



Class 2 - Curriculum map 2019-20



Planned half term	Year 2	Subject focus	Memorable experience	Innovate challenge	Love to Investigate	English Cross Curricular	Art & design	Computing	Design & technology	Geography	History	Maths Cross Curricular	Music	PE	PSHE	Science	
Autumn 1	Street Detectives	History	Walk around the local community	Improve the local area	How do plants grow in winter?	Recounts and captions; Nursery rhymes; Instructions; Adverts; Diary writing	Famous local artists; Drawing, painting or collaging views from the local area	Photo stories; Algorithms	Selecting tools and materials; Baking; Sign making; Designing buildings	Fieldwork in the local area; Human and physical features; Using and making maps with keys; Looking at aerial images	Changes within living memory; Significant people, places and events in local area	Time; Data handling	Discrete	Fundamentals Unit 1 Y1 Part 1 Gymnastics "Move and Hold" Part 2	CIT 5 RR 1-2 Rights, rules and responsibilities MMR 6 FF 1-2 Family and Friends	Identifying and comparing everyday materials; Identifying plants in the local area	The Family in Christianity What difference does belonging to a faith make to a family?
Autumn 2	Bounce	PE	Visit a soft play area/Session with a local sports team	Organise a sports day for grown ups	Do all balls bounce? Why should I exercise? How do germs spread?	Recounts; Information books; Instructions; Narratives; Poetry	Sculpture	Digital photography	Materials and mechanisms	Discrete	Significant individuals - Sporting heroes	Measurement; Properties of shapes	Chants and rhymes	Fundamentals Unit 2 Y1 Part 1 Dance "Toys" Part 2 Traditional games	MMR 7 AB 1-2 Anti-bullying Caring for babies and toddlers; Sharing memories; Playing and working co-operatively; Feeling positive	Everyday materials; Forces; The importance of exercise	Celebrations and special times Why is Christmas important to Christians?
Spring 1	Scrumdiddlyumptious!	Design & technology	Visit a local shop or supermarket	Invent a smoothie	Which is the juiciest fruit? Is it safe to eat?	Recounts; Recipes and instructions; Nonsense poetry; Non-chronological reports; Adverts	Sculpture	Web searches; Emails	Cooking and nutrition	Food miles and fair trade	Significant individuals - James Lind	Measures and money	Vegetable orchestra	Dance "The Weather" Y1 Part 2 Fundamentals Unit 3 Add. Y1	HSL 5 SC 1-2 Safety Contexts HSL 8 DE1-2 Drug Education Active citizens	Nutrition	Stories and Symbols Sikhism How do the stories from the gurus and the concept of Seva affect Sikh children?
Spring 2	Heroes and Villains	Music	Meet Cruella De Vil	Rap about heroes and heroines	Are mushrooms deadly?	Biography; Dialogue; Riddles; Fairy tales; Comic strips	Sculpture; Illustration	Web searches	Puppet making; Flip books	Discrete	Discrete	Discrete	Singing and performance; Comparing music; Listening and appreciation; Notation; Composition; Rhythm	Gymnastics "Rock n Roll" Y1 Part 2 Balance Bikes	EW 1 FC 1-2 Financial Capability Feeling positive	Discrete	God What do Christians believe God is like?
Summer 1	Beat Band Boogie!	Music	Watch a drumming band	Join the Duke's marching band	Can water make music?	Instructions, labels and captions; Newspaper reports; Narrative; Lyrics; Invitations	Large-scale painting	Audio recording	Making percussion instruments	Making sketch maps	Discrete	Songs to recall number facts	Percussion; Listening; Improvising; Using voices	Games Unit "Focus on Striking" Add. Y2 Tennis Animal movement and dance	HSL 10 SR 2 Sex and Relationships Education Caring for animals	Sound; Working scientifically	The Bible How can people today be part of the BIG STORY of the Bible?
Summer 2	Beachcombers	Science	A trip to the seaside	Create a sea creature	How many arms does an octopus have? Will it degrade?	Labels, lists and captions; Tongue twisters; Narrative; Letters; Non-fiction books	Sketchbooks; 3-D modelling; Sand art; Seascapes	Web searches; Common uses of ICT; Digital presentations	Finger puppets	Coastal features	Discrete	Measures (mass)	Discrete	Swimming Add. Part 2 Swimming Add. Part 2	MMR 8 MC 1-2 Managing Change Caring for the environment	Habitats; Living and non-living things; Food chains; Basic needs of animals; Working scientifically	Rites of passage What happens at a wedding?

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