will be taken up by children completing the tasks that have been set. Tasks set will remain on the children's seesaw page for a few days, they will then be archived at least weekly, so that things do not get cluttered. Typically, the children's learning for the day will include: 1 maths session, 1



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English session, 1 topic task/session and some skills activities, such as spelling, handwriting or times tables. **It is our strong recommendation that parents support their children to complete the English and maths tasks as a priority. In Treen class completing the phonics tasks will be the highest priority.** These tasks will be sequenced, as in school, with skills and knowledge building incrementally, teachers will be monitoring and supporting pupils to complete them to a high standard.

To enable remote learning to be as effective as possible we would greatly appreciate parents help with the following:

- Support your children to access Seesaw daily and make a plan for their learning that day.
- Be present to support should they need you.
- Encourage children to complete tasks independently.
- Check in with them when they are finished and before they submit their work. Have they completed the whole task? Is it their best work?
- Communicate with the school if we can support in any way.

Teachers will be making a weekly phone call to parents to stay in touch, discuss how things are going and offer support.